

**MINUTES**  
**BOARD OF EDUCATION SPECIAL MEETING**  
**YONKERS PUBLIC SCHOOLS**  
**Wednesday, October 30, 2024 (6:30 PM)**

**THE FOLLOWING ACTION IS HEREBY RECORDED OF THE BOARD OF EDUCATION SPECIAL MEETING HELD ON OCTOBER 30, 2024 AT 6:30 P.M.**

The Board of Education Special Meeting scheduled for Wednesday, October 30, 2024 was held at One Larkin Center. The meeting was streamed live at [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) Yonkers Board of Education actions, agendas, and webcasts are available to the public on the district's website, [yonkerspublicschools.org](http://yonkerspublicschools.org), in the Board of Education section.

**ROLL CALL**

UPON THE ROLL BEING CALLED, THE FOLLOWING WERE PRESENT:

**BOARD MEMBERS:**

Dr. Rosalba Corrado Del Vecchio  
Gail Burns  
Kevin Cacace  
Dr. John Castanaro  
Sheila Greenwald  
Rosemarie Linton  
Felix Rios  
Lawrence Sykes, Esq.

**ALSO IN ATTENDANCE:** Superintendent Anibal Soler, Jr., Associate Superintendents Dr. Michelle Yazurlo, Ms. RoseAnne Collins-Judon, Dr. Erik Wright, Dr. Stephanie McCaskill, and various staff

**CALL TO ORDER**

The meeting was called to order by President Dr. Rosalba Corrado Del Vecchio at 6:30 p.m.

**1.1 PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was led by Vice President Gail Burns.

**1.2 PRAYER**

“Almighty God, we acknowledge our dependence upon Thee and ask Thy blessing upon us and Thy guidance in our deliberations. May Thy blessing rest upon all those who serve in our schools, upon our students, and upon our city and our country.”

The Prayer was led by Vice President Gail Burns.

**1.3 MOMENT OF SILENCE**

Moment of Silence.

## **ROLL CALL AND QUORUM CHECK**

### **2.1 ROLL CALL AND QUORUM CHECK**

#### ROLL CALL

DR. ROSALBA CORRADO DEL VECCHIO - Yes

GAIL BURNS - Yes

KEVIN CACACE - Yes

DR. JOHN CASTANARO - Yes

SHEILA GREENWALD - Yes

AMJED KURI - Absent

ROSEMARIE LINTON - Yes

FELIX RIOS - Yes

LAWRENCE SYKES, ESQ. - Yes

## **OFFICE OF SCHOOL LEADERSHIP AND ENGAGEMENT**

### **3.1 Inner Being, LLC**

BOCS Performance Based Contract Guidelines Schedule B

Inner Being, LLC Term: October 2024-June 2025 Amount:\$17,280 Scope: Inner Being, LLC will introduce elementary school students at the Ella Fitzgerald Academy to the practice of yoga, mindfulness, and self-regulation techniques that support their physical, emotional, and mental well-being. The program is designed to help students improve focus, reduce stress, and enhance overall wellness through age-appropriate yoga poses, breathing exercises, and mindfulness activities. Workshops will incorporate creative arts, journaling, and games to foster engagement and make the learning process fun and effective. The goal is to equip students with tools to manage emotions, develop resilience, and promote a healthy lifestyle, both in and out of school.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Inner Being, LLC to provide consulting services to support introduce elementary school students to the practice of yoga, mindfulness, and self-regulation techniques that support their physical, emotional, and mental well-being. for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Inner Being, LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Inner Being, LLC to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Inner Being, LLC at a cost not to exceed \$17,280.

#### **ORIGINAL - Motion**

Member (**Gail Burns**) Moved, Member (**Kevin Cacace**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Inner Being, LLC to provide consulting services to support introduce elementary school students to the practice of yoga, mindfulness, and self-regulation techniques that support their physical, emotional, and mental well-being. for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Inner Being, LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Inner Being, LLC to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Inner Being, LLC at a cost not to exceed \$17,280'. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 1. The motion **Carried. 7 – 1**

- 0

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	No
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.2 Family Service Society of Yonkers**

BOCS Performance Based Contract Guidelines Schedule B

Family Service Society of Yonkers Term: October 2024- June 2025 Amount: \$15,000 Scope: Family Service Society of Yonkers will provide a parent outreach component for Yonkers City School District's English Language Learner/Multilingual Learner Poetry and Arts Program; to develop a workshop series that would support both the summer and Saturday Program at Enrico Fermi School. The workshop series can mirror in some respect the work being done with the students but also can branch out to include other supports to parents; will potentially include a six workshop series and holding the workshops on the Saturdays during the student programming so parents can also see what is going on with the children simultaneously.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Family Service Society of Yonkers to provide a parent outreach component for Yonkers City School District's English Language Learner/Multilingual Learner Poetry and Arts Program; to develop a workshop series that would support both the summer and Saturday Program. The workshop series can mirror in some respect the work being done with the students but also can branch out to include other supports to parents; will potentially include a six workshop series and holding the workshops on the Saturdays during the student programming so parents can also see what is going on with the children simultaneously for the 2024-2025 year, WHEREAS the district administration has designed in conjunction with Family Service Society of Yonkers a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Family Service Society of Yonkers to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Family Service Society of Yonkers at a cost not to exceed \$15,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education ("BOE") and the City of Yonkers (the "City") as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City's Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel's Office.

#### **ORIGINAL - Motion**

Member (**Dr. John Castanaro**) Moved, Member (**Kevin Cacace**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Family Service Society of Yonkers to provide a parent outreach component for Yonkers City School District's English Language Learner/Multilingual Learner Poetry and Arts Program; to develop a workshop series that would support both the summer and Saturday Program. The workshop series can mirror in some respect the work being done with the students but also can branch out to include other supports to parents; will potentially include a six workshop series and holding the workshops on the Saturdays during the student programming so parents can also see what is going on with the children simultaneously for the 2024-2025 year, WHEREAS the district administration has designed in conjunction with Family Service Society of Yonkers a program which meets the objectives set forth

by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Family Service Society of Yonkers to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Family Service Society of Yonkers at a cost not to exceed \$15,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office’. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0 Abstain: 1. The motion **Carried. 7 - 0 - 1**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Abstain
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.3 Westchester Community College**

Term: October 2024 – August 2025 Amount:\$462,187 Scope: This collaboration involves Westchester Community College (WCC) and the Yonkers Public Schools (YPS) working together to provide activities for Pathways in Technology Early College High School (P-TECH), Smart Scholars and Extended School Day/ School Violence Prevention Program students are given the opportunity to earn college level credits while attending high school. Additionally, P-TECH teachers will have the chance to engage in professional learning communities with Westchester Community College academic faculty to align their courses with the college's degree programs. This collaboration involves the following schools: Saunders Trades and Technical, Charles E. Gorton High School, Riverside High School, Roosevelt High School – Early College Studies, Barack Obama School for Social Justice, and Yonkers Montessori Academy. The goal is to align curricula, learning targets and improves student outcomes for participating high schools.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Westchester Community College to purchase consulting services to support students to earn college credits while attending high school and enables P-TECH teachers to engage in professional development exchanges with WCC faculty to align their courses with the college's degree programs. The collaboration involves several high schools, including Saunders Trades and Technical, Charles E. Gorton High School, Riverside High School, Roosevelt High School – Early College Studies, Barack Obama School for Social Justice, and Yonkers Montessori Academy, with the goal of aligning curricula and learning goals between the college and the participating high schools for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Westchester Community College a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Westchester Community College to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Westchester Community College at a cost not to exceed \$462,187

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Westchester Community College to purchase consulting services to support students to earn college credits while attending high school and enables P-TECH teachers to engage in professional development exchanges with WCC faculty to align their courses with the college’s degree programs. The collaboration involves several high schools, including Saunders Trades and Technical, Charles E. Gorton High School, Riverside High School, Roosevelt High School – Early College Studies, Barack Obama School for Social Justice, and Yonkers Montessori Academy, with the goal of aligning curricula and learning goals between the college and the participating high schools for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Westchester Community College a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Westchester Community College to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Westchester Community College at a cost not to exceed \$462,187'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

**3.4 Spine and Joint Group**

Term: October 2024 - June 2025 Amount: \$45,000.00 Scope: This program is designed to provide PTECH students with immersive training in the Health Information Technology industry. Students will have the chance to acquire practical skills through a variety of hands-on experiences including office visits, mentorship opportunities, and senior internships offered by the Spine and Joint group.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Spine and Joint Group to purchase consulting services to support PTECH students with immersive training in the Health Information Technology industry. Students will have the chance to acquire practical skills through a variety of hands-on experiences including office visits, mentorship opportunities, and senior internships offered by the Spine and Joint group, for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Spine and Joint Group a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Spine and Joint Group to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Spine and Joint Group at a cost not to exceed \$45,000.00.

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Spine and Joint Group to purchase consulting services to support PTECH students with immersive training in the Health Information Technology industry. Students will have the chance to acquire practical skills through a variety of hands-on experiences including office visits, mentorship opportunities, and

senior internships offered by the Spine and Joint group, for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Spine and Joint Group a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Spine and Joint Group to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Spine and Joint Group at a cost not to exceed \$45,000.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.5 Mentoring in Medicine, Inc.**

Term: October 2024 - June 2025 Amount: \$4,000.00 Scope: The Mentoring in Medicine Health Science Academy offers the Charles E. Gorton High School, medical magnet PTECH (New York State Pathways in Technology Early College High Schools) students the opportunity to participate in a comprehensive program. This program is designed to introduce students to essential medical terminology, academic skills, and career pathways in the field of biomedical professions. Students will engage in hands-on activities such as the Comparative Anatomy Analysis Dissection, where they will gain insights into the musculoskeletal and circulatory systems through the dissection of a specimen. Additionally, the Comparative Anatomy Analysis Dissection allows students to explore human anatomy by examining animal organs. These engaging programs provide valuable opportunities for students to deepen their understanding of health sciences.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Mentoring in Medicine, Inc. to purchase consulting services to support introducing students to medical terminology, academic skills, and biomedical career pathways, through activities that include a comparative anatomy analysis dissection to explore human anatomy, for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Mentoring in Medicine, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Mentoring in Medicine, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Mentoring in Medicine, Inc. at a cost not to exceed \$4,000.00.

#### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Mentoring in Medicine, Inc. to purchase consulting services to support introducing students to medical terminology, academic skills, and biomedical career pathways, through activities that include a comparative anatomy analysis dissection to explore human anatomy, for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Mentoring in Medicine, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Mentoring in Medicine, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent

of Schools to enter into an agreement with Mentoring in Medicine, Inc. at a cost not to exceed \$4,000.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.6 CS Educational Services, LLC. (D.B.A. : thinkLaw)**

Term: October 2024 - June 2025 Amount: \$5,000.00 Scope: In support of the P-TECH (Pathways in Technology Early College High School) grant program at Charles E. Gorton High School, CS Educational Services, LLC (D.B.A.: thinkLaw) will provide 10 subscriptions for teachers working within the medical magnet, which includes unlimited downloads from a catalog of 500+ lessons and activities, live virtual professional learning sessions, and self-paced implementation support resources. The subscription is valid through June 30, 2025.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with thinkLaw to purchase consulting services to support of the P-TECH (Pathways in Technology Early College High School) grant program at Charles E. Gorton High School, CS Educational Services, LLC (D.B.A.: thinkLaw) will provide 10 subscriptions for teachers working within the medical magnet, which includes unlimited downloads from a catalog of 500+ lessons and activities, live virtual professional learning sessions, and self-paced implementation support resources for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with thinkLaw a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with thinkLaw to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with thinkLaw at a cost not to exceed \$5,000.00.

#### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with thinkLaw to purchase consulting services to support of the P-TECH (Pathways in Technology Early College High School) grant program at Charles E. Gorton High School, CS Educational Services, LLC (D.B.A.: thinkLaw) will provide 10 subscriptions for teachers working within the medical magnet, which includes unlimited downloads from a catalog of 500+ lessons and activities, live virtual professional learning sessions, and self-paced implementation support resources for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with thinkLaw a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with thinkLaw to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with thinkLaw at a cost not to exceed \$5,000.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes

Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.7 Groundwork Hudson Valley, Inc.**

Term: October 2024 - June 2025 Amount: \$15,000.00 Scope: Groundwork Hudson Valley will support Barack Obama School for Social Justice in providing experiential learning opportunities for the students in the Pathways in Technology Program (P-Tech). Groundwork Hudson Valley will provide a curriculum and facilitate 16 lessons to students in Cohort 1 that will eventually lead to the creation of a proposed greenhouse on school grounds.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Groundwork Hudson Valley, Inc. to purchase consulting services to support Barack Obama School for Social Justice in providing experiential learning opportunities for the students in the Pathways in Technology Program (P-Tech). We provide a curriculum and facilitated 16 lessons to students in Cohort 1 that will eventually lead to the creation of a Greenhouse on school grounds for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Groundwork Hudson Valley, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Groundwork Hudson Valley, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Groundwork Hudson Valley, Inc. at a cost not to exceed \$15,000.00.

#### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Groundwork Hudson Valley, Inc. to purchase consulting services to support Barack Obama School for Social Justice in providing experiential learning opportunities for the students in the Pathways in Technology Program (P-Tech). We provide a curriculum and facilitated 16 lessons to students in Cohort 1 that will eventually lead to the creation of a Greenhouse on school grounds for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Groundwork Hudson Valley, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Groundwork Hudson Valley, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Groundwork Hudson Valley, Inc. at a cost not to exceed \$15,000.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.8 Yonkers Partners in Education**

Term: October 2024 - August 2025 Amount: \$79,499.80 Scope: The services will provide high-level College, Career, and Civic Readiness for students at Barack Obama School for Social Justice and Yonkers Montessori Academy administered by the partners in Yonkers Partners in Education (YPIE). This includes college and career exploration activities, mentoring meetings, college application process, guidance, transcript analysis, college representative meetings, Naviance access, and training for school counselors and teachers.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Yonkers Partners in Education to purchase consulting services to support high-level college and career advising and access services to students at Barack Obama School for Social Justice and Yonkers Montessori Academy, administered by Yonkers Partners in Education (YPIE). This includes college and career exploration activities, advising meetings, college application process guidance, transcript analysis, college representative meetings, Naviance access, and training for school's guidance counselors and teachers for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Yonkers Partners in Education a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Yonkers Partners in Education to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Yonkers Partners in Education at a cost not to exceed \$79,499.80.

#### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Yonkers Partners in Education to purchase consulting services to support high-level college and career advising and access services to students at Barack Obama School for Social Justice and Yonkers Montessori Academy, administered by Yonkers Partners in Education (YPIE). This includes college and career exploration activities, advising meetings, college application process guidance, transcript analysis, college representative meetings, Naviance access, and training for school's guidance counselors and teachers for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Yonkers Partners in Education a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Yonkers Partners in Education to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Yonkers Partners in Education at a cost not to exceed \$79,499.80'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.9 College of Westchester**

Term: October 2024 - August 2025 Amount:\$45,700.00 Scope: The College of Westchester and the Yonkers Public School District will collaborate to offer Concurrent Enrollment for Academic Dual Credit University/College courses for high school students at Roosevelt High School Early College Studies and Charles E. Gorton High School. The program includes courses at the College, high school Jump Start program, Summer Exploration Academy, and Dual-Enrollment courses within the high school. The target students are accelerated 9th graders and those in grades 10-12 who need academic preparation for post-secondary education.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with College of Westchester to purchase consulting services to support The College of Westchester will collaborate to offer Concurrent Enrollment for Academic Dual Credit University/College courses for high school students at Roosevelt High School Early College Studies and Charles E. Gorton High School. The program includes courses at the College, high school Jump Start program, Summer Exploration Academy, and Dual-Enrollment courses within the high school. The target students are accelerated 9th graders and those in grades 10-12 who need academic preparation for post-secondary education for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with College of Westchester a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with College of Westchester to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with College of Westchester at a cost not to exceed \$45,700.00.

#### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with College of Westchester to purchase consulting services to support The College of Westchester will collaborate to offer Concurrent Enrollment for Academic Dual Credit University/College courses for high school students at Roosevelt High School Early College Studies and Charles E. Gorton High School. The program includes courses at the College, high school Jump Start program, Summer Exploration Academy, and Dual-Enrollment courses within the high school. The target students are accelerated 9th graders and those in grades 10-12 who need academic preparation for post-secondary education for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with College of Westchester a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with College of Westchester to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with College of Westchester at a cost not to exceed \$45,700.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.10 Mercy University**

Term: October 2024 - August 2025 Amount:\$22,500.00 Scope: The program allows Roosevelt High School- Early College study students to earn college credit for courses taught at their high school. These college-level courses are accepted for transfer credit at Mercy University and many other colleges, providing valuable preparation for college work and saving time and money toward a college degree.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Mercy University to purchase consulting services to support Roosevelt High School- Early College study students to earn college credit for courses taught at their high school. These college-level courses are accepted for transfer credit at Mercy University and many other colleges, providing valuable preparation for college work and saving time and money toward a college degree for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Mercy University a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Mercy University to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Mercy University at a cost not to exceed \$22,500.00.

#### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Mercy University to purchase consulting services to support Roosevelt High School- Early College study students to earn college credit for courses taught at their high school. These college-level courses are accepted for transfer credit at Mercy University and many other colleges, providing valuable preparation for college work and saving time and money toward a college degree for the 2024 – 2025 school year, WHEREAS the district administration has designed in conjunction with Mercy University a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Mercy University to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Mercy University at a cost not to exceed \$22,500.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.11 Empowering Creative Minds**

Empowering Creative Minds Term: September 2024-August 2025 Amount: \$48,437.44 Scope: Empowering Creative Minds LLC will provide services to support Yonkers Public Schools in achieving its goals to develop building capacity and sustainability of the Smart Scholars Program at Roosevelt High School – Early College Studies (RHS-ECS) and establish guidelines, provide coaching to administrators and teachers, and development of dual enrollment courses for the Pathway in Forensics Science at Barack Obama School of Social Justice. They will also provide professional learning sessions to World Language teachers to improve pedagogy and assist in adopting relevant standards to meet student needs at Yonkers Public Schools.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Empowering Creative Minds to purchase consulting services in achieving its goals to develop building capacity and sustainability of the Smart Scholars Program at Roosevelt High School – Early College Studies (RHS-ECS) and establish guidelines, provide coaching to administrators and teachers, and development of dual enrollment courses for the Pathway in Forensics Science at Barack Obama School of Social Justice for the 2024-2025 school year WHEREAS the district administration has designed in conjunction with Empowering Creative Minds a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Empowering Creative Minds to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Empowering Creative Minds at a cost not to exceed \$48,437.44.

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Empowering Creative Minds to purchase consulting services in achieving its goals to develop building capacity and sustainability of the Smart Scholars Program at Roosevelt High School – Early College Studies (RHS-ECS) and establish guidelines, provide coaching to administrators and teachers, and development of dual enrollment courses for the Pathway in Forensics Science at Barack Obama School of Social Justice for the 2024-2025 school year WHEREAS the district administration has designed in conjunction with Empowering Creative Minds a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Empowering Creative Minds to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Empowering Creative Minds at a cost not to exceed \$48,437.44'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

**3.12 Strategic Inquiry Consulting, LLC**

BOCS Performance Based Contract Guidelines Schedule B

Strategic Inquiry Consulting, LLC Term: October 2024 - August 2025 Amount: \$32,802.00 Scope: This is a resolution for Strategic Inquiry Consulting, LLC in the amount of \$32,802.00 to provide 6 full days of WIT 101: a program focusing on literacy interventions for Newcomers and Long Term English Language Learners at Yonkers Middle High School & 5 full days of WIT 101 to target skill gaps in expository writing, with crossover benefits for reading, speaking, and listening comprehension and across curriculum during Integrated ENL instruction at schools districtwide.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Strategic Inquiry Consulting, LLC provide 6 full days of WIT 101: a program focusing on literacy interventions for Newcomers and Long Term English Language Learners & 5 full days of WIT 101 to target skill gaps in expository writing, with crossover benefits for reading, speaking, and listening comprehension and across curriculum during Integrated ENL instruction for the 2024-2025 school year, WHEREAS the

district administration has designed in conjunction with Strategic Inquiry Consulting, LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Strategic Inquiry Consulting, LLC to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Strategic Inquiry Consulting, LLC at a cost not to exceed \$32,802.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Strategic Inquiry Consulting, LLC provide 6 full days of WIT 101: a program focusing on literacy interventions for Newcomers and Long Term English Language Learners & 5 full days of WIT 101 to target skill gaps in expository writing, with crossover benefits for reading, speaking, and listening comprehension and across curriculum during Integrated ENL instruction for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Strategic Inquiry Consulting, LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Strategic Inquiry Consulting, LLC to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Strategic Inquiry Consulting, LLC at a cost not to exceed \$32,802.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

**3.13 Palma Multilingual Education Solutions**

BOCS Performance Based Contract Guidelines Schedule B

Palma Multilingual Education Solutions Term: October 2024-August 2025 Total: \$21,000.00 Scope: To provide professional development sessions centered on equitable assessment, biliteracy instruction, foundational literacy skills, MTSS & progress monitoring for Yonkers Public Schools Staff Districtwide.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Palma Multilingual Education Solutions to purchase consulting services to provide professional

development sessions centered on: equitable assessment, biliteracy instruction, foundational literacy skills, MTSS & progress monitoring for Yonkers Public Schools staff for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Palma Multilingual Education Solutions a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Palma Multilingual Education Solutions to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Palma Multilingual Education Solutions at a cost not to exceed \$21,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Palma Multilingual Education Solutions to purchase consulting services to provide professional development sessions centered on: equitable assessment, biliteracy instruction, foundational literacy skills, MTSS & progress monitoring for Yonkers Public Schools staff for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Palma Multilingual Education Solutions a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Palma Multilingual Education Solutions to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Palma Multilingual Education Solutions at a cost not to exceed \$21,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

**3.14 Create Capacity**

BOCS Performance Based Contract Guidelines Schedule B

Create Capacity, LLC Term: October 2024-August 2025 Amount: \$62,000 Scope: Create Capacity will establish key focal points to implement a strength based approach aimed at ensuring the success fit multilingual learners while targeting specified areas for growth by using a data driven approach to guide instruction and implement monitoring protocols and working with multilingual learners and

their ability to engage with poetry and metaphoric language. Create Capacity will provide these services to Yonkers Public Schools staff at Enrico Fermi and Districtwide.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Create Capacity, LLC to purchase consulting services to support Yonkers Public Schools establish key focal points to implement a strength based approach aimed at ensuring the success fit multilingual learners while targeting specified areas for growth by using a data driven approach to guide instruction and implement monitoring protocols and working with multilingual learners and their ability to engage with poetry and metaphoric language for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Create Capacity, LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Create Capacity to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Create Capacity, LLC at a cost not to exceed \$62,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Create Capacity, LLC to purchase consulting services to support Yonkers Public Schools establish key focal points to implement a strength based approach aimed at ensuring the success fit multilingual learners while targeting specified areas for growth by using a data driven approach to guide instruction and implement monitoring protocols and working with multilingual learners and their ability to engage with poetry and metaphoric language for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Create Capacity, LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Create Capacity to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Create Capacity, LLC at a cost not to exceed \$62,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.15 Hudson River Museum**

BOCS Schedule B Performance Based Contract Guidelines

Hudson River Museum Term: October 2024-June 2025 Amount: \$30,000 Scope: The Hudson River Museum will provide direct services to Enrico Fermi School students in this program at the Hudson River Museum, during the week. The Hudson River Museum is known for imaginative, thought-provoking exhibitions of contemporary and historical art, its evolving permanent collection and ongoing restoration and interpretation of Glenview Mansion, groundbreaking exhibits about regional history, and hands-on science and art programs for all ages.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Hudson River Museum will provide direct services to students in this program at the Museum, during the week. The Hudson River Museum is known for imaginative, thought-provoking exhibitions of contemporary and historical art, its evolving permanent collection and ongoing restoration and interpretation of Glenview Mansion, groundbreaking exhibits about regional history, and hands-on science and art programs for all ages for the 2024-25 school year, WHEREAS the district administration has designed in conjunction with Hudson River Museum a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Hudson River Museum to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Hudson River Museum at a cost not to exceed \$30,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

#### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Hudson River Museum will provide direct services to students in this program at the Museum, during the week. The Hudson River Museum is known for imaginative, thought-provoking exhibitions of contemporary and historical art, its evolving permanent collection and ongoing restoration and interpretation of Glenview Mansion, groundbreaking exhibits about regional history, and hands-on science and art programs for all ages for the 2024-25 school year, WHEREAS the district administration has designed in conjunction with Hudson River Museum a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Hudson River Museum to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Hudson River Museum at a cost not to exceed \$30,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried**.  
**8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes

Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.16 Arts House, Inc**

BOCS Performance Based Contract Guidelines Schedule B

Arts House, Inc Term: October 2024-June 2025 Amount: \$35,500 Scope: To provide support to the teachers during the Saturday programming at the Enrico Fermi School and during the Bilingual Summer Intensive Program at a location to be determined. Art’s House will infuse the curriculum with the Arts and provide opportunities to students to interpret their poetry through other art genres and link the linguistic experiences of poetry and metaphoric language to other art forms such as digital arts, painting, sculpture, dance, and music.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Arts House, Inc to provide supports to the teachers in during the Saturday programming and during the summer intensive program. Art’s House will infuse the curriculum with the Arts and provide opportunities to students to interpret their poetry through other art genres and link the linguistic experiences of poetry and metaphoric language to other art forms such as digital arts, painting, sculpture, dance, and music. Services will be provided to the Yonkers Public Schools to meet the requirements of the ESD/SVP Grants for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Arts House, Inc a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Arts House, Inc to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Arts House, Inc at a cost not to exceed \$35,500.00 It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Arts House, Inc to provide supports to the teachers in during the Saturday programming and during the summer intensive program. Art’s House will infuse the curriculum with the Arts and provide opportunities to students to interpret their poetry through other art genres and link the linguistic experiences of poetry and metaphoric language to other art forms such as digital arts, painting, sculpture, dance, and music. Services will be provided to the Yonkers Public Schools to meet the requirements of the ESD/SVP Grants for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Arts House, Inc a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Arts House, Inc to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Arts House, Inc at a cost not to exceed \$35,500.00 It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by

the City's Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel's Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.17 Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success)**

BOCS Performance Based Contract Guidelines Questions Schedule B

Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) Term: October 2024-June 2025 Amount:\$15,000 Scope: To provide professional learning sessions for specialized Math, Literacy, and Language Arts Curriculum Development and Program Implementation for SIFE and Newcomers at Yonkers Middle High School.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) to provide professional learning sessions for YPS teachers who have participated in the NYSED online course, focusing on Social Emotional Learning Professional training and coaching for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) at a cost not to exceed \$15,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education ("BOE") and the City of Yonkers (the "City") as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City's Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel's Office

#### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) to provide professional learning sessions for YPS teachers who have participated in the NYSED online course, focusing on Social Emotional Learning Professional training and coaching for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Research Foundation o/b/o The Graduate Center of CUNY (Bridges to Academic Success) to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Research Foundation o/b/o

The Graduate Center of CUNY (Bridges to Academic Success) at a cost not to exceed \$15,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.18 Bridge the Break, LLC DBA Don't Snooze On Clues**

BOCS Performance Based Contract Guidelines Schedule B

Bridge The Break, LLC D.B.A. Don't Snooze On Clues (DSOC) Term: October 2024-September 2025 Amount: \$50,000.00 Scope: Bridge the Break, LLC DBA Don't Snooze on Clues (DSOC) will provide age-appropriate after school courses focusing on Social Emotional Learning that promotes a safe and healthy learning environment for students and families and Yonkers Public Schools staff on related topics. Programming will include training with teachers and other school personnel to co-host after-school workshops at each of the schools listed below: 1. Eugenio Maria de Hostos School, 2. Justice Sonia Sotomayor Community School 3. Las Hermanas Mirabal Community School 4. Yonkers Middle High School

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Bridge the Break, LLC DBA Don't Snooze On Clues to provide age-appropriate after school courses focusing on Social Emotional Learning that promotes a safe and healthy learning environment for students and families and Yonkers Public Schools staff on related topics. Programming will include training with teachers and other school personnel to co-host after-school workshops at each of the schools for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Bridge the Break, LLC DBA Don't Snooze On Clues a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Bridge the Break, LLC DBA Don't Snooze On Clues to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Bridge the Break, LLC DBA Don't Snooze On Clues at a cost not to exceed \$50,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Bridge the Break, LLC DBA Don't Snooze On Clues to provide age-appropriate after school courses focusing

on Social Emotional Learning that promotes a safe and healthy learning environment for students and families and Yonkers Public Schools staff on related topics. Programming will include training with teachers and other school personnel to co-host after-school workshops at each of the schools for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Bridge the Break, LLC DBA Don't Snooze On Clues a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Bridge the Break, LLC DBA Don't Snooze On Clues to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Bridge the Break, LLC DBA Don't Snooze On Clues at a cost not to exceed \$50,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.19 Gregory Joyner**

Gregory Joyner Term: September 2024-August 2025 Amount: \$39,480 Scope: Gregory Joyner will serve as the Yonkers Public School’s MBK Program Coordinator and Mentor Program Coordinator. Mr. Joyner will serve as the Co-leader of the YPS Milestone 6 Team and liaison with the Anne E. Casey Foundations Applied Leadership Network Team. To implement and evaluate the “MY BROTHER’S KEEPER” Community Initiative and function as the Yonkers Public Schools MBK Liaison with the City of Yonkers Mayor’s Office.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Gregory Joyner to purchase consulting services support to implement and evaluate the “MY BROTHER’S KEEPER” Community Initiative and function as the Yonkers Public Schools MBK Liaison with the City of Yonkers Mayor’s Office for the Gregory Joyner school year, WHEREAS the district administration has designed in conjunction with Gregory Joyner a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Gregory Joyner to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Gregory Joyner at a cost not to exceed \$39,480.

### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Gregory Joyner to purchase consulting services support to implement and evaluate the “MY BROTHER’S KEEPER” Community Initiative and function as the Yonkers Public Schools MBK Liaison with the City of Yonkers Mayor’s Office for the Gregory Joyner school year, WHEREAS the district

administration has designed in conjunction with Gregory Joyner a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Gregory Joyner to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Gregory Joyner at a cost not to exceed \$39,480'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.20 ArtsWestchester**

BOCS Performance Based Contract Guidelines- 10 Questions Schedule B

ArtsWestchester Term: October 2024-June 2025 Amount: \$20,000.00 Scope: To provide the students at the Ella Fitzgerald Academy with arts experiences that will enhance their social, personal, artistic, and academic skills. Students will learn artistic techniques in digital, performing, and visual arts that strengthen problem-solving skills, build self-esteem, and positive peer relations.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with ArtsWestchester to provide consulting services to support students at Ella Fitzgerald Academy with art experiences that will enhance their social, personal, artistic and academic skills. Students will learn artistic techniques in digital, performing, and visual arts that strengthen problem-solving skills, build self-esteem, and positive relations for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with ArtsWestchester a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with ArtsWestchester to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with ArtsWestchester at a cost not to exceed \$20,000.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with ArtsWestchester to provide consulting services to support students at Ella Fitzgerald Academy with art experiences that will enhance their social, personal, artistic and academic skills. Students will learn artistic techniques in digital, performing, and visual arts that strengthen problem-solving skills, build self-esteem, and positive relations for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with ArtsWestchester a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with ArtsWestchester to provide these services, and NOW THEREFORE BE IT RESOLVED: That the

Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with ArtsWestchester at a cost not to exceed \$20,000.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office’. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.21 Keys to Abundant Life, Inc.**

BOCS Performance Based Contract Guidelines 10 Questions Schedule B

Keys to Abundant Life, Inc Term: October 2024-June 2025 Amount:\$34,236.00 Scope: Keys to Abundant Life, Inc. (Keys) will be providing healthy and culinary classes at the Ella Fitzgerald Academy. Keys will be providing the equipment, supplies, lesson plans, food and instructor for each class.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Keys to Abundant Life, Inc. to purchase consulting services to support a dance and yoga series to the students of Ella Fitzgerald Academy for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Keys to Abundant Life, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Keys to Abundant Life, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Keys to Abundant Life, Inc. at a cost not to exceed \$34,236.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office

### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Keys to Abundant Life, Inc. to purchase consulting services to support a dance and yoga series to the students of Ella Fitzgerald Academy for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Keys to Abundant Life, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Keys to Abundant Life, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Keys to Abundant Life, Inc. at a cost not to exceed \$34,236.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of

Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office’. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.22 MicroSociety, Inc**

BOCS Performance Contract Guidelines Schedule B

Vendor: MicroSociety, Inc. Term: October 2024 - August 2025 Amount: \$12,000 Scope: To purchase consulting services to support Eugenio Maria de Hostos MicroSociety School in advancing standards alignment in curriculum and real life integration through professional services for the 2024-2025 school year.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Microsociety, Inc. to purchase, consulting services to support Eugenio Maria de Hostos MicroSociety School in advancing standards alignment in curriculum and real life integration through professional services for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with MicroSociety, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with MicroSociety, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with MicroSociety, Inc. at a cost not to exceed \$12,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Microsociety, Inc. to purchase, consulting services to support Eugenio Maria de Hostos MicroSociety School in advancing standards alignment in curriculum and real life integration through professional services for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with MicroSociety, Inc. a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with MicroSociety, Inc. to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with MicroSociety, Inc. at a cost not to exceed \$12,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of

this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City's Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel's Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.23 The Center for Culturally Responsive Teaching and Learning**

BOCS Performance Based Contract Guidelines Schedule B

The Center for Culturally Responsive Teaching and Learning Term: October 2024-August 2025  
Amount: \$20,000 Scope: To provide Professional Development on Culturally Responsive Teaching and Learning to Yonkers Public Staff members Districtwide, to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with The Center for Culturally Responsive Teaching and Learning to purchase consulting services to provide Professional Development on Culturally Responsive Teaching and Learning to YPS staff members for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with The Center for Culturally Responsive Teaching and Learning a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with The Center for Culturally Responsive Teaching and Learning to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with The Center for Culturally Responsive Teaching and Learning at a cost not to exceed \$20,000. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education ("BOE") and the City of Yonkers (the "City") as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City's Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel's Office.

#### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with The Center for Culturally Responsive Teaching and Learning to purchase consulting services to provide Professional Development on Culturally Responsive Teaching and Learning to YPS staff members for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with The Center for Culturally Responsive Teaching and Learning a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with The Center for Culturally Responsive Teaching and Learning to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with The Center for Culturally Responsive Teaching and Learning at a cost not to exceed \$20,000. It is acknowledged and agreed that pursuant to the terms of

that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office’. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.24 Youth Studies, Inc**

BOCS Performance Based Contract Guidelines Schedule B

Youth Studies, Inc Term: October 2024 - June 2025 Amount: \$48,000 Scope: Youth Studies, Inc. (“YSI”) will conduct a formal evaluation of two 21st Century Community Learning Center initiatives to be implemented by Yonkers Public School (“YPS”) at Yonkers Middle High School and at the Ella Fitzgerald Academy. Aligned with the NYS 21st CCLC Evaluation Manual, the evaluation will achieve the following objectives: (1) close monitoring of implementation, including tracking the initiative’s progress toward meeting key program objectives and quality standards outlined in the Program QSA Tool, and (2) assessment of how and to what extent participation leads to improvements in desired participant outcomes, including: a) increased proficiency in core academic subjects, b) improved engagement in learning, c) improved attendance and classroom behaviors, and d) improved SEL skills, such as self-awareness, self-management, social awareness, interpersonal skills, ethical decision-making, and responsible behaviors.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Youth Studies, Inc to purchase consulting services to support formal evaluations of two 21st Century Community Learning Center initiatives to be implemented by Yonkers Public Schools (“YPS”) for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with Youth Studies, Inc a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Youth Studies, Inc to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Youth Studies, Inc at a cost not to exceed \$48,000.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Youth Studies, Inc to purchase consulting services to support formal evaluations of two 21st Century Community Learning Center initiatives to be implemented by Yonkers Public Schools (“YPS”) for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with

Youth Studies, Inc a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Youth Studies, Inc to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Youth Studies, Inc at a cost not to exceed \$48,000.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office’. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.25 The Leadership Program**

BOCS Performance Based Contract Guidelines Questions Schedule B

The Leadership Program Term: November 2024-June 2025 Amount: \$12,880 Scope: The Leadership Program (TLP) offers comprehensive support to students at Yonkers Middle High School in social emotional learning, a process for learning life skills including self-management, understanding and responding to others’ feelings, relationship building, and how to work with others in an effective manner.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with The Leadership Program to purchase consulting services support to offers comprehensive support to students in social emotional learning, a process for learning life skills including self-management, understanding and responding to others’ feelings, relationship building, and how to work with others in an effective manner for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with The Leadership Program a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with The Leadership Program to provide these services and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with The Leadership Program at a cost not to exceed \$12,880. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

### **ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with The Leadership Program to purchase consulting services support to offers comprehensive support to students in social emotional learning, a process for learning life skills including self-management,

understanding and responding to others’ feelings, relationship building, and how to work with others in an effective manner for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with The Leadership Program a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with The Leadership Program to provide these services and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with The Leadership Program at a cost not to exceed \$12,880. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office!. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

**3.26 16.27 The North Star Project - Amendment #1 to Resolution 8.3 (BOE approved 8-21-24 BOCS approved 8-27-2024 to increase the contract by \$73,000 for a grand total of \$98,000.**

BOCS Performance Based Contract Guidelines Schedule B

The North Star Project Term: September 2024-August 2025 (no change to term) Amount: \$73,000  
 Scope: Amendment #1 to Resolution 8.3 (Contract# 2025-00000347 BOE approved 8-21-24 BOCS approved 8-27-2024) to increase the contract by \$73,000 for a grand total of \$98,000. The North Star Project will continue to provide consulting services for different Yonkers Public Schools initiatives including: • Professional Development Workshops • S.I.F.E. Saturday Program • Yonkers My Sister’s Keeper Yonkers Program • The Solidarity Project @ Hermanas Mirabal Community School - Students as Agents of Social Change/Social Justice-Based Initiative

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with The North Star Project to provide various consulting services for Yonkers Public Schools for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with The North Star Project a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with The North Star Project to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with The North Star Project at a cost not to exceed \$98,000.00.

**ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with The North Star Project to provide various consulting services for Yonkers Public Schools for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with The North Star Project a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with The North Star Project to provide these services, and NOW

THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with The North Star Project at a cost not to exceed \$98,000.00'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

### **3.27 Teaching Matters**

Teaching Matters Term: October 2024-June 2025 Amount: \$56,000 Scope: A Literacy Expert from Teaching Matters, Inc. will provide onsite support to teachers at the Barack Obama School for Social Justice and Museum 25 teachers for the purpose of improving student outcomes. To achieve this goal, the coach will support: • Teachers to establish methods and instructional practices that create curriculum cohesion for ELA instruction. • Students by helping teachers develop lessons with increased academic rigor which will help to close the opportunity gap. • Teachers to build an operational understanding of Culturally Responsive and Sustaining Education principles that align with ELA instruction.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with Teaching Matters to purchase consulting services support to provide onsite support coaching Barack Obama School for Social Justice, and School 25 teachers to build effective, rigorous practices into lessons, with the goal of improving outcomes for students school year, WHEREAS the district administration has designed in conjunction with Teaching Matters a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Teaching Matters to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Teaching Matters at a cost not to exceed \$56,000.

### **ORIGINAL - Motion**

Member **(Sheila Greenwald)** Moved, Member **(Dr. John Castanaro)** Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with Teaching Matters to purchase consulting services support to provide onsite support coaching Barack Obama School for Social Justice, and School 25 teachers to build effective, rigorous practices into lessons, with the goal of improving outcomes for students school year, WHEREAS the district administration has designed in conjunction with Teaching Matters a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with Teaching Matters to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with Teaching Matters at a cost not to exceed \$56,000'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes

Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

**3.28 ELT - WST LLC - Sandbox**

Performance Based Contract Guidelines - 10 Questions (for Professional Services) Schedule B (for Professional Services) BOCS (for all resolutions)

Vendor: WST LLC - Sandbox Term: October 2024 – June 2025 Amount: \$60,000 Scope: WST LLC will provide onsite art enrichment classes to students at School 17. Instruction will be focused on the arts and culminate in several showcases throughout the year.

**Resolution:** WHEREAS the Board of Education wishes to enter into a contract with WST LLC to purchase consulting services support art enrichment classes for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with WST LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with WST LLC to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with WST LLC at a cost not to exceed \$60,000.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office.

**ORIGINAL - Motion**

Member (**Sheila Greenwald**) Moved, Member (**Dr. John Castanaro**) Seconded to approve the **ORIGINAL** motion 'WHEREAS the Board of Education wishes to enter into a contract with WST LLC to purchase consulting services support art enrichment classes for the 2024-2025 school year, WHEREAS the district administration has designed in conjunction with WST LLC a program which meets the objectives set forth by the Board and the New York State Education Department, and, WHEREAS the Board of Education authorizes the Superintendent of Schools to enter into an agreement with WST LLC to provide these services, and NOW THEREFORE BE IT RESOLVED: That the Board of Education hereby authorizes the Superintendent of Schools to enter into an agreement with WST LLC at a cost not to exceed \$60,000.00. It is acknowledged and agreed that pursuant to the terms of that certain intermunicipal agreement by and between the City of Yonkers Board of Education (“BOE”) and the City of Yonkers (the “City”) as filed in the Office of the City Clerk on June 16, 2014, the terms of this agreement are subject to review and revision by the Corporation Counsel, as well as approval by the City’s Board of Contract and Supply. Furthermore, this Agreement shall not be enforceable until signed by both parties and approved by the Corporation Counsel’s Office'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried.**

**8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes

## **ADJOURNMENT**

### **4.1 ADJOURNMENT**

Adjourn meeting.

**Resolution:** Motion to adjourn.

#### **ORIGINAL - Motion**

Member (**Gail Burns**) Moved, Member (**Lawrence Sykes**) Seconded to approve the **ORIGINAL** motion 'Motion to adjourn'. Upon a roll call vote being taken, the vote was: Aye: **8** Nay: **0**. The motion **Carried. 8 - 0**

Dr. John Castanaro	Yes
Dr. Rosalba Corrado Del Vecchio	Yes
Gail Burns	Yes
Kevin Cacace	Yes
Sheila Greenwald	Yes
Rosemarie Linton	Yes
Lawrence Sykes	Yes
Felix Rios	Yes