

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

After-school enrichment chess program delivered 2 days per week, Mondays and Wednesdays, for 6 weeks (12 classes total) at Ella Fitzgerald Academy. Saturday classes for students Districtwide at Barack Obama School for Social Justice (14 classes total) With a balance of structured lessons and supervised play, students will improve their ability to focus, to create and implement plans, and to adapt their thinking when circumstances change. Along the way, they are introduced to the game's rich history, they learn to win and lose with grace, and to achieve their goals by persevering through adversity.

Beginning students will start by learning piece names, values and movements, the rules of chess and how to record their games. Once students have mastered these concepts, they learn how to select good moves, avoid common mistakes and unforced errors. They look at the role of pawns and examine different pawn structures. The course continues with introducing key tactics (pins, forks battering rams and discovered attacks). Students who have already mastered the basics proceed to Level 2 materials. In this series, students will focus on three of the four criteria for evaluating positions: material, mobility and, especially, king safety. They further learn how to create and sustain a direct attack on the opponent's king. Students will also study in detail one of the classic attacking games of all time.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$360 per 2.25 hour class block X 26 days = \$9,360 total compensation

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Students in the after-school program at Ella Fitzgerald Academy, and students in the Saturday program at Barack Obama School for Social Justice.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Provider: The National Scholastic Chess Foundation

The NSCF is a 501(c)(3) non-profit educational organization founded in 1990 to provide the benefits of a chess education to students of all ages. The NSCF is the leading chess education organization in Westchester and is directed by FIDE Master Sunil Weeramantry, one of America's most successful chess educators and coaches. (Full bio on request.)

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

Yes, National Master James Black. At the age of 13, James became the youngest African American to achieve the National Master title. He was featured in the PBS documentary "Brooklyn Castle" and went on to attend Webster University in St. Louis on a full scholarship for chess. At Webster, James studied under Grandmaster Susan Polgar, one of the most successful women chess players of all time. James is a dynamic young teacher who inspires his students.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

James will provide NSCF with weekly lesson plans and brief progress reports that will be summarized into a more formal report at the end of the 6-weeks that will include student assessments.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

School Administration and teacher feedback.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: National Scholastic Chess Foundation Inc.

Vendor Address: 333 Mamaroneck Avenue, #480, White Plains, NY 10605

Vendor Phone No.: (914) 683-5322

Vendor Business Status: Corporation, non-profit

Vendor Contact Name: Robert McLellan, Director of Development

Vendor Contact Email: robert@nscfchess.org

Tax ID No.: 06-1301676

School District Administrator Name: Elaine Shine

School District Administrator Title: Executive Director

School District Administrator Phone No.: 914-376-8183

School District Administrator Email: eshine@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

The works supports the goals of the Title IV grant and the 1003a grants. Both grants support robust student ELT programs and critical thinking.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

Performance Based Guidelines  
Reviewed and approved by:

*Glenn Shine*

(Signature of School District administrator/employee)

*Glenn Shine*

(Printed Name)