

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Bridge the Break, LLC DBA Don't Snooze On Clues (DSOC) provides targeted Social-Emotional Learning (SEL) curriculum developed programs for school-aged students and support programs for parents. DSOC's (PBL) programs will work with students and their parents on Anti-Bullying/Respect for All and Mental Wellness (mindfulness, coping, and breathing techniques).

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$50,000.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Students and staff

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Keba R. Cairo, MBA, is President of Don't Snooze On Clues, LLC. She has served children and parents as a marketing coordinator and community educator through the NYC Department of Health and Mental Hygiene. She is also certified by the National Council for Behavioral Health as a youth mental health aid. Ms. Cairo is an award-nominated author for her book *Don't Snooze On Clues!* (2015) for which she received a Proclamation from New York State Senator Leroy Comrie for the exemplary service it performed in the community. She was also recognized as a 2015 Goodwill Ambassador by the iChange Nations Interfaith Peace Building Initiative for her continuous community work.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

Dr Nicole Yetter - 267-446-3167

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Student reports will be generated by our online educational platform to show students' progress and knowledge on topics and lessons.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The lessons and materials are aligned to include 21-century skills and universal design for learning (UDL) elements, meeting most State's learning standards. We will provide a progress data report to show the student's progression on the topics. Upon completion students will receive a certificate of completion.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Bridge the Break, LLC DBA Don't Snooze On Clues
Vendor Address: 271 E Seaman Ave Freeport NY 11520
Vendor Phone No.: 347-687-1505
Vendor Business Status: (corporation, non-profit individual, unincorporated) Sole Proprietor
Vendor Contact Name: Keba R. Cairo
Vendor Contact Email: Keba@DontSnoozeOnClues.com
Tax ID No.: 76-0815002

School District Administrator Name: Dr. Stephanie McCaskill
School District Administrator Title: Interim Assistant Superintendent of Special Education and Pupil Support Services
School District Administrator Phone No.: 914-376-8489
School District Administrator Email: smccaskill@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?


Yes, the NYS RECOVS: Recover from COVID School Program Mental Health Grant. The grant has a focus of providing mental health support.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes. Students will need to log into the online platform; therefore, the student's school email address will need to be shared with our company. The student's name and email, their parents' contact information, and key contact personnel for the school will be needed.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No.

<p>Performance Based Guidelines Reviewed and approved by:</p> <p></p> <p>(Signature of School District administrator/employee)</p> <p>Dr. Stephanie McCaskill Interim Assistant Superintendent Special Education & Pupil Support Services</p> <p>(Printed Name)</p>
