

## PERFORMANCE BASED CONTRACT GUIDELINES

### 1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

ISTE+ASCD is excited to partner with Yonkers Public Schools to provide an engaging, research-based learning opportunity for high school administrators and teachers focused on implementing effective suspension alternatives. This pilot program will equip educators with proactive, restorative approaches that reduce reliance on exclusionary discipline while fostering positive student behavior and academic achievement. Through evidence-based alternatives such as restorative conferencing, skill-building interventions, and structured reflection processes, educators will develop a comprehensive toolkit to address student behavior while keeping students in the learning environment.

ISTE+ASCD will customize, structure, and design this professional learning opportunity with adult learning needs in mind and will provide Yonkers Public Schools with the following professional learning structure:

#### **Day 1: Effective Alternatives to Suspension within MTSS**

Audience: High School Administrators, Teachers, and Central Office Staff

Focus: Building a comprehensive toolkit of suspension alternatives, including restorative conferencing, skill-building interventions, reflection processes, and restitution practices

Format: In-person professional learning session with practical simulation exercises

#### **Day 2: Data Review and Implementation Planning**

Audience: Central Office Staff, High School Administrators, and Teacher Leaders

Focus: Analyzing current suspension patterns, identifying intervention opportunities, and developing a tiered menu of alternatives matched to specific behaviors

Format: In-person professional learning session with collaborative action planning

#### **Virtual Support: 10 Hours**

Purpose: Supporting implementation of specific alternatives to suspension, refining protocols, and analyzing effectiveness data

Format: Virtual coaching sessions focused on troubleshooting implementation challenges and adapting alternatives to specific school contexts

### 2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Two (2) Onsite Days (\$7,500 per day)=\$15,000

Ten (10) Virtual Hours ((\$7,500)=\$7,500

Total=\$22,500

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Leadership/Administration will be the audience for this scope of work.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

ASCD Faculty will be providing services for this scope of work.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

Yes, subcontracted faculty will be utilized. The potential faculty include Lorenza Pharrams, Ed. D and Mr. Michael Creekmore.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Virtual coaching sessions will be utilized to support ongoing work and discuss progress.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Evaluations will be shared with participants to evaluate faculty performance following professional learning sessions.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Robin Merger Corporation dba ASCD/ISTE/EdSurge

Vendor Address: 2111 Wilson Blvd. #300 Arlington, VA 22201

Vendor Phone No.: 1-800-933-2723

Vendor Business Status: 501 (c) (3)

Vendor Contact Name: Christopher Grethel

Vendor Contact Email: christopher.grethel@ascd.org

Tax ID No.: 52-6078980

School District Administrator Name: Dr. Jason C. Baez

School District Administrator Title: MBK Executive Director, Yonkers Public Schools

School District Administrator Phone No.: (914) 376-8183 ext. 7455  
School District Administrator Email: JBAEZ@YonkersPublicSchools.org

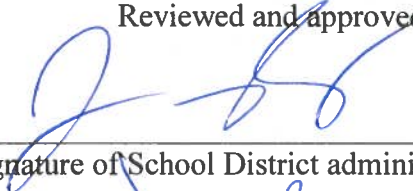
8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, these services are pursuant to the Obama Foundation Grant. Specifically, Milestone 3: Graduation from High School and Milestone 6: Ensuring All Youth Remain Safe From Violent Crimes.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No, they will not.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

<p>Performance Based Guidelines Reviewed and approved by:</p>  _____ (Signature of School District administrator/employee) <p><i>Jason Burr</i> _____ (Printed Name)</p>
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