



4712 Admiralty Way #1141, Marina Del Rey 90292

T: 323.292.2000 F: 323.292.2323
www.culturallyresponsive.org

MEMORANDUM OF UNDERSTANDING

The Memorandum Of Understanding is made on _____ for _____ (hereafter named "Client"), and the Center for Culturally Responsive Teaching and Learning (hereafter named "The Center").

DECLARATION OF SERVICES:

The purpose of the memorandum is to outline a proposed agreement between the Client and The Center.

SERVICE(S):

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the Client:

Focus On Culture LITE and Its Instructional Benefits

- Defines, concretely, what is cultural responsiveness and why it is necessary in our schools today.
- Builds knowledge and creates the context for addressing the needs of underserved students in terms of their socio-political and socio-linguistic relativity in the American educational system.
- Promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels.

Date: (In Person) TBD

Rate: \$3,500

Quantity: 1

Total: \$3,500

Culturally Responsive Classroom Management Workshop

In order to have a positive classroom management system, teachers have to separate out cultural behaviors from disruptive behaviors. In many cases, the two are confused due to biases, mis-perceptions, and miscommunications. This workshop works participants through a process of reflecting upon their unconscious biases, learning about cultural behaviors according to research, and practicing management strategies for building on the cultural behaviors.

Date: (In Person) TBD

Rate: \$3,500

Quantity: 1

Total: \$3,500

Please return the signed contract via fax at (323) 292-2323 or via email to Joseph@culturallyresponsive.org



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SERVICES CONTINUED:

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the client:

Jumpstart Workshop

You have attended the CLR foundational training and you are ready to VABB! You see the value of moving beyond traditional modes of teaching to be more culturally and linguistically responsive to your students. You want to jump in the CLR pool and perfect your strokes. Your mindset is there, but you are looking for additional support with your skill-set. For many teachers, the link between the CLR strategies (skill-set) and the purpose (mindset) is foggy at first. The Jumpstart Workshop is designed to help teachers with their use of the strategies. Through modeling and immersion. Teachers will learn how to use CLR strategies by doing them. The workshop also helps teachers begin to understand the WHY of the CLR strategies and how they can be used to validate and affirm cultural behaviors. Get ready to JUMPSTART your responsiveness!

Date: (In Person) TBD

Rate: \$3,500

Quantity: 1

Total: \$3,500

Culturally Responsive Academic Literacy Workshop

This workshop delves into the use of culturally responsive text, by focusing and modeling effective literacy strategies for the purposes of teaching the Common Core Standards. Teachers will also build their knowledge in what is a culturally authentic text and what is not, will learn why use of effective strategies made culturally responsive can benefit students more so than traditional activities, and will learn applications for use with content area textbooks. Variations of this workshop include focus on reading comprehension for 4-12 grade students and developing oral literacy skills in the primary grades.

Date: (In Person) TBD

Rate: \$3,500

Quantity: 1

Total: \$3,500

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Audio/Video Taping Release Agreement

Any audio and/or video taping of THE CENTER presentations/products are not allowed without explicit permission from THE CENTER. If the below agreement is left blank/uncompleted, THE CENTER assumes the Client does not plan on recording audio/video of any of the agreed upon items listed on the MOU. If the Client wishes to record any presentations/products they must indicate and agree to the below:

_____ The Client will be recording audio and/or video of a agreed upon presentations/products listed on the MOU. The Client agrees that a copy of the tape(s) will be provided to THE CENTER and may be charged an additional fee for the recording. The Client agrees that the tape(s) will be used only for instructional and/or training purposes within the school/district and will not be marketed for profit. The Client must provide what item(s) on the MOU will be recorded.

Title of Presentation/Product: _____ .

_____ The Client will not be recording audio and/or video of any of the agreed upon presentations/products listed on the MOU.

Cultural Behavior Tutorials

The Center's Online Cultural Behavior Tutorials(CBT) are recommended to all individuals participating in our CLR courses. The descriptions of these courses, pricing options, and Online purchase can be found at the link provided:
<https://vabbacademy.thinkific.com/bundles/cultural-behavior-tutorial-bundle>

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TOTAL COST:

PAYMENT PLAN: All invoices are net

OTHER TERMS:

1. The MOU must be signed and returned to our office no later than six weeks prior to the scheduled date of the PD or the PD may be postponed to another date.
2. A purchase order, if applicable, in the full or the installment amount must be received to our office at least two weeks prior to the scheduled date of training. If not received within two weeks, the date may be postponed.
3. All fees are inclusive of travel, food and other related expenses unless otherwise noted.
4. THE CENTER has a request for payment when services are rendered OR net 15 payment OR the Client may stipulate their payment policy.
5. If the contract exceeds \$50,000 THE CENTER may request a payment plan with the Client depending on the duration of the contract.
6. This agreement is not in lieu of an actual contract generated by your organization. If your organization has a separate contract please forward it to THE CENTER.
7. This MOU may be terminated at any point if deemed necessary by THE CENTER upon written notice to the Client. All services performed by THE CENTER as of termination date shall be paid in full by the client. Use this one.

AGREED AND ACCEPTED BY:

The Center

Client

Name: _____

Name: _____

Title: _____

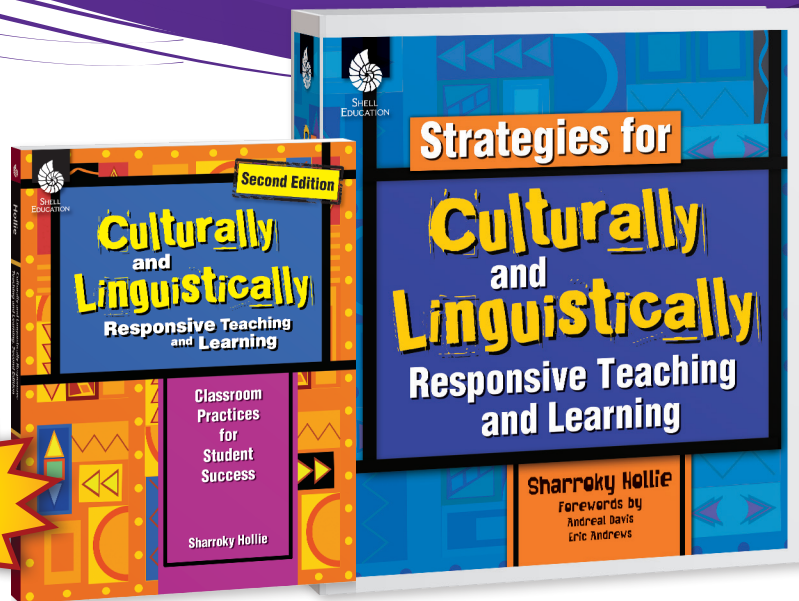
Title: _____

Signature:  _____

Signature: _____

Culturally and Linguistically Responsive Teaching and Learning

All Grades



Professional Resources

Provide teachers with concrete strategies and suggestions to support their culturally and linguistically diverse students!

- ▶ Incorporate effective tools for educating students of diverse backgrounds into daily classroom lessons
- ▶ Build an understanding of the significance of teaching practices, the classroom environment, and assignments to the increasingly diverse student populations
- ▶ Use the “whole-kid approach” in your daily instruction to meet the needs of diverse students
- ▶ The five pedagogical areas addressed in these resources are:
 - ✓ Classroom Management
 - ✓ Use of Text
 - ✓ Academic Vocabulary
 - ✓ Situational Appropriateness
 - ✓ Learning Environment

Research- and standards-based

- ▶ Based on current research in the area of culturally responsive teaching



Author Focus Sharroky Hollie

Sharroky Hollie, Ph.D., has spent nearly 25 years in education in various roles, from middle and high school teacher to President/Chief Education Advocate for the Culture and Language Academy of Success, a K–8 independent charter school that espouses culturally responsive pedagogy as its primary approach. Dr. Hollie is the executive director of the Center for Culturally Responsive Teaching and Learning, a non-profit organization dedicated to providing professional development for educators desiring to become culturally responsive.