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**Cross Hill Academy
Yonkers Public Schools
Proposal for
Self-Paced, Online Professional Learning Experience in
*Reinventing the Classroom Experience: Learning Anywhere, Anytime***

Schools are focusing on learning acceleration and building students' academic resilience for possible future interruptions. During the pandemic, IDE Corp. President Dr. Nancy Sulla wrote a book — *Reinventing the Classroom Experience: Learning Anywhere, Anytime* — toward those same goals.

Meanwhile, teachers have been so stressed delivering instruction in a very different environment that they have gravitated toward short, targeted, “just-in-time,” job-embedded learning experiences. To respond to that need, IDE Corp. consultants worked in conjunction with Dr. Sulla's virtual services company, EdQuiddity Inc, to develop a series of self-paced, online Professional Learning Experiences (PLEs). Now, we find that this offering broadens a district's opportunity to engage teachers in ongoing professional learning throughout the year.

Description

Each self-paced PLE focuses on a specific topic (e.g., learning anywhere, anytime; 7 lenses of equity; building SEL and executive function; the 5 Ps of PBL; differentiation, etc.) presented across a number of modules, which can be navigated in any order. This allows educators to get just-in-time support and ideas as well as to expand their knowledge and possibilities for instructional innovation.

Each self-paced PLE includes approximately 25–30 hours of content engagement through:

- Videos
- E-Texts
- Design Activities
- Check-In Self-Assessments
- Insights
- Reflections
- Tools and Resources

Our current Self-Paced Professional Learning Experiences include:

- *Reinventing the Classroom Experience: Learning Anywhere, Anytime*
- *The Equity Lens: Reflecting on Your Learning Environment*
- *Executive Function and SEL: Skills for Life*
- *Increasing Engagement with Differentiated Activity Lists* (launches Aug. 2021)
- *Anchoring Learning and Engaging Students through the 5 Ps of PBL* (launches Aug. 2021)

District- or School-Level Strategy

When an organization purchases a login to a particular PLE for all of its educators, it can leverage the content for professional learning opportunities across the school year, including:

- Faculty and department meetings
- PD days
- PLC meetings
- Classroom observations and follow-up conferences

It's not a course, but rather a common language and resources toward more effective pedagogy!

Proposed Services for Cross Hill Academy in Yonkers

We recommend purchasing the PLE *Reinventing the Classroom Experience: Learning Anywhere, Anytime*. This includes the following modules:

1. Developing Your Learning Anywhere, Anytime Mindset
2. Positioning Students for Success
3. Anchoring the Learning: The 5 Ps of PBL
4. Teaching for Retention
5. Reimagining the Role of Instructional Activities
6. Providing Access for All
7. Facilitating Learning
8. Leveraging Formative and Summative Assessments
9. Building Student Responsibility
10. Creating a Culture of Social and Emotional Learning and Executive Function
11. Prioritizing Equity

- 12. Partnering with Parents and Caregivers
- 13. Priming Students for Learning Anywhere, Anytime
- 14. Just the Beginning

IDE Corp. consultants and school administrators can reference the content in their ongoing work with the teachers and teaching assistants.

Purchasing Process

The district purchases blocks of “seats” and receives a set of codes to be distributed to those who wish to engage in any of the self-paced PLEs. The codes may be activated any time within a year of purchase. Each purchased “seat” costs \$99 and allows the participant to enroll in any one of the available self-paced PLEs. Once enrolled in a PLE, the participant has access for two full years.

Fees

Professional Learning Experiences	Seats	Total
Self-Paced PLE @ \$99.00 per seat for Cross Hill Academy educators and the feeder grade PK–2 educators, plus all district administrators engaging with these teachers	100	\$9,900
Total		\$9,900

Terms

Seats are purchased in the form of registration access codes. Seats will be invoiced upon approval of proposal; invoices are due upon receipt. Seats may be used to enroll in a self-paced PLE any time within a year of purchase.

Purchase Order and Payment Policy for IDE Corp.

IDE Corp. requires a purchase order to hold the dates. Purchase orders may be faxed: 201-934-7332; emailed: businessoffice@idecorp.com; or mailed to:

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