

PERFORMANCE BASED CONTRACT GUIDELINES
SMALL WORLD DAYCARE

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The purpose of the service is to provide a great education, while building relationships with the students and parents as well. We will expand on each child's social, emotional, and physical growth. We also provide music and story time from the Yonkers Public Library.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

We will provide the required 5 hours a day (excluding nap) to 18 students for a total of 180 days a school year. Services for the staff will equate to the same amount of time with the mandated 15 hours a year for professional development.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Students, Parents, and Staff.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The director, teachers, assistants, and administration will provide services.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

We will not be using volunteers or subcontractors.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

We use the Creative Curriculum and emergent learning as the base of its program. The tool that follows the Creative Curriculum is used to address the child's progress in:

1. **Academic readiness areas, including interest in exploring, discovering, and the ability to follow routines and directions (academically).**
2. **Interactions with others (social)**
3. **Willingness and ability to verbalize needs and wants (emotional)**

4. **Tasks that require both small and large muscle control (physical)**
5. **The tool will be used in the fall to access the entry level competencies of the child. The teacher will revisit the individual child's progress report at midyear in preparation for a parent-teacher conference. This conference will permit the teacher to inform the parent of the progress the child has already made and set realistic goals for continuous improvement for the remainder of the year. The rating scale includes:**
 - **Consistency, progressing, and needs improvement (if needed)**
 - **Parent/teacher conference allows the teacher to address the child's progress by providing the parent's with work samples and updates. The teacher will also describe a day at Small World and encourage the parents to ask questions and volunteer for school activities.**
 - **The teacher will discuss the child's favorite classroom activities and completion of academic skill readiness. This also allows the teacher the opportunity to discuss how parents can reinforce improvement at home.**
6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the program will be based on the following:

1. **Staff Development: Staff are required to maintain training hours and stay in tune with policies/procedures, and best practices in regards to the early childhood field.**
2. **Parent Feedback/Engagement:**
 - **Parents will be provided the opportunity to provide feedback regarding what is well and what they would like to see included in the program.**
 - **From the initial open house in the fall, parents will be notified of all the policies and procedures at Small World. The expectations while in school and the curriculum the school follows.**

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: **SMALL WORLD DAYCARE**

Vendor Address: **600 NORTH BROADWAY, YONKERS, NY 10701**

Vendor Phone No.: **914-349-9200**

Vendor Business Status: (corporation, non-profit individual, unincorporated) **LIMITED LIABILITY COMPANY**

Vendor Contact Name: **VIVANIQUE RIVERA**

Vendor Contact Email: **SMALLWORLDDAYCARE600@GMAIL.COM**

Tax ID No.: **84-2025165**

Ms. Alyssa Colon-Garcia
Executive Director
Phone: (914) 376-8213
Fax: (914) 376-8211
acolon-garcia@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Universal PreK 4 Program


We will provide instruction to 18 students enrolled in the district's Prekindergarten Program for 5 hours a day, 5 days a week and 180 days a school year.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes- Student Demographics

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

NO

Performance Based Guidelines
Reviewed and approved by:
 11/29/25
(Signature of School District administrator/employee)
Alyssa Colon-Garcia
(Printed Name)

**PERFORMANCE BASED CONTRACT GUIDELINES
SCHEDULE B**

Consultant:	SMALL WORLD DAYCARE, LLC				
Contract Dates:	September 2025 through June 30, 2026				
Federal ID:	84-2025165				
Consultant's					
Rate Per Fiscal					
Number of					
Hours/Days					
Amount					
Description of Services	School/Site	Rate Per Fiscal Year	Number of Students	Hours/Days	Amount
SMALL WORLD DAYCARE LLC. WILL SERVE 18 YPS UPK4 STUDENTS FROM THE CITY OF YONKERS.	SMALL WORLD DAYCARE LLC. /600 NORTH BROADWAY /YONKERS, NY 10701	\$6,000.00	18	5HRS PER DAY(EXCLUDES NAP) /180 DAYS A YEAR	\$ 108,000.00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
Total:					\$ 108,000.00



YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Alyssa Colon-Garcia

Role: Executive Director

General Information			
Grant Name	Universal Pre-Kindergarten	Contract Amount	\$108,000.00
Partner/Partner	Small World Day Care	Date of Service(s)	SY 24-25
School Site(s)	Community Based Organization		

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
- NO (if no, please explain)
- N/A

Explain: Community Based Organization who submitted RFP to provide UPK program subsidized by YPS and NYSED.

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

Goal 1- Student Achievement; Goal 4- Support student needs; Goal 5- Community Wide Engagement

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
- To provide programmatic support to the schools.
- To provide tutoring or instructional support.
- To help to assess current practices.
- To connect the schools with other resources.
- To help to develop curriculum and activities for the district, school or classroom.
- To support mental and emotional health
- Other: Provide UPK programs to the community

4. Were the specified goal(s) and objectives reached?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

5. Did this partner deliver on the expected agreement and outcomes?

- YES
- NO (if no, please explain)

Explain: _____

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

7. Did this partner provide adequate feedback and support?

- YES
- NO (if no, please explain)
- N/A

Explain: _____


8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>					x
Competency: <i>Knowledge of craft</i>					x
Flexibility: <i>Willingness to change or compromise</i>					x
Consistency: <i>Schedule & routine</i>					x
Organization: <i>Structured, orderly, & efficient use of time management</i>					x
Professionalism: <i>Interactions are cordial & respectful</i>					x
Overall Experience with partner					x

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

Community Based Organizations who provide UPK allow additional community members to receive pre-k programming beyond the traditional school building. Students involved in the programs have access to before and after school care, varied community partnerships, and instruction aligned with Next Generation Learning Standards. Leadership from the community based organizations meet regularly with YPS central office administration to receive professional development. Students who are part of the UPK programs at our community based organizations enter kindergarten ready to learn with a strong foundation in literacy, numeracy, and social emotional development.

10. Use the space below to provide any additional feedback you think would be helpful:

Signature of Evaluator 

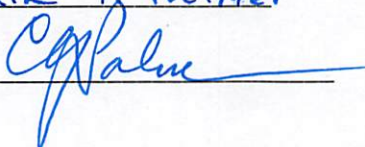
Date: 1/29/25

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: <i>Based on artifacts/evidence/ evaluation</i>					✓
Overall Experience with partner					✓

Peer Reviewer Dr. Cynthia Y. Palmer

Date: 1/29/25

Signature of Peer Reviewer 

Date: 1/29/25