

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The purpose of this service is to provide professional development in STEM to support new curriculum. The professional development will support both teachers and administrators to successfully implement the new STEM curriculum.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$16,000

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

These services will be provided directly to faculty and administrators.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

These services will be fulfilled by the Mercy College Center for STEM Education and their affiliates consisting of professors, former administrators, and certified teachers who are pursuing doctoral degrees or are professional development facilitators.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Directors of the Mercy College Center for STEM Education will communicate directly with Yonkers leadership about the progress of the professional development and any concerns that may arise. Directors will also communicate hours of contact time and for all scheduling.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The Yonkers School District will use a standardized evaluation for all training sessions delivered. The District will share the results of evaluations with the vendor for feedback and to plan for future training.

INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Mercy College Center for STEM Education
Vendor Address: 555 Broadway, Dobbs Ferry, NY 10522
Vendor Phone No.: 914-674-7399
Vendor Business Status: Private Institution of Higher Education; New York State
Vendor Contact Name: Dr. Amanda Gunning, Co-Director, Center for STEM Education
Vendor Contact Email: agunning@mercy.edu
Tax ID No.: 13-1967321

School District Administrator Name: Dr. Matthew Gonzales
School District Administrator Title: Executive Director
School District Administrator Phone No.: 914-376-4772
School District Administrator Email: mgonzales@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

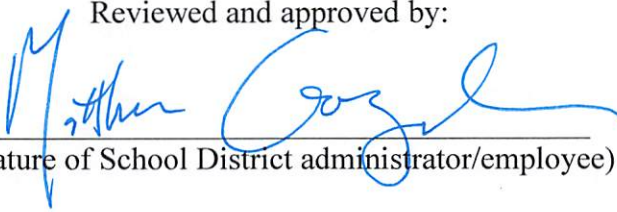
Yes, these services are in accordance with the New York State Department of Education’s Math-Science Partnership grant funding, and provides for 45 hours of professional development for teachers and 30 hours for administrators centered on the development and planning of the 6th grade science curriculum.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

NO

Performance Based Guidelines
Reviewed and approved by:

(Signature of School District administrator/employee)

Dr. Matthew Gonzales
(Printed Name)