**PERFORMANCE BASED CONTRACT GUIDELINES**

**1.**     **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?**

(Describe in detail any services to be provided or materials to be purchased)

To implement and evaluate the *"MY BROTHER'S KEEPER” Community* Initiative and function as the Yonkers Public School MBK Liaison with the City of Yonkers Mayor's Office, and the Nepperhan Community Center. Mr. Joyner will also oversee the districtwide mentoring program, facilitate parent and staff meetings. He will design curriculum for the 22-23 school year for MBK Chapters as well as conduct sessions for MBK students in the summer academies.

**2.**     **AMOUNT OF SERVICE**

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Gregory Joyner will provide services to all schools districtwide from June 2022-August 2022 for an amount not to exceed $43,100. See attached Appendix B

**3.**     **WHO IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

YPS administrators, teachers, school staff, families, and students will be served. The MBK initiative will primarily service boys and young men of color. The mentoring program will provide support for students districtwide.

**4.**     **WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Gregory Joyner will serve as the Yonkers Public School's MBK Coordinator and Mentor Program Director.

**4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL** **OF THEIR NAMES AND CONTACT INFORMATION.**

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

No

**5.**     **WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Program information will be communicated to the YPS District Office, school administrators, program liaisons and any and all others as directed.

**6.**     **HOW WILL THE QUALITY BE JUDGED?**

(Set forth the method which will be used to evaluate contractor’s performance)

Quality will be judged by the Central Office Administration of Yonkers Public Schools on the progress and achievement of the MBK 6 Milestones. Mentees will be surveyed by YPS staff. Including but not limited to site visits, surveys and questionnaires create for data gathering.

**7.**     **PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Elaine Shine, Executive Director

CONTRACTOR’S NAME, ADDRESS & CONTACT INFORMATION

Gregory Joyner

6 Martin Street

Middletown, NY 10940

Ph# 917-887-3502

[Gjoyner24@gmail.com](mailto:Gjoyner24@gmail.com)

CONTRACTOR’S FEDERAL IDENTIFICATION NUMBER

CONTRACTOR’S STATUS (e.g., corporation, individual, unincorporated, etc. and where)

Independent Consultant

**8.**     **ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT?  IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, the services provided support the MBK milestones and the MBK Challenge, FCEP and 1003a grants. In addition, the mentoring services will provide social emotional and developmental health support for YPS students.

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No.

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

N/A