

**Yonkers Public Schools and SUNY Farmingdale State  
College,**

**November 2024 – August 2025**

***Charles E. Gorton High School  
Academy of Medical Professions  
Smart Scholars Early College High School  
Program***

**PERFORMANCE-BASED CONTRACT GUIDELINES**

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

This initiative will provide Gorton High School students in the Academy of Medical Professions (AMP) Smart Scholars Early College High School (Gorton), the opportunity to earn college credits by taking concurrent enrollment credit college level credit courses at Gorton. Farmingdale State College (FSC) will offer seven 3-credit courses to the students selected by Gorton to be given during the 2024-2025 academic year

The services will include the following FSC courses:

**HIS 117 World Civilization I** – A survey of major non-Western civilizations and their interaction with one another, as well as with the European West from antiquity through the Early Modern Period. The course will explore ancient polytheistic traditions, the foundations of major world religions (Hinduism, Buddhism, Islam), and the rise of Christianity as a global faith. It will also address non-Western social, political, and economic systems in East Asia, South Asia, the Muslim World, Sub-Saharan Africa, and pre-Columbian America.

**HIS 118 World Civilization II** – A survey of the developing world and its interaction with the West since 1700, the course will explore the chaotic effects of the non-Western world's interaction with European imperial powers, the United States, and Soviet Union, focusing on social, economic, cultural, and political change in East Asia, South Asia, the Middle East, Sub-Saharan Africa, and Latin America. The major themes of the course will center on imperialism, nationalism, modernization, the World Wars, and the Cold War.

**HIS 121 U.S. History to Reconstruction** – A discussion of the development of the United States from its English origins through Reconstruction, this course shows how a new civilization arose out of revolution, independence, new governmental institutions, and equalitarianism, and illustrating the results of the westward movement, and the causes and consequences of the Civil War.

**HIS 122 U.S. History since Reconstruction** – A historical evaluation of American society, assessing Reconstruction, immigration, the nature of imperialism, progressivism, World War I and II, the Cold War, and contemporary American life.

**MTH 110 Statistics** – Basic concepts of probability and statistical inference. Included are the binominal, normal, and chi-square distributions. Practical applications are examined. Computer assignments using Minitab form an integral part of the course.

**HPW 101 – Perspectives on Health and Wellness** – This course examines major contemporary public/individual health issues as an applied social science. It incorporates theoretical as well as practical applications in the health/wellness field. Emphasis is placed on social/behavioral development enhancement strategies at various life stages. HPW 101 compares the public health status of groups by variables such as socioeconomic position, environment, lifestyle behaviors, and genetics. Various health behaviors are analyzed, evaluated, and compared to standards. Preventive nutrition behaviors are addressed to aid in controlling chronic social problems such as obesity and malnutrition. Additionally, this course discusses past/current government policy and politics in structuring the public health of the United States.

**VIS 260 – Graphic Design for Non-Majors** - Graphic Design for Non-Majors introduces the principles and processes of graphic design. Emphasis will be on conceptual development, organization of information and effective communication with the formal integration of type and imagery. Students will learn to think critically, make aesthetic judgments, and become familiar with a variety of tools and techniques used to produce work in the fields of design.  
will also investigate American political behavior (especially political parties, elections, voting) and selected policy debates the animate contemporary political discussion.

**2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Farmingdale State College will offer ten dual enrollment courses (3 semester hour credits) at Gorton High School. The cost breakdown is outlined in Schedule B. A link to the registration website will be made available to the high school administration to share with students and parents. All student requests to register are collected through this site. The program fee for students who qualify for the Federal Reduced Lunch Program will be \$75/per 3 credits.

**3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

FSC recognizes the need to adhere to the Family Educational Rights and Privacy Act (FERPA). In recognition of the federal regulations governing protection of student information, all communication (whether verbal or written) will be between the FSC designated representative and the designated representative for RHS-ECS.

NOTE: External evaluators are not required for Smart Scholars Program. The district maintains close collaborations with NYSED to provide mid-year and end-year reports for comprehensive program monitoring.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

For Farmingdale State College, Laura McMullin, Ph.D., Executive Director, College High School Programs, is the administrative employee identified as the person responsible for administering the contract as well as authorizing contract payments

Vendor Name: Farmingdale State College

Vendor Address: Thompson Hall 129  
2350 Broadhollow Road Farmingdale,  
NY 11735

Vendor Phone No.: 934-420-5383

Vendor Business Status: non-profit, State University of New York Vendor

Contact Name: Laura McMullin, Ph.D.

Executive Director, College High School Programs

Vendor Contact Email: [mcmulll@farmingdale.edu](mailto:mcmulll@farmingdale.edu)

Tax ID No.: 146013200 56

School District Administrator Name: Roseanne Collins-Judon

School District Administrator Title: Associate Superintendent

School District Administrator Phone No.: 914-376-8000

School District Administrator Email: [Rcollins-judon@yonkerspublicschools.org](mailto:Rcollins-judon@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

These services are pursuant to the Smart Scholars Grant. These funds are used to provide an opportunity for high school students to have college experience. Institutions of higher education (IHEs) partner with public school districts to create early college high schools

The course will be offered to the students enrolled at RHS-ECS in the dual credit class. Students who will be enrolled in the course will be selected by the high school designated representative.

**4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Farmingdale State College has an assessment process that evaluates effectiveness of course content, teaching methodologies, and student learning. These efforts are overseen by the Vice President of Academic Affairs. Like many institutions, the college also collects student feedback through the course evaluation process. In addition to this student satisfaction data, site visits of individual faculty members are conducted by the Campus designee.

**4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

N/A

**5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

A roster of the student's names, courses, and final grades will be provided to the designated representative for RHS-ECS as well as any additional interim or final progress reporting requirements. At the conclusion of the program, Farmingdale State College will have available an official college transcript, that may be requested by the student to be mailed to the student's home. In addition, FSC recognizes the need to adhere to the Family Educational Rights and Privacy Act (FERPA). In recognition of the federal regulations governing protection of student information, all communication (whether verbal or written) will be between the FSC designated representative and the designated representative for RHS-ECS.

**6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)**

Yonkers Public School (YPS) and FSC have already had experience with this type of collaboration in previous years. A roster of the students' names, courses, and final grades will be provided to the designated representative for RHS-ECS as well as any additional interim or final progress reporting requirements. At the conclusion of the program, Farmingdale State College will have available an official college transcript, that may be requested by the student to be mailed to the student's home. In addition,



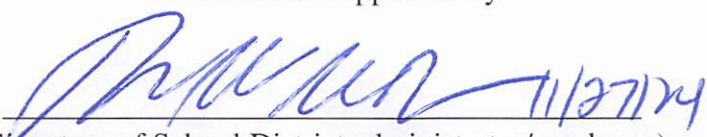
that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning college credit

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

The contractor will be receiving student information and grades to facilitate the issuance of tuition credits.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

Farmingdale State College uses the student data to determine the appropriate rate for concurrent enrollment program fees.

<p>Performance Based Guidelines Reviewed and approved by:</p> <p> 11/27/24</p> <p>(Signature of School District administrator/employee)</p> <p><u>Roseanne Collins-Jordan</u></p> <p>(Printed Name)</p>
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