

## **PERFORMANCE BASED CONTRACT GUIDELINES**

Rethink Autism, Inc.  
49 West 27<sup>th</sup> Street, Fl 8  
New York NY 10001  
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1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

Rethink Autism, Inc. is a web-based curriculum platform that puts effective treatment tools for children with autism into the hands of professionals. Rethink offers over 1,000 video-based exercises that are consistent with the applied behavior analysis (ABA) method. It is a student-centered, individualized curriculum that tracks specific student progress. Rethink Autism, Inc. will provide student access and teacher licenses to the interactive curriculum and lessons.

The Rethink Education curriculum is aligned to the next Generation Standards, with staff/parent training modules, ongoing assessments tools, behavior tracking and IEP Builder, all developed by experts in the field of autism education and research. They offer ongoing program evaluations with a team of experts. Each lesson provides the teacher with printable lesson materials. Rethink also offers printable materials for behavior management, visual cues, schedules and worksheets.

- Comprehensive Model for modeling special education services across settings, helping districts provide a defensible research-based program to all students with IEP's.
- Professional Development can be provided in an ongoing and embedded format, thus reducing the cost of pulling teachers and staff out of the classroom for training.
- Automated Data Tracking features allow teachers to spend more time focused on instruction, while ensuring professional reports for IEP meetings and due process hearing are generated.
- Administrative Dashboard allows district leaders to oversee student progress and program fidelity across settings, and facilitates movement to Least Restrictive Environment, when indicated.
- Standards Alignment focuses instructional practices on content standards, and ensures all students have access to grade-level curriculum.
- APPR- Administrators can utilize Rethink to assist them with developing APPR for teachers. Rethink offers professional development, data to monitor student progress, and behavior intervention support.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$65,445.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Rethink can serve students with autism, intellectual disabilities, behavior disorders, as well as students in the co-integrated program. Teachers, members of each child's team (such as Speech Pathologist, OT, PT, Autism Specialists, Psychologists and key Administrators), and parents can also benefit from the program.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Rethink's school-based support team includes experienced Special Educators and Board Certified Behavior Analysts, who work closely with school leaders through the implementation process, and are available to provide ongoing support to teachers and staff. A panel of independent experts (i.e. Scientific Advisory Board) consisting of internationally recognized leaders in the field of Autism and Applied Behavior Analysis, also work with Rethink staff on an ongoing basis to ensure teaching procedures and interventions presented by Rethink are based upon peer reviewed research.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Rethink will provide reports to District leaders on teacher utilization and student outcomes, quarterly.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The program is meant to standardize best practices in every classroom and provide teachers with the tools they need to be successful in helping their students grow. Feedback from the staff will be used to learn if/how the program is helping them use research-based teaching with their students. Supervisors can see how teachers are performing as well as changes in student performance. The graphs and reports that the program provides will help track and report student progress.

**7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

Vendor Name: Rethink

Vendor Address: 19 West 21<sup>st</sup> Street, Fl 8  
New York, New York 10010

Vendor Phone No.: 646-257-2919

Vendor Business Status: (corporation)

Vendor Contact Name: Diana Frezza

Vendor Contact Email: [Diane.Frezza@rethinked.com](mailto:Diane.Frezza@rethinked.com)

Tax ID No.:

School District Administrator Name: Dr. Stephanie McCaskill

School District Administrator Title: Interim Assistant Superintendent Special Education and Pupil Support Services

School District Administrator Phone No.: 914-376-8489

School District Administrator Email: [smccaskill@yonkerspublicschools.org](mailto:smccaskill@yonkerspublicschools.org)

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

IDEA Grants 611 and 619. These funds are allocated for Special Education Students.

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

Yes.

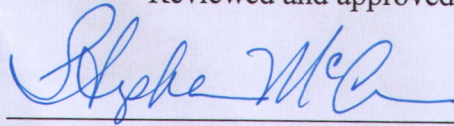
**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**



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IEP data and progress reporting data will be shared for students assigned to this provider.

Performance Based Guidelines  
Reviewed and approved by:



(Signature of School District administrator/employee)

**Dr. Stephanie McCaskill**

Interim Assistant Superintendent  
Special Education & Pupil Support  
Services

(Printed Name)