

PERFORMANCE BASED CONTRACT GUIDELINES

Kid Success, Inc
405 RXR Plaza
Uniondale, New York 11556
Lisa LaFata
All4kidsuccess@gmail.com

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Kid Success, Inc. shall provide services to assist the District in meeting the needs of its special education students. On an as needed basis and as requested by the District, Kid Success will provide therapy and/or educational services to special education students and families within the School District. Services may include, but are not limited to:

- a. Applied Behavior Analysis (ABA) provided by trained ABA therapist.
- b. Parent Training and/or Counseling provided by a Certified Behavior Analyst (BCBA)

Services shall be provided on an as-needed basis to be determined by the District based upon student needs. Kid Success, Inc will make every reasonable effort to locate suitable and qualified professionals for the District when so requested. The District may accept or reject the services of any individual professional provided by Kid Success, Inc. Services shall be provided to individual students as assigned by the District

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Total cost of the services shall not exceed. \$82, 80.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services will be provided to student and families in the District.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Services shall be provided by professionals from Kid Success, Inc. All service providers under this agreement shall have appropriate fingerprinting clearance as required by law, as well as any professional or other license or credentials necessary to perform the specific services.

- 4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The District will maintain formal and informal communications regarding the services including by not limited to results and progress towards attainment of IEP goals. Informal communications include, letters, emails, consultations, and conversations are ongoing between District staff, the provider, and the parent of the student being served. Formal communication shall include, but not be limited to, end of year summaries, progress notes, and CSE meeting information.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality will be monitored through students' progress reports and feedback between District staff, providers, and/or parents of the students served, formal communications from the provider, and student achievement of IEP goals.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Kid Success, Inc.

Vendor Address: 405 RXR Plaza

Vendor Phone No.: 516-796-0989

Vendor Business Status: (corporation)

Vendor Contact Name: Lisa LaFata

Vendor Contact Email: All4kidsuccess@gmail.com

Tax ID No.: 85-1081528

School District Administrator Name: Dr. Stephanie McCaskill

School District Administrator Title: Interim Assistant Superintendent Special Education and Pupil Support Services

School District Administrator Phone No.: 914-376-8489

School District Administrator Email: sccaskill@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

No

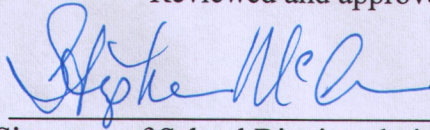
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes, the provider will have access to assigned students' IEPs if any.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Dr. Stephanie McCaskill
Interim Assistant Superintendent
Special Education & Pupil Support
Services