

## **PERFORMANCE BASED CONTRACT GUIDELINES**

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

To provide a Parent Academy to Yonkers Public School Parents on Financial Literacy. To learn about the basics and delve more into each of these concepts. These basics include setting financial goals, having a plan to get to those goals, budgeting, compound interest and having money work for you, investing, saving for emergencies, short- and long-term goals and for retirement, good debt, bad debt, learning to earn, and entrepreneurship.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$2,025

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

The services will be provided directly to Yonkers Public Schools parents of students enrolled at 7 YPS schools.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

VASK Financial Awareness Group

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

Katherine Pinto, Volunteer, [katpinto346@gmail.com](mailto:katpinto346@gmail.com), 917-743-2204

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Each parent will be given 4 assignments that must be completed: Stock Market Game [will be tracked each session and will cover the importance of compound interest, investing in stock,

understanding the stock market and how to make money work for you], Vision Board [listing goals for the year], Budget [creating a working budget for themselves and with their family], Savings Program [using the buckets provided to get them into the habit of saving for emergencies as well as short term and long term goals]. Parents will also be provided with a glossary of information with all of the terms covered in the workshop sessions. This will be a great reference for the future.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

There will be a survey at the beginning and the end. The survey at the beginning will ask parents what they know about financial literacy. The survey at the end will ask them how comfortable they feel about finances and ask them how the class was conducted, what they thought of the presenters and if they found the information valuable, useful, relatable and able to be implemented.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: VASK Financial Awareness Group  
Vendor Address: 2 Sadore Lane, #40  
Vendor Phone No.: 917-375-2476  
Vendor Business Status: (corporation, non-profit individual, unincorporated); Sole proprietorship  
Vendor Contact Name: Aureo C. Pinto Jr.  
Vendor Contact Email: [aureo@vaskfinancialawarenessgroup.com](mailto:aureo@vaskfinancialawarenessgroup.com)  
Tax ID No.: 27-4663794

School District Administrator Name: Lissette Colon-Collins  
School District Administrator Title: Assistant Superintendent  
School District Administrator Phone No.: 914-376-8230  
School District Administrator Email: [LCOLON-COLLINS@yonkerspublicschools.org](mailto:LCOLON-COLLINS@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

No

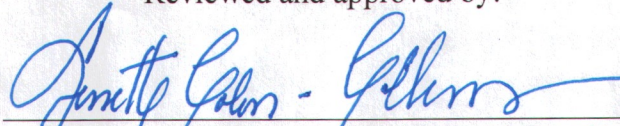
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

N/A

Performance Based Guidelines  
Reviewed and approved by:



(Signature of School District administrator/employee)

LISSETTE COLON-COLLINS

(Printed Name)