

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

This service aims to plant the seeds of college and career aspirations early on, ensuring that MBK students and parents are equipped with the knowledge and enthusiasm to make informed decisions about their future.

We have planned 3 sessions for K-8 students to explore college through age-appropriate activities such as art-based projects, college-themed games, and discussions about different types of higher education institutions.

For parents, we planned 2 sessions to offer resources and tips on supporting their child's future aspirations and basic financial planning information to ensure they have a plan to fund their child's future goals.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Each session is \$520 x 5 Sessions for a total of \$2600

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services will be provided to students and parents in the Yonkers Public School District

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Amber Peters, Founder & Lead Consultant

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

After each workshop, a recap will be sent to families to help them build off the concepts that are taught so the work continues at home with the student and parent working in partnership.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Feedback from both student and parent participants will be gathered at the conclusion of each workshop.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Mizz P. Post-Secondary Success Consulting, LLC
Vendor Address: 1530 Townsend Avenue Apt 1J Bronx, New York 10452
Vendor Phone No.: 917-397-6942
Vendor Business Status: Single Member LLC- Sole Proprietorship
Vendor Contact Name: [Amber Peters](#)
Vendor Contact Email: apeters@mizzp.nyc
Tax ID No.: 47-4299596

School District Administrator Name: Dr. Jason Baez
School District Administrator Title: MBK Executive Director
School District Administrator Phone No.: 914-376-8183
School District Administrator Email: jbaez@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, these services are pursuant to MBK FCEP Grant, Milestone 4: Ensure All Youth Complete Post-Secondary Education or Training.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)



(Printed Name)