

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

“**Job Embedded Coaching**” targets identified schools, teachers, and Learning Loss Coaches to work with students to model research-based strategies that support acceleration of learning as needed to address learning loss. We will incorporate instructional strategies from “Instructional Strategies that Combat Learning Loss” by Christine King to support:

Objective 1

- support learning-loss recovery
- provide interventions based on needs assessment
- support with the coordination and establishment of services and MTSS structures and interventions
- supply evidence-based programs/materials to our classroom teachers as per the math learning loss indicated in needs assessment

Objective 2

- provide professional learning to teachers and school-based support staff on programs/materials that will be used
- support teachers [teachers] with YCSD 2023-2025 New York State RECOVS: Recover from COVID School Program Learning Loss Proposal strategies to recognize and address specific and targeted learning loss as identified through a deep data dive

Objective 3

- support those students who may need Tier 2 and 3 targeted academic interventions
- create a Family Workshop Series related to... Math Interventions that will help to bridge the gap between students in the early grades and what can be done at home to better prepare students for school-based learning

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Services	School	# of Days	Daily Rate	Total
Implementation Support	Barack Obama School for Social Justice	1	\$ 1,200.00	\$ 1,200.00
Job-embedded training, coaching and modeling in math classes	Barack Obama School for Social Justice	13	\$ 1,500.00	\$ 19,500.00
Job-embedded training, coaching and modeling in math classes	Museum School 25	20	\$ 1,500.00	\$ 30,000.00
Job-embedded training, coaching and modeling in math classes	Shared Pool of Coaching Days (Martin Luther King Jr. Academy, Cross Hill Academy, School 5, William Boyce Thompson, Las Hermanas Mirabal Community School)	42	\$ 1,500.00	\$ 63,000.00
Total Proposal Cost:				\$ 113,700.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services provided directly to students, teachers, Learning Loss Coaches, and administrators.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Christine King from CKingEducation

Christine King is an educational consultant who started teaching at the middle school level in 1993 as a Teach for America Corp member. She has been a classroom teacher, instructional coach, and staff developer. In her current role as educational consultant, Christine supports schools and districts in stretching teacher pedagogy, deepening content knowledge, and thinking about how to integrate technology effectively. She is the author of several books including: *The Digits Game*, *No Naked Numbers*, *Test-Savvy Math*, and *12 Strategies for Understanding Word Problems*. Christine passionately believes in the rights, roles, and responsibilities of children to become partners in the educational process of their own learning. Christine looks at coaching as an opportunity to give teachers permission to rediscover their curiosity as to how their students learn best and make deliberate moves towards helping students uncover their voice and abilities to reason. Christine holds a Master's degree in Instructional Technology and Media from the Math, Science, and Technology Department at Teachers College, Columbia University. She is currently pursuing her EdD from Penn State University in educational research.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

CKingEducation Consultants will debrief with school administrators at the end of PD day and will provide District Personnel with a 1-page report by school at the end of the allotted PD days.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Tangible Outcomes: Participants will be able to...

- Apply pedagogical structures/strategies with the direct feedback from an instructional coach
- Adapt and update instruction to better support student learning as they expand their pedagogical toolkit
- Model for peers in a constructive, supportive setting
- Employ pedagogical structures that increase student cognitive engagement

Tangible Outcomes: The District will be able to...

- Review participant feedback from PD sessions
- Review student work samples to ensure the implementation of ideas shared and modeled for teachers
- Review teacher feedback/observations completed by school administrators

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: CKingEducation, Inc.

Vendor Address: 1375 Chopsey Hill Rd., Bridgeport, CT 06606

Vendor Phone No.: 412-CKingED (412) 254-6433 or 646-256-5867

Vendor Business Status: Corporation

Vendor Contact Name: Christine King

Vendor Contact Email: christine@ckinged.com or rhinda@ckinged.com

Tax ID No.: 27-0440304

School District Administrator Name: Michael McDonald

School District Administrator Title: Executive Director of Mathematics and PD

School District Administrator Phone No.: (914)376-8068

School District Administrator Email: mmcdonald@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the *YCS D 2023-2025 New York State RECOVS: Recover from COVID School Program Learning Loss*.

Grant goals include:

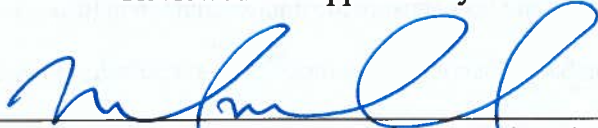
- Expanding student access
- Improving school staff capacity to identify and address learning loss
- Targeting diverse student populations
- Addressing program sustainability beyond the life of the grant

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Not directly. We will have access to publicly available overall data, but not individual student data.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Yes. We will use publicly available overall data to determine where and how to target instruction.

<p>Performance Based Guidelines Reviewed and approved by:</p>  <p>(Signature of School District administrator/employee)</p> <p>Michael McDonald</p> <p>(Printed Name)</p>
