

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

This service will provide professional development for teachers to implement the Foundations Phonics Curriculum and The Just Words Word Study Curriculum. Foundations Phonics Program: Foundations' multimodal approach to reading, spelling, and handwriting makes learning to read fun for students and teachers. It lays the groundwork for lifelong literacy through a proven approach to Structured Literacy that is aligned with the science of reading. Just Words Word Study Curriculum is a word-level intervention program for students who need additional support learning to read and spell at grade level.

2. **AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Professional Development= \$97,900.00

Supplemental Materials= \$608,145.44

Total= \$706,045.44

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Classroom Teachers in grades K-2 and Elementary Reading Teachers.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Wilson Language Training Corp.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

This training supports teachers ability to teach foundational reading skills to students. Students take the MAP reading assessment 2-3 times per year and the assessment measures student proficiency and growth in foundational reading skills. Student results will be communicated 2-3 times per year and student growth will be monitored and communicated to parents and school administrators.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Following each training session provided by Wilson, participating teachers will complete an evaluation form of the training effectiveness. Additionally, the district will evaluate student growth in foundational reading skills as measured by the MAP reading assessment.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Wilson Language Training Corp.

Vendor Address: 47 Old Webster Rd, Oxford, MA 01540

Vendor Phone No.: 351-500-2051

Vendor Business Status: (corporation, non-profit individual, unincorporated) Corporation

Vendor Contact Name: Alison Harris

Vendor Contact Email: aharris@wilsonlanguage.com

Tax ID No.: 04-3203255

School District Administrator Name: Alyssa Colon-Garcia

School District Administrator Title: Executive Director of ELA and UPK

School District Administrator Phone No.: 914.721.8815

School District Administrator Email: acolon-garcia@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, this is subject Title I funding and subject to the Every Student Succeeds Act (ESSA) Requirements.

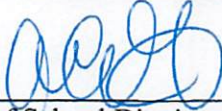
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No.

Performance Based Guidelines
Reviewed and approved by:

 1/2/25

(Signature of School District administrator/employee)

Alyssa Colon-Garcia

(Printed Name)