## PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The Science of Reading Center at SUNY New Paltz will be partnering with Yonkers Public Schools to offer the Science of Reading Fundamentals microcredential as well as customized professional development for teachers that will impact literacy within the district.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

There will be two 4-hour professional development sessions offered at the cost of \$3,000.00 per session. These sessions will be delivered in-person within the Yonkers Public School system.

3. WHO IN THE SCHOOL DISTRICT IS SERVED? (Describe whether services are to be provided directly to students, to staff, etc.)

Services provided by the Science of Reading Center at SUNY New Paltz are designed for and to be provided to faculty/staff.

4. WHO WILL PROVIDE SERVICES?
(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The Science of Reading Center at SUNY New Paltz staff will be providing these services. Professional development sessions specifically provided by:

Rose Else-Mitchell, Executive Director of the SOR Center at SUNY New Paltz

Dr. Kathleen Lord – Professor Emerita & Fellow of the SOR Center at SUNY New Paltz

Pr. Sarah Helbrook – Fellow of the SOR Center at SUNY New Paltz & Director of Humanities

Dr. Sarah Holbrook – Fellow of the SOR Center at SUNY New Paltz & Director of Humanities for Kingston City School District

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST <u>ALL</u> OF THEIR NAMES AND CONTACT INFORMATION.

N/A

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

In partnership with Yonkers Public Schools, the Science of Reading Center at SUNY New Paltz will be able to provide enrollment, progress monitoring and performance throughout the programming offered.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Successful enrollment and completion of the Science of Reading microcredential and enrollment and completion of the professional development sessions.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Science of Reading Center at SUNY New Paltz

Vendor Address: 800 Hawk Drive New Paltz, New York 12561-2442

Vendor Phone No.: 845.257.3468

Vendor Business Status: (SUNY)New York State University (corporation, non-profit individual,

unincorporated)

Vendor Contact Name: Andrea E. Teater Vendor Contact Email: teatera@newpaltz.edu

Tax ID No.: 14-6013200

School District Administrator Name: Dr. Michelle Yazurlo School District Administrator Title: Associate Superintendent School District Administrator Phone No.: 914-376-8274

School District Administrator Email: myazurlo@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

The Grant is Title I and must meet all Title I federal requirements.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Student data will not be shared.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.