

**PERFORMANCE BASED CONTRACT GUIDELINES**  
**COHORT 3 – Amendment 1**

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased) **College Courses**

Amendment 1 – Aims to add an additional enrollment 19 students to ENGL 111, the scope of this program, is To allow eligible Roosevelt High School- Early College study students the opportunity to earn college credit for college level courses taught at their high school. The intent is to enable these students to start their college career while still in high school. The courses are college level are accepted as direct transfer credit at Mercy University and at many other colleges and universities. Not only will this course work provide students with valuable preparation for college level work, it will also save them time and money towards their college degree, in addition to preparing them for successful completion of any associated regents exams.

2. **AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”) **College Courses**

Students may earn a maximum of 24 credits at Mercy University while they are attending high school. For the 2024-2025 school year, the following courses have been approved and will be offered at Roosevelt High School and taught by their vetted teachers. This Amendment aims to increase the enrollment of 19 students for sections of English 111.

Courses

ENGL 111  
Written English and Literary Studies I  
3 credits  
Approx. # of Students  
19

The Mercy University fall semester will go into effect September 2024 through December 2024, and spring semester will be from January 2025 through May 2025. The High School calendar will also begin September 2024 and will end in June 2025. Students will receive dual high school and college credit upon successful completion of the course.

Each three-credit courses \$150.

There will be approximately 19 registrations in the courses listed above.

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

**College Courses**

Approximately one hundred (100) qualified Early College High school students. Qualification is determined by the passing of college Accuplacer exams, grade point average, and or

Updated August 2022

relevant regents' scores. In addition, enrollment is predicated on approval from administration and or a recommendation from the guidance counselor or the teacher responsible for the course. Students must be in 11" or 12" grade.

**4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Mercy University vets all the Roosevelt High School Early College Studies teachers involved in the Smart Scholars program to ensure they meet high standards for delivering course material. Upon successful completion of the program and its associated coursework, students will receive college credit from Mercy University for the classes they attended while in high school.

**4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No subcontractors will be utilized in this agreement.

**5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

After successfully completing the program and associated coursework, students will earn college credit for the classes attended while in high school. These students will receive dual enrollment credits that will be recorded on their transcripts.

**6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)**

Mercy University faculty will ensure that the content of the course taken is equivalent to a college level course in that discipline. Students who enroll in any of the classes listed above and receive a grade of C (75) or better will receive three college credits for each course and are eligible to receive a Mercy University Transcript reflecting those courses.

To qualify for Mercy University credit, the student must

1. Be recommended by their guidance counselor or teacher to qualify for Mercy University credit. Students must be in 11"\* or 12" grade.
2. Be currently enrolled at the high school where the class is being offered.
3. Complete a Mercy University registration form.

No high school student may receive more than 24 credits in total from Mercy University and may not register for more than 12 credits in any academic semester. Students who complete Mercy University

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Mercy University

Vendor Address: 555 Broadway, Dobbs Ferry, NY, 10522

Vendor Phone No.: 914-674-7487

Vendor Business Status: non-profit

Vendor Contact Name: Cecil Wright

Vendor Contact Email: wright@mercy.edu

Tax ID No.: 13-1967321

School District Administrator Name: RoseAnne Collins-Judon

School District Administrator Title: Associate Superintendent

School District Administrator Phone No.: 914-376-8000

School District Administrator Email: Rcollins-judon@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

The Smart Scholars Grant. These funds are used to provide an opportunity for high school students to have college experience. The program targets students who are traditionally underrepresented in post-secondary institutions. Institutions of higher education (IHEs) partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning college credit.

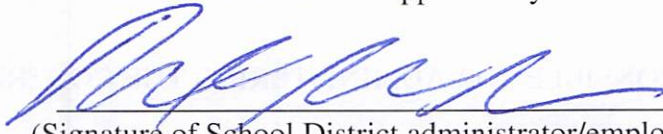
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

The contractor will be receiving student information and grades to facilitate the issuance of tuition credits.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Mercy university uses the student data to determine the appropriate rate for concurrent enrollment program fees.

Performance Based Guidelines  
Reviewed and approved by:



(Signature of School District administrator/employee)

RoseAnne Collins-Judon

(Printed Name)