

PERFORMANCE BASED CONTRACT GUIDELINES

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

Groundwork will support Barack Obama School for Social Justice in providing experiential learning opportunities for the students in the Pathways in Technology Program (P-Tech). We provide a curriculum and facilitated 16 lessons to students in Cohort 1 that will eventually lead to the creation of a Greenhouse on school grounds.

2. **AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The overall cost of the services will be \$15,000.

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

We will facilitate lessons to a total of 30 students who are currently part of Barack Obama's Cohort 1 of the P-Tech program.

4. **WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers) Groundwork Hudson Valley, Inc. staff members.

4a. **WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.** No

5. **WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Student attendance, participation, retention and overall academic achievement will assist in measuring the success of the initiative.

6. **HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES?** (Set forth the method which will be used to evaluate contractor's performance)

Student attendance, participation, retention and overall academic achievement will assist in measuring the success of the program

7. **INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

Vendor Name: Groundwork Hudson Valley, Inc.

Vendor Address: 22 Main Street, 2nd Floor, Yonkers, NY 10701
Vendor Phone No.: 914-375-2151
Vendor Business Status: Non-profit
Vendor Contact Name: Ellen Theg
Vendor Contact Email: ellen@groundworkhv.org
Tax ID No.: 11-3579493

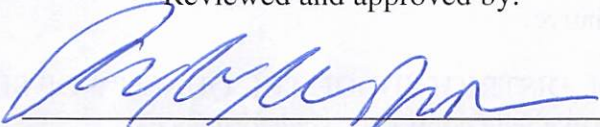
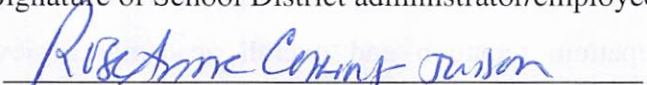
School District Administrator Name: RoseAnne Collins- Judon
School District Administrator Title: Associate Superintendent
School District Administrator Phone No.: (914) 376-8281
School District Administrator Email: rcollins-judon@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

We will provide services in alignment to the school's P-Tech Grant. Groundwork serves as a resource and an industry partner for this grant, which is a requirement for a pathway's approval in Environmental Studies through the New York State School Board Association. Groundwork has an MOU with the Yonkers Board of Education to provide insight, mentoring and internships to students in this program.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW. No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE. No.

Performance Based Guidelines
Reviewed and approved by:

(Signature of School District administrator/employee)

(Printed Name)