

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

To provide a series of workshops that focus on helping teachers learn how to build a math workshop format in their classrooms, with particular focus on structures that support both language and mathematics development. The following ingredients constitute essential part of our design framework for creating access for all students:

- challenging mathematics tasks
- multimodal representation
- development of mathematical language and communication
- repeated structured practice.

Specifically, we will provide the following:

- Two sets of a three-session workshop, each 2 hours to be delivered in the afternoon in person. For example, three consecutive Wednesdays and three consecutive Thursdays for two hours each (e.g., 3:30 pm to 5:30 pm). These workshops will focus on the development of core numeracy using number routines.

2. AMOUNT OF SERVICE?

Six 2-hour workshops (Grades 3-5) \$2,500.00 each

TOTAL: \$15,000.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

Services will be provided to teachers and administrators across the district. Participants will be chosen by the district.

4. WHO WILL PROVIDE SERVICES?

Prof. D. A. Stylianou. She will be working in her capacity as a consultant.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

Prof. Stylianou will be engaging the teachers in grades 3-5 in professional development in mathematics. Teachers will be provided with the opportunity to update their methods and routines in the teaching of mathematics to enrich the learning of mathematics for *all* students, with the goal of improving schools' capacities to identify and address learning loss, to extend student access and

to do so in a sustainable manner.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES?

Participants will be given performance questionnaires at the end of the service to be filled out and returned to the district and the provider. Furthermore, school administrators will be invited to attend all sessions and provide a report. By doing so, we are also addressing the sustainability objective, in that administrators will be able to build on this work over time.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Despina A. Stylianou, EdD (Mathematics Education Program Director)

Vendor Address: 160 Convent Avenue - NAC 3/215, New York, N.Y. 10031

Vendor Phone No.: (212) 650-6346

Vendor Business Status:

Vendor Contact Name: Despina A. Stylianou, EdD

Vendor Contact Email: dstylianou@ccny.cuny.edu

Tax ID No.:

School District Administrator Name: Michael McDonald

School District Administrator Title: Executive Director of Mathematics and PD

School District Administrator Phone No.: (914)376-8068

School District Administrator Email: mmcdonald@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the *YCSD 2023-2025 New York State RECOVS: Recover from COVID School Program Learning Loss*.

Grant goals include:

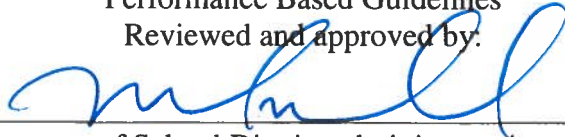
- Expanding student access
- Improving school staff capacity to identify and address learning loss
- Targeting diverse student populations
- Addressing program sustainability beyond the life of the grant

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE. N/A

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Michael McDonald

(Printed Name)