

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

914United will engage in 2 additional programs in YPS.

D.R.I.L.L TALK is a preventative and restorative justice initiative for gang-influenced and system-impacted youth (11 & older) attending the Yonkers Public School district. D.R.I.L.L stands for Developing Real Insight through Learning & Leadership. This initiative consists of 1-hour interactive workshops that target life-skills and leadership development. Its curriculum draws from the lived experiences of credible messengers and career-driven professionals. The initiative aim is two-fold: 1.) make youth self-reflect on and self-analyze their decision-making process regarding personal, family, and community affairs; and 2.) provide them with essential support to create and sustain a positive lifestyle.

This contract will support 6 weeks, 3 sessions of 1 and a half hours each.

Voices To Be Heard is a debate focused initiative for gang-influenced and justice-involved individuals (16 & older) residing in the City of Yonkers. It will recruit 40 students and assemble four teams. Each team will receive 6 weeks of training led by 2 former debate champions. The training will adhere to seminar style workshop activities that focus on reading, researching, and practicing debate techniques. Students will learn to create factual/logical, ethical, and emotional arguments to persuade others in the program that their "side" is correct. The training will develop into a competition between two finalists. This initiative will address a Pre-existing issue in underserved communities: a lack of civic engagement by young people who feel as though their voices are not valued or that they are not capable of presenting effective arguments in support of their vision of the world. The implementation of a formal debate program will introduce, educate, and cultivate the talents of young people in the rhetorical space.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

DRILL Talk – 1.5 hour sessions for 6 weeks in Spanish as well as Admin. support – Total \$3,850

Voices To Be Heard Debate Program – 20 hours; admin support, uniforms, transportation and materials - \$6,267.90

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

DRILL Talk – Middle and high school students from Enrico Fermi, YMHS and Riverside HS.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

5 identified and approved 914United change agents

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

DRILL Talk – Freddy Medina, Dayana Rosa, and Robert Lebron
John Cabrera - (914)-860-6598 Jcabrera@914united.org
Dayana Rosa - (718)-730-2555 Drosa@914united.org

Voices To Be Heard – Patrick Stephens and Jonathan Alvarez
Jonathan Alvarez – (914)-439-3023 Jalvarez@914united.org

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)
Survey results, parent and student evaluations

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Student data, Parent and teacher interviews

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: 914United Inc.
Vendor Address: PO Box 867
Vendor Phone No.:914-439-3023
Vendor Business Status: Corporation
Vendor Contact Name: Jonathan Alvarez
Vendor Contact Email: jalvarez@914united.org
Tax ID No.: EIN#85-0919332

School District Administrator Name: Elaine Shine
School District Administrator Title: Executive Director
School District Administrator Phone No.: 914-376-8183
School District Administrator Email: eshine@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

This work supports the goals of the Title IV grant relating to social emotional learning.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

<p>Performance Based Guidelines Reviewed and approved by:</p> <p><u>E. Shire</u> (Signature of School District administrator/employee)</p> <p><u>E. Shire</u> (Printed Name)</p>
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