



NIRN | NATIONAL IMPLEMENTATION
RESEARCH NETWORK
FRANK PORTER GRAHAM CHILD DEVELOPMENT INSTITUTE



Agency 1: NIRN		Agency 2: Yonkers Public Schools	
Rebekah Horrak (Implementation & Communication Specialist) Yolanda Perkins (Implementation Specialist) Kris Earl (Implementation Specialist) Correy Watkins (Implementation Specialist)		Michael McDonald (Executive Director of Mathematics)	
Technical Assistance provider to support the use of Implementation Science and build district infrastructure.		Public school district leader supporting the implementation of a high-quality mathematics vision Yonkers Public Schools.	
Grant funding through the Bill and Melinda Gates Foundation to support the development of a New York Math Network.			

The primary outcome of this investment is to support a cadre of NYS districts (Buffalo, Rochester, Syracuse and Yonkers) to improve school and district systems for high-quality teaching and improve the capacity of district professional learning staff by operationalizing district implementation plans focused on addressing the common challenges and barriers identified across districts. The project's long-term outcome is to create capacity within each district to sustain high-quality math instruction and desired outcomes for K-12 students, instructional staff, and the community by working together to determine solutions to their normalized barriers. The network will enhance the districts' capacity and long-term sustainability in data collection and utilization to overcome barriers in implementing their HQLIM (with a focus on professional learning systems) and eliminating or reducing future reliance on and costs of a technical assistance provider.

Partnership Agreement

As we work in partnership to build implementation capacity to maximize outcomes for mathematics, the National Implementation Research Network and Yonkers Public Schools agree to the following practices, processes, and goals:

PHASE 2: Networking (July 2024–June 2026)

What we offer (NIRN)	How we work	What we ask of (Yonkers Public Schools)
<ul style="list-style-type: none"> Facilitate and co-plan all Math Network sessions to support cross-learning among participating districts Facilitate conversations around diverse representation and community engagement Provide individual coaches to each district to support the application of learnings from network sessions, use data to monitor and make improvements to implementation plan, and engage community members. Coordinate the engagement of identified content providers, as needed, to support the district with direct coaching support Measure the effectiveness of the network and the progress towards the intended outcomes Funds from Foundation (\$150k) to support a comprehensive math professional learning infrastructure 	<ul style="list-style-type: none"> Review current district team membership and engagement of external partners Virtual planning meetings with district leads focused on co-creation of networking sessions Network sessions will occur 4 times per year Individual district coaching sessions. The schedule will be co-created with the district. Data collection efforts to support planning and implementation will be co-created with all partners to ensure a practical and feasible approach Progress reports on the effectiveness of the network will be shared with all partners Provide opportunities for sharing feedback, learnings, and local exemplars Use strengths and current resources Use iterative processes of learning and improvement 	<ul style="list-style-type: none"> Be willing to examine District Team Membership and make modifications to representation if deemed necessary by the team. Support the representative District Implementation Team to participate in all network sessions Engage in the planning of district implementation meetings with NIRN coaches and participate in individualized coaching sessions as needed. Operationalize the district’s math implementation plan including use of high-quality math materials, collecting, monitoring, and using data for decision making, gathering resources to enact and develop training and coaching plans, and enact a bi-directional communication plan Collect and use the data measures, in alignment with Network outcomes and outlined in the district’s implementation plan, to review and modify the district’s implementation plan during district implementation team meetings and NIRN coaching sessions Share learnings in aggregate form within and outside of the Network
<p>What we create collaboratively</p>		
<ul style="list-style-type: none"> Network session content Four briefs and/or multimedia content (1 per district) for dissemination and story sharing purposes 		

Rababek Howard

09/20/2024

Signature, NIRN Representative

Date

Signature, Yonkers Public Schools Representative

Date

ADDENDUM TO MEMORANDUM OF UNDERSTANDING (“AGREEMENT”)

BETWEEN

NATIONAL IMPLEMENTATION RESEARCH NETWORK

(“PARTNERING AGENCY”)

AND

YONKERS PUBLIC SCHOOLS (“SCHOOL DISTRICT”)

The provisions of this addendum supersede any conflicting provisions elsewhere in the Agreement. Except as specifically amended herein, all of the terms contained in the original Partnership Agreement are hereby ratified and confirmed in all respects, and shall continue to apply with full force and effect.

Partnering Agency and the School District agreed to modify the Memorandum of Understanding as follows:

1. The term of this Agreement shall commence July 1, 2024 and terminate on June 30, 2026. This Agreement shall remain in full force and effect for the period specified, unless extended by mutual consent of both parties or terminated as provided herein, subject to further approval of the Board of Education School District, and/or the BOCS, if required.
2. Either Party to this Agreement may terminate the Agreement in whole or in part upon sixty (60) days’ written notice to the other Party.
3. Partnering Agency understands that in performing this Agreement he/she/it may have access to confidential information in possession of the School District or others, including, but not limited to names, facts or information about individuals, businesses and families. Partnering Agency may also have access to confidential information, potentially including student directory information; personnel information and records; information regarding sensitive, confidential or internal School District matters and other protected information. It is agreed that the definition of confidential information includes all documentary, electronic or oral information made known to Partnering Agency through any activity related to this Agreement. Partnering Agency agrees not to reveal any confidential information and understands that any such disclosure shall be considered a breach of this Agreement.

[signature page to follow]

IN WITNESS WHEREOF, the Parties hereby indicate their agreement and consent to this Addendum as set forth above.

YONKERS PUBLIC SCHOOLS

By: _____

Name: Mr. Anibal Soler, Jr.

Title: Superintendent

Date: _____

PARTNERING AGENCY

By: 

Name: Rebekah E. Hornak

Title: Principal Investigator/Implementation Specialist

Date: 09/20/2024