

PERFORMANCE BASED CONTRACT GUIDELINES – COHORT 4

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

To allow eligible Roosevelt High School – Early College Studies students the opportunity to earn college credit for college level courses taught at the high school.

The intent is to enable these students to start their college career while still in high school. The courses are college level and are accepted as direct transfer credit at Iona University and at many other colleges and universities. Not only will this course work provide students with valuable preparation for college level work, it will save them time and money towards their college degree, in addition to preparing them for successful completion of any associated regents exams.

2. **AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Students will earn 3 credits from Iona University for each class. For the 2024-2025 school year, the following courses have been approved and will be offered at Roosevelt High School and taught by their vetted teacher.

Courses	Approx. # of Students
ENG 213 Transformations	3 credits 30
ENG 213 Transformations	3 credits 30

The Iona College spring semester will go into effect January 2025 through May 2025. The high school calendar will begin September 2024 and will end in June 2025. Students will receive dual high school and college credit upon successful completion of the course.

ENG 213 is a three credit course and will cost \$300 per student.
There will be a total of 30 registrations in each course listed above.
Total cost to be billed is approximately \$18,000 (60 x \$300)

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Approximately sixty (60) qualified Early College High School students will be offered the class. Qualification is determined by the passing of college Accuplacer exams, grade point average, and/or relevant Regents’ scores. In addition, enrollment is predicated on approval from

administration and or a recommendation from the guidance counselor or the teacher responsible for the course. Students must have completed English 9 & 10 and be taking their Junior year English class in order to qualify for ENG 213.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Classes will be taught by a qualified Roosevelt High School teacher. The teacher is required to submit a course syllabus or agree to use the course syllabus Iona provides for the class being taught. The teacher must submit their resume to Iona University to the Office of the Provost for approval by the appropriate Program Director. This is an annual process.

In addition, the Roosevelt High School teacher will:

- Hold a Masters degree required
- Provide a course syllabus for the class being offered, the text book being used, and the methods of assessment
- Provide a schedule for the class including the start and end dates of the course and the total number of class hours
- Provide a class roster at the end of the term with a final grade for each student enrolled

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No, the contractor will not be utilizing any volunteers or subcontractors.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The parents are apprised of the college courses being offered at Roosevelt High School when their child enters their respective schools in the 9th grade. During the first week of June student led conferences are held and the parents are informed of the college course(s) their students are currently taking as well as the proposed upcoming fall college course offerings.

Parents are also informed about the courses during PTSA meetings, Open House, Report Card Night, and during Summer Transition programs. An Iona University representative will make presentations to parents, teachers, and/or students during the aforementioned venues and as requested by the school administrators.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Iona University faculty will ensure that the content of the course taken is equivalent to a college level course in that discipline. Students who enroll in the class listed above and receive a grade of C (75) or better will receive three college credits for the course and are eligible to receive an Iona University transcript reflecting those courses.

To qualify for Iona University credit, the student must:

1. Be recommended by their guidance counselor or teacher to qualify for Iona University credit.
2. Be currently enrolled at the high school where the class is being offered
3. Complete an Iona University registration form

Annual Performance Reports submitted to the U.S. Department of Education assess the effectiveness of the previous project activities and are on file in the Department of Instructional Support.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Iona University
Vendor Address: 715 North Avenue New Rochelle, NY 10801
Vendor Phone No: 914 633-2000
Vendor Business Status: Not-For-Profit Corporation
Vendor Contact Name: Mary Ellen Walsh
Vendor Contact Email: MWalsh@iona.edu
Tax ID No: 13-3508093

School District Administrator Name: Roseanne Collins-Judon
School District Administrator Title: Associate Superintendent
School District Administrator Phone No: 914 376-8000
School District Administrator Email: rcollins-judon@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

The Smart Scholars Grant/Cohort 4. These funds are used to provide an opportunity for high school students to have college experience. The program targets students who are traditionally underrepresented in post-secondary institutions. Institutions of higher education (IHEs) partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning college credit.

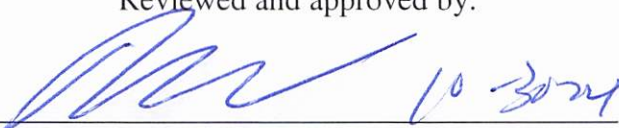
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Iona University will receive data relating to student eligibility for the Federal Free/Reduced Lunch Program.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Iona University uses this student data to determine the appropriate rate for concurrent enrollment program fees.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Roseanne Collins - Judon
(Printed Name)

PERFORMANCE BASED CONTRACT GUIDELINES – COHORT 3

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

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Courses	Approx. # of Students
EDU 202 Educational Foundations and Theory	3 credits 30
EDU 202 Educational Foundations and Theory	3 credits 15

The Iona College spring semester will go into effect January 2025 through May 2025. The high school calendar will begin September 2024 and will end in June 2025. Students will receive dual high school and college credit upon successful completion of the course.

ENG 213 is a three credit course and will cost \$150 per student.
There will be a total of 45 registrations for the courses listed above.
Total cost to be billed is approximately \$6,750 (45 x \$150)

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Approximately sixty (45) qualified Early College High School students will be offered the class. Qualification is determined by the passing of college Accuplacer exams, grade point average,

and/or relevant Regents' scores. In addition, enrollment is predicated on approval from administration and or a recommendation from the guidance counselor or the teacher responsible for the course.

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School District Administrator Title: Associate Superintendent
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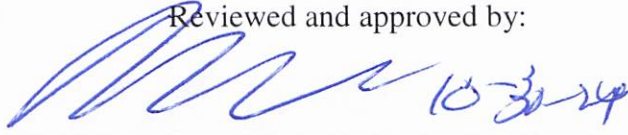
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Performance Based Guidelines

Reviewed and approved by:

A handwritten signature in blue ink, appearing to be "Roseanne Collins-Judon", with the date "10-30-24" written to the right of the signature.

(Signature of School District administrator/employee)

Roseanne Collins - Judon

(Printed Name)