

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

Yonkers Public Schools (YPS) will contract with Arch of Self LLC to develop and facilitate the following based on the needs of the employees in the District:

- (1) Restorative Justice Conversations (dates TBD)
- (2) Workshops related to implicit bias stereotypes and race
- (3) Professional Development addressing Culturally Responsive and Sustaining Education
- (4) Facilitate symposiums for the Yonkers MBK movement

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Up to 10 days of services that can be flexibly allocated to any or all of the activities listed in #1. Schedule B includes additional information.

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services are provided directly to District leaders, school leaders, teachers, teaching assistants, or any other stakeholders as identified by the District.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Arch of Self LLC's sole manager, Yolanda Sealey-Ruiz (Ph.D.) is an Associate Professor of English Education at Teachers College, Columbia University. Her research interests include racial literacy development, Black and Latino males, Black girl literacies, Black female college reentry, and Culturally Responsive Pedagogy.

4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Personal action items will be developed and executed by each participant. Dr. Sealey Ruiz will engage in regular design and strategy sessions with the YPS leaders responsible for administering the contract to determine the content that will be addressed in all sessions.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

Depth of integration of the concepts (taught to participants) in their conversation with each other and their lesson planning.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

For Yonkers Public Schools:

Dr. Christopher Macaluso
Assistant Superintendent/Department of Professional Development and Mathematics
914-376-8274
cmacaluso@yonkerspublicschools.org

CONTRACTOR'S NAME, ADDRESS & CONTACT INFORMATION
CONTRACTOR'S FEDERAL IDENTIFICATION NUMBER
CONTRACTOR'S STATUS (e.g., corporation, individual, unincorporated, etc. and where)

Arch of Self LLC
EIN: 83-300-9445
Sole Manager: Dr. Yolanda Sealey-Ruiz
501 West 120th Street - Suite 4E
New York, NY 10027
347-302-4699
archofselfllc@gmail.com

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the Title IIA grant. The grant requirements are to provide targeted professional development that is aligned with the District's goals, the District's Professional Development Plan, and the implementation of the Common Core Learning Standards.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No.