

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The Urban Assembly, Inc. will provide coaching for school teams to develop Multi-Tiered Systems of Support (MTSS) structures for social-emotional learning (SEL) programming in the identified schools: School 5, Cesar E. Chavez School, Enrico Fermi School, and Casimir Pulaski School. This program is specialized to meet the specific needs of YPS.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The amount of service will not exceed \$75,000.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

School-based pupil support teams, staff, and leaders at both district and school levels to foster environments that enhance student success.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The Urban Assembly, Inc.

- 4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, UA will not utilize subcontractors or volunteers in the delivery of these services.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

UA will provide detailed reports on the progress of our implementation efforts. This will include monthly reports detailing achievements, challenges, and next steps towards meeting grant objectives

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

School and district level implementation quality and fidelity will be readily assessed through the Resilient Scholars Portal which provides a visual representation of implementation quality and coherence at the campus and district levels. Program effectiveness will be measured using SEL-focused domains.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: The Urban Assembly, Inc
Vendor Address: 90 Broad Street New York, NY 10004
Vendor Phone No.: 212-299-0932
Vendor Business Status: (corporation, non-profit individual, unincorporated) Non-profit
Vendor Contact Name: Habib Bangura, Managing Director of Program, Urban Assembly
Vendor Contact Email: hbangura@urbanassembly.org
Tax ID No.: 11-0332039

School District Administrator Name: Dr. Stephanie McCaskill
School District Administrator Title: Interim Assistant Superintendent of Special Education and Pupil Support Services
School District Administrator Phone No.: 914-376-8489
School District Administrator Email: smccaskill@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?


Yes, these services are provided under the RECOVS Mental Health Grant agreement, which aims at addressing the impact of COVID-19 on the mental health and well-being of YPS's student population. The grant requires a comprehensive approach to meet students' social-emotional needs, emphasizing use of UA's capacity-building model which facilitates high-quality implementation, integration, and sustainability of social-emotional learning (SEL) programming and support.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

UA will not receive student data directly from YPS for the purposes of this contract. All interventions and support will be designed in collaboration with school personnel, respecting privacy and data protection regulations.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Yes, student data will be used to assess SEL school-based interventions.

Performance Based Guidelines
Reviewed and approved by:

(Signature of School District administrator/employee)
Dr. Stephanie McCaskill
Interim Assistant Superintendent
Special Education & Pupil Support
Services