PERFORMANCE-BASED CONTRACT GUIDELINES
RISING GROUND-UPK 4

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

Rising Ground will service 18 eligible UPK4 students from the city of Yonkers, New York. The purpose of the UPK service is to provide a rich learning environment that prepares students for a successful entry into kindergarten. Our Teaching Strategies Curriculum which is aligned to NYS Prekindergarten Learning Standards addresses the Cognitive, Physical, Social Emotional, Literacy, and Math domains. The preschool schedule includes special programming such as animal science from the Green Burgh Nature Center, Music and Movement with Mr. Zev and Art with Ms. Kathy.

2. **AMOUNT OF SERVICE?**
(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Rising Ground will serve 18 UPK students (4 Yrs.) from the City of Yonkers, New York in our Marion and George Ames Early Childhood Learning Center and will provide 6 hours and 20 minutes of instruction (8:45 am- 3:05 pm) Monday through Friday, September 7th, 2023- June 27th, 2023. There are 180 school days on our 2023- 2024 school calendar.

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**
(Describe whether services are to be provided directly to students, to staff, etc.)

Four-year-old students and students that will turn four years old by December 2023 that reside in Yonkers, New York are eligible to participate in the UPK program at Rising Ground.

4. **WHO WILL PROVIDE SERVICES?**
(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Yellow Room classroom teacher – Aliana Reyes Certifies NYS General/ Special Ed Teacher
Orange Room classroom teacher- Eliana Nunez Study Plan is nearly certified and scheduled to complete her Masters in the Spring of 2024
There are two certified NYS teacher assistants in each classroom.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.
We will not utilize any volunteers in our program.
Special Programming contractors/ contact information
1. Zev Haber- Music and Movement 917-649-4483
2. Kathleen Nesi/ Art- 914-227-5236
3. Greenburgh Nature Center/animal science- 914-723-3470

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?
(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Rising Ground follows the Teaching Strategies Gold Creative Curriculum which is aligned to the NYS Prekindergarten Learning Standards. Four times a year every quarter, (fall, winter, spring, and summer) teachers complete a formative assessment for students. The results of the assessment are used to inform teachers of students' strengths and weaknesses. These assessments are also communicated with parents during quarterly parent-teacher conferences to discuss students' results and progress. In addition, annual reports/ assessments will be shared with the Yonkers School district.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES?
(Set forth the method which will be used to evaluate contractor's performance)

Director Alissa Coley is responsible for supervising all teachers and reviewing teachers' weekly lesson plans. Ongoing classroom observations (formal and informal) are also conducted by Alissa Coley. Following every observation, the staff will be provided with an opportunity to discuss and evaluate their performance. Alissa Coley is also responsible for reviewing and documenting all data entered through Teaching Strategies Gold.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.
(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Vendor Name: Rising Ground
Vendor Address: 463 Hawthorne Avenue/Yonkers, New York 10705
Vendor Phone No.: 914-375-8743
Vendor Business Status: (corporation, non-profit individual, unincorporated): Corporation
Vendor Contact Name: Alzina Gilmore, Vice President of Early Childhood Programs
Vendor Contact Email: agilmore@risingground.org
Tax ID No.: 13-1860451

Vendor Name: Rising Ground- Marion and George Ames Early Childhood Learning Center
Vendor Address: 463 Hawthorne Avenue/Yonkers, New York 10705
Vendor Phone No.: 914-375-8812
Vendor Business Status: (corporation, non-profit individual, unincorporated): Corporation
Vendor Contact Name: Alissa Coley, Director
Vendor Contact Email: acoley@risingground.org
Tax ID No.: 13-1860451

Mr. Erik Wright- Yonkers Public Schools
Assistant Superintendent
Elementary Administration (PreK-5/6 Schools)
Phone: 914.376.8066
Fax: 914.376.8211

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes. The UPK Grant and services will be provided under contract with Yonkers Public Schools, which receive the funds from New York State. Rising Ground will follow the contractual agreement with Yonkers Public Schools. Rising Ground will provide UPK instructional services adhering to NYS Pre- Kindergarten Learning Standards.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

N/A

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

N/A

Performance Based Guidelines
Reviewed and approved by:

Elk Wylt
(Signature of School District administrator/employee)

Erik Wright
(Printed Name)