

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

Curriculum Associates, LLC (“Curriculum Associates”) will provide professional development services, as described below and in Price Quote #207779.25, which shall be incorporated herein as Schedule “B”, to train staff of the below-listed schools how to use *i-Ready*® Assessment and Personalized Instruction.

2. AMOUNT OF SERVICE

School 17, 745 Midland Ave, Yonkers, NY 10704

- Professional Development *i-Ready*® Assessment and Personalized Instruction Getting Started with *i-Ready*® Webinar (Teacher Year 1) [Quantity: 1]
- Professional Development *i-Ready*® Assessment and Personalized Instruction New User - Using Data to Plan Instruction Session (up to 6 hrs) [Quantity: 1]

School 23, 56 Van Cortlandt Pk Ave, Yonkers, NY 10701

- Professional Development *i-Ready*® Assessment and Personalized Instruction Getting Started with *i-Ready*® Webinar (Teacher Year 1) [Quantity: 1]
- Professional Development *i-Ready*® Assessment and Personalized Instruction New User - Using Data to Plan Instruction Session (up to 6 hrs) [Quantity: 1]

William Boyce Thompson School 1061 N Broadway, Yonkers, NY 10701

- Professional Development *i-Ready*® Assessment and Personalized Instruction Getting Started with *i-Ready*® Webinar (Teacher Year 1) [Quantity: 1]
- Professional Development *i-Ready*® Assessment and Personalized Instruction New User - Using Data to Plan Instruction Session (up to 6 hrs) [Quantity: 1]

Yonkers Public Schools, 1 Larkin Ctr, Yonkers, NY 10701

- Professional Development *i-Ready* Classroom and *i-Ready* Math Core Introducing the Ready and *i-Ready* Programs Session (up to 3hrs) (Teacher Year 1) [Quantity: 5]
- Professional Development *i-Ready* Classroom New User - Tailored Support Session (up to 6 hrs) [Quantity: 2]

3. WHO IS SERVED?

Professional development will be provided to staff of the above-listed schools, and selected staff from other buildings.

4. WHO WILL PROVIDE SERVICES?

Curriculum Associates

4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No, services will be provided by Curriculum Associates.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

District administration will oversee the progress of this professional development and continuously communicate updates to school building leaders and staff.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

Participants will be given performance questionnaires at the end of the service to be filled out and returned to the district and the provider.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

YPS Contact: Michael McDonald, Director of Mathematics (Division of Equity and Access)

Vendor Contact: **Angela Gitto |Educational Sales Consultant Eastern NY**

Tax ID: 26-3954988

Curriculum Associates® agitto@cainc.com

C: 518-867-9780

www.curriculumassociates.com

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, these services are pursuant to the Extended Learning Time (ELT) grant and the Title II grant.

ELT: The objectives associated with the ELT grant are:

-All schools will improve student outcomes by adding at least 25 percent more time to the academic calendar beyond the current schedule, by extending the school day, school week, school year, or some combination thereof, either district-wide or in selected school buildings.

-100% of ELT schools will offer a range of high-quality educational, developmental, enrichment, targeted and recreational services for students and their families in core academic areas supporting Next Generation standards

School transformation is impacted by teacher participation in professional development and/or in class modeling

-100% of ELT schools will offer enrichment and youth development activities such as nutrition and health, art, music, environmental science, theater, technology and recreation

-100% of ELT schools will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs

Every Student Succeeds Act Title IIA: The objectives associated with the Title IIA grant are:

The objectives associated with the Title IIA grant are:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Curriculum Associates will not be receiving student data as part of these professional development sessions. However, Curriculum Associates does receive student data from Yonkers Public Schools as part of their students' usage of *i-Ready*® Assessment and Personalized Instruction.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

As mentioned in the response to Question #9, Curriculum Associates will not receive any student data in connection with this engagement.