



YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Michael Hoffmann

Role: Manager

General Information			
Grant Name	N/A	Contract Amount	\$447,826.72 (Amended Amount)
Partner/Partner	PowerSchool Group LLC	Date of Service(s)	07/01/2024 - 06/30/2025
School Site(s)	YPS High Schools		

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
 NO (if no, please explain)
 N/A

Explain: _____

2. In what ways does this vendor/partnership align to our District's mission/vision/strategic plan?

PowerSchool is the District's Student Information System (SIS). This partnership aligns with the district's strategic plan in relation to the goals concerning professional development and data-driven instruction. The SIS has a dedicated PowerScheduler application which is utilized to facilitate the process of creating a master schedule for secondary schools and assigning schedules to its students based on student requests or required coursework for graduation.

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
 To provide programmatic support to the schools.
 To provide tutoring or instructional support.
 To help to assess current practices.
 To connect the schools with other resources.
 To help to develop curriculum and activities for the district, school or classroom.
 To support mental and emotional health
 Other: _____

4. Were the specified goal(s) and objectives reached?

- YES
 NO (if no, please explain)
 N/A

Explain: _____

5. Did this partner deliver on the expected agreement and outcomes?

- YES
 NO (if no, please explain)

Explain: _____

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

YES

NO (if no, please explain)

N/A

Explain: _____

7. Did this partner provide adequate feedback and support?

YES

NO (if no, please explain)

N/A

Explain: _____

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>				X	
Competency: <i>Knowledge of craft</i>				X	
Flexibility: <i>Willingness to change or compromise</i>				X	
Consistency: <i>Schedule & routine</i>				X	
Organization: <i>Structured, orderly, & efficient use of time management</i>				X	
Professionalism: <i>Interactions are cordial & respectful</i>				X	
Overall Experience with partner				X	

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

PowerSchool is the District's Student Information System (SIS). The vendor has provided professional development services during the years of partnership with YPS to ensure that administrators and staff are trained to use the tools and system applications available with the SIS to facilitate data entry, scheduling and reporting processes utilized by the district on a day-to-day basis.

10. Use the space below to provide any additional feedback you think would be helpful:

Signature of Evaluator 


Date: 1/24/2025

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: <i>Based on artifacts/evidence/ evaluation</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Overall Experience with partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Peer Reviewer PAULINA ZAMBRANO

Date: 01/24/2025

Signature of Peer Reviewer 

Date: 01/24/2025