

PERFORMANCE BASED CONTRACT GUIDELINES

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

Consultant will facilitate content development PLCs (virtual) and Job Embedded Coaching at Cross Hill Academy, Museum School 25 and School 23.

Tangible Outcomes: Participants will be able to...

- Apply pedagogical structures/strategies with the direct feedback from an instructional coach
- Adapt and update instruction to better support student learning as they expand their pedagogical toolkit
- Model for peers in a constructive, supportive setting
- Employ pedagogical structures that increase student cognitive engagement

2. **AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Job Embedded Coaching (face-to-face) \$1,500 per day per consultant to work with up to 3 - 4 teachers 1:1 (Phase 1) , or up to 12 teachers in groups (Phase 2). Coaching includes, but is not limited to, planning, co-teaching, demo-lessons, unpacking assessment data, and lesson implementation feedback. Class sets of materials are not included in the cost, not considered as part of workshop materials, and would need to be purchased separately. Materials provided would be posted for later access at www.ckinged.com/yonkers.

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Administration and staff from Cross Hill Academy, Museum School 25 and School 23.

4. **WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Christine Mulgrave-King and other consultants from CKED (CKingEducation). Ms. King is a graduate of Teachers College, Columbia University with over 29 years experience in education as both a teacher and consultant. She is a published author.

4a. **WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. **WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The District will receive updates from the consultant team and analyze student winter, spring data.

6. **HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)**

Administration, teacher and student evaluations as well as data results

7. **INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

Vendor Name: C. King Education Inc.

Vendor Address: 1375 Chopsey Hill Road

Vendor Phone No.: 412-254-6433

Vendor Business Status: (corporation, non-profit individual, unincorporated) Inc.

Vendor Contact Name: Christine Mulgrave King

Vendor Contact Email: chrstine@ckinged.com

Tax ID No.: 27-0440304

School District Administrator Name: Elaine Shine

School District Administrator Title: Executive Dir.

School District Administrator Phone No.: 914-376-8183

School District Administrator Email: eshine@yonkerspublicschools.org

8. **ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, the 1003a grant which a primary goal is to improve teaching and learning in our CSI/TSI schools.

9. **WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

Yes, the consultant will receive data to facilitate PD on data analysis.

10. **WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

Performance Based Guidelines
Reviewed and approved by:

E. Shine

(Signature of School District administrator/employee)

Elaine Shine

(Printed Name)