



4712 Admiralty Way #1141, Marina Del Rey 90292

T: 323.292.2000 F: 323.292.2323
www.culturallyresponsive.org

MEMORANDUM OF UNDERSTANDING

The Memorandum Of Understanding is made on _____ for _____ (hereafter named "Client"), and the Center for Culturally Responsive Teaching and Learning (hereafter named "The Center").

DECLARATION OF SERVICES:

The purpose of the memorandum is to outline a proposed agreement between the Client and The Center.

SERVICE(S):

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the Client:

Foundation Day One: A Focus On Culture and The Instructional Benefits

- Defines, concretely, what is cultural responsiveness and why it is necessary in our schools today.
- Builds knowledge and creates the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system.
- Promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels.

Date: (In Person) Tentatively March 28th, 2023.

Rate: \$3,500

Quantity: 1

Total: \$3,500

Please return the signed contract via fax at (323) 292-2323 or via email to Joseph@culturallyresponsive.org



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MEMORANDUM OF UNDERSTANDING

SERVICES CONTINUED:

The Center has agreed to provide the following trainings in the area of culturally and linguistically responsive teaching and learning for the client:

Keynote Presentation: Six Ways To Know If You Are Culturally and Linguistically Responsive

The session will answer this question for you: Am I culturally and linguistically responsive? The phrase "culturally and linguistically responsive" has now become cliché, the death knell in education. Cultural responsiveness benefits all students, in particular those students who have been traditionally underserved in the United States' schools. Given its importance to empowering and inspiring educators to be responsive and for students to be academically successful, how do you know if you are culturally and linguistically responsive in your mind-set and skill set? Find out through a motivating, inspiring, and thought-provoking keynote address. The session will answer this question for you: Am I culturally and linguistically responsive?

Learning Objectives:

- Know what is meant by culture and language in the context of culturally responsive pedagogy-theoretically and pragmatically.
- Focus on common strategies utilized responsively in the areas of classroom management, academic literacy, academic language, and academic vocabulary.
- See connections between standard educational initiatives, such as Common Core State Standards, and the relevance of CLR.
- Understand more poignantly how implicit bias thinking can impact good intentions negatively.

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TOTAL COST:

PAYMENT PLAN: All invoices are net

OTHER TERMS:

1. The MOU must be signed and returned to our office no later than six weeks prior to the scheduled date of the PD or the PD may be postponed to another date.
2. A purchase order, if applicable, in the full or the installment amount must be received to our office at least two weeks prior to the scheduled date of training. If not received within two weeks, the date may be postponed.
3. All fees are inclusive of travel, food and other related expenses unless otherwise noted.
4. THE CENTER has a request for payment when services are rendered OR net 15 payment OR the Client may stipulate their payment policy.
5. If the contract exceeds \$50,000 THE CENTER may request a payment plan with the Client depending on the duration of the contract.
6. This agreement is not in lieu of an actual contract generated by your organization. If your organization has a separate contract please forward it to THE CENTER.
7. Any video or audio taping of THE CENTER presentations/products are not allowed without explicit permission from THE CENTER.

AGREED AND ACCEPTED BY:

The Center

Client

Name: _____

Name: _____

Title: _____

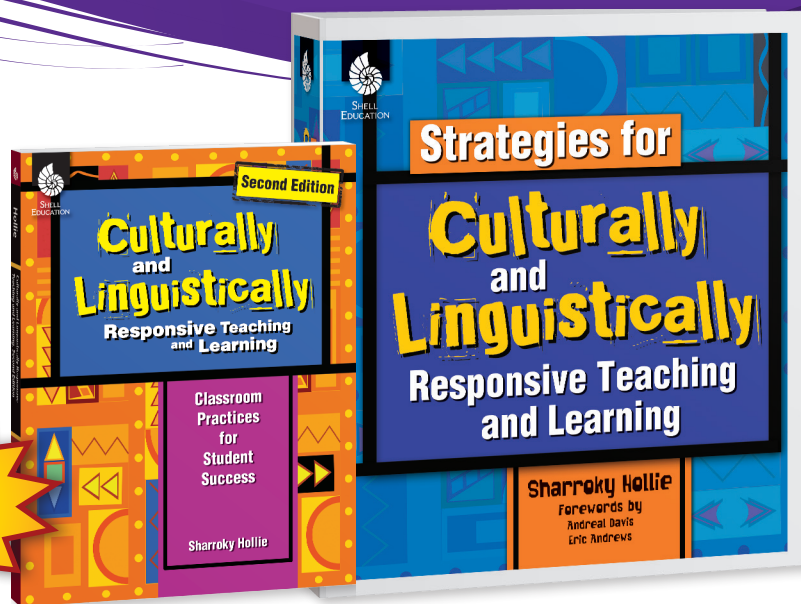
Title: _____

Signature:  _____

Signature: _____

Culturally and Linguistically Responsive Teaching and Learning

All Grades



Professional Resources

Provide teachers with concrete strategies and suggestions to support their culturally and linguistically diverse students!

- ▶ Incorporate effective tools for educating students of diverse backgrounds into daily classroom lessons
- ▶ Build an understanding of the significance of teaching practices, the classroom environment, and assignments to the increasingly diverse student populations
- ▶ Use the “whole-kid approach” in your daily instruction to meet the needs of diverse students
- ▶ The five pedagogical areas addressed in these resources are:
 - ✓ Classroom Management
 - ✓ Use of Text
 - ✓ Academic Vocabulary
 - ✓ Situational Appropriateness
 - ✓ Learning Environment

Research- and standards-based

- ▶ Based on current research in the area of culturally responsive teaching



Author Focus Sharroky Hollie

Sharroky Hollie, Ph.D., has spent nearly 25 years in education in various roles, from middle and high school teacher to President/Chief Education Advocate for the Culture and Language Academy of Success, a K–8 independent charter school that espouses culturally responsive pedagogy as its primary approach. Dr. Hollie is the executive director of the Center for Culturally Responsive Teaching and Learning, a non-profit organization dedicated to providing professional development for educators desiring to become culturally responsive.