PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

To improve attendance, reduce suspensions and violence in Yonkers Public Schools and other identified schools as needed

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The group will make a presence in all of the Yonkers high schools, and other schools as needed, conducting presentations, providing activities, and developing relationships with students that are involved with violence, victims of violence, or could potentially get involved with violence

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Staff will work with various school administrations to setup presentations and setup special opportunities for youth needing attention.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

YMCA staff members (SNUG Team), who have been trained by NYS Division of Criminal Justice Services, will use the public health approach identified by the Center for Disease Control and Prevention. The following staff will provide services, Patricia Santos, Lawrence Posey, Sade Gilcrest, Reese Moore, and Jonathan Alvarez.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST <u>ALL</u> OF THEIR NAMES AND CONTACT INFORMATION.

This contract does not require the use of subcontractors or volunteers.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Monthly progress reports will be made to the district that will indicate the names of the students

receiving services, the school and grades of the students, they type of services received and the progress and result of the services.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality will be judged through staff follow-up and case management, behavioral reports from teachers, behavioral notes from parents, potential reports from police, probation workers, etc.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Lucria Ortiz, President and CEO YMCA of Yonkers, Inc. 17 Riverdale Avenue Yonkers, New York 10701 (914) 963-0183 EIN: 13-174-0520

School District Administrator Name: Elaine Shine School District Administrator Title: Executive Director School District Administrator Phone No.: 914-376-8183

School District Administrator Email: eshine@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

This agreement is aligned to the Title IV category-Safe and Healthy schools.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes. The school administration will refer students to the YMCA Staff via a referral form. The information requested on the form is the name of the student, the grade of the student, the identified issue, and the name of the school administrator making the referral

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Yes. The referral form begins the process. This form identifies the area the school administration has identified as the presenting problem. This will enable the YMCA Staff to be aware of the students who will be receiving services and the expected outcome from services. The monthly report to the district will indicate what services the identified students have received.

Performance Based Guidelines Reviewed and approved by:	
Elani June	
(Signature of School District administrator/employee)	
(Printed Name)	