



YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Alyssa Colon-Garcia

Role: Executive Director

General Information			
Grant Name	Textbooks General Funds	Contract Amount	\$ 88,294.30
Partner/Partner	Barnes and Noble, Inc	Date of Service(s)	School year 2024-25
School Site(s)	Districtwide (grades 7-12)		

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
- NO (if no, please explain)
- N/A

Explain: Quotes from competitors such as Follett were not competitive leading to Barnes and Noble being the better choice.

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

Barnes and Noble offers student materials for ELA (texts in the form of novels, literature, and non-fiction texts).

This aligns with goal 1 student achievement.

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
- To provide programmatic support to the schools.
- To provide tutoring or instructional support.
- To help to assess current practices.
- To connect the schools with other resources.
- To help to develop curriculum and activities for the district, school or classroom.
- To support mental and emotional health
- Other: _____

4. Were the specified goal(s) and objectives reached?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

5. Did this partner deliver on the expected agreement and outcomes?

- YES
- NO (if no, please explain)

Explain: _____

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

7. Did this partner provide adequate feedback and support?

- YES
- NO (if no, please explain)
- N/A

Explain: _____


8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>					x
Competency: <i>Knowledge of craft</i>					x
Flexibility: <i>Willingness to change or compromise</i>					x
Consistency: <i>Schedule & routine</i>					x
Organization: <i>Structured, orderly, & efficient use of time management</i>					x
Professionalism: <i>Interactions are cordial & respectful</i>					x
Overall Experience with partner					x

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

Barnes and Noble fulfilled orders for student texts as required by grade level curriculum in grades 7th-12th.
 Students were able to leverage the texts to support their development in reading comprehension and analysis.

10. Use the space below to provide any additional feedback you think would be helpful:

Signature of Evaluator 

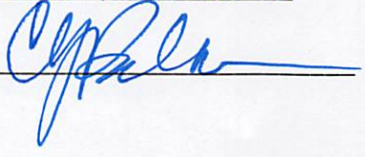
Date: 1/27/25

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/ evaluation					✓
Overall Experience with partner					✓

Peer Reviewer Dr. Cynthia K. Palmer

Date: 1/27/25

Signature of Peer Reviewer 

Date: 1/27/25