

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

To provide a coding curriculum and platform for the S.T.E.A.M Summer Academy.

Coding/Programming

Through the creation of interactive stories, games and animation, students will develop a foundation of programming concepts (such as loops, conditional statements, lists, event handling and more. As they create their programs, students learn to think creatively, and reason systematically.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Services provided are listed below.

TYNKER PREMIUM TRAINING | ONBOARDING Online Professional Development Coaching Format. PD Topics include > User Administration and Reporting > Rostering and Classroom Management > Curriculum Review > Teacher Resources and Best Practices Non-Certification Track 45 Minute Training (up to 10 participants)

TYNKER PREMIUM TRAINING | WEB-BASED PD Customized Online Professional Development PD Topics include > In-Depth Scope and Sequence Review > Management Tools, Rostering, Assessments > Best Practices, Tips and Tricks Non-Certification Track Two-Hour Training (up to 40 participants)

In additional to the Onboarding and Web-based PD Training, Tynker provides standard support for the Tynker curriculum software as a service platform.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services are provided directly to the teachers and ultimately to students.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Tynker Support and Training Coaches will provide remote, web-based services to Yonkers teachers and staff. Yonkers teachers will provide services to students. All Tynker curriculum is provided in a web-based environment.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Mastery of concepts and other student progress is provided via the Tynker web-based platform. YPS teachers will decide if/what/when to provide information to YPS personnel and parents.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The district will monitor student engagement and usage through platform analytics.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Neuron Fuel, Inc. dba: Tynker
Vendor Address: 650B Fremont Ave., #330
Vendor Phone No.: 203-733-9758
Vendor Business Status: corporation
Vendor Contact Name: Jean Blackwell
Vendor Contact Email: jblackwell@tynker.com
Tax ID No.: 87-1778758

School District Administrator Name: Elan Kheyman
School District Administrator Title: Director of Instructional Technology
School District Administrator Phone No.: 914- 376-4773
School District Administrator Email: ekheyman@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

NO

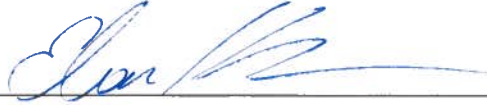
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

YPS may use Tynker Services to automatically create accounts on behalf of its students, using Education Records to "pre-populate" those students' names and contact information into the accounts and providing Tynker with such information of the students. The student then chooses whether to activate an account with Tynker to enroll in online courses, take part in the class discussion, and use other features available through the Services. We treat that pre-populated content as the Educational Institution's confidential information; that means that we won't disclose it or use it, except as we're expressly required or allowed to under these Additional Terms, our [Terms of Use](#) and [Privacy Policy](#). Once a student activates their account, any information in their account (even information pre-populated by YPS) belongs to them – we consider it disclosed by the individual (even if it was initially pre-populated by YPS). Therefore, post-activation, Tynker's use of content in a student's account is covered by Tynker's [Privacy Policy](#).

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

ELAN KHEYMAN

(Printed Name)

