

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

To engage Yonkers School District leaders on the topic of literacy instruction for this new era—designing literacy environments to drive the skills and competencies students need for personal and professional success, and in so doing, meeting today’s education standards. The institute is designed to serve a cadre of Yonkers’ leaders, including the Central team, principals, and schools’ teams, to accelerate their school improvement work towards even stronger core instruction. As is standard for Lesaux’s teaching to ensure greatest impact, the institute will feature a growth-in-practice leadership development model, anchored in case studies of schools and students, and a set of literacy leadership tools to drive core knowledge, reflection, and action planning.

Educators are increasingly tasked with supporting all learners to acquire the skills needed to participate fully in today’s knowledge-based or “advanced literacy” society. These 21st century skills help the individual to communicate (orally and in writing) in increasingly diverse ways and with increasingly diverse audiences; to understand and use print for a variety of purposes; and to access and participate in academic, civic, and professional communities, where knowledge is shared and generated. To reflect this shifting educational landscape and ensure equity and excellence, states across the nation have, in recent years, adopted new standards. In the state of New York, the Next Generation Learning Standards have a renewed focus on text complexity, lifelong reading and writing skills and habits, academic language, and the use of diverse types of literature and texts, collectively geared toward the 21st century language competencies that students will need.

To provide analysis and review around MBK Milestone Goals for the Obama Foundation Grant.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Amendment #1 to increase contract by \$25,000 for a total not to exceed \$40,000.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Yonkers Public School staff

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Dr. Nonie K. Lesaux-PhD, Harvard Graduate School of Education

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

District Staff members will communicate via email and phone to Nonie K. Lesaux.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Surveys created by district

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Dr. Nonie Lesaux

Vendor Address: 100 Garfield Street Watertown, MA 02472

Vendor Phone No.: 617-417-4985

Vendor Business Status: Consultant

Vendor Contact Name: Dr. Nonie Lesaux

Vendor Contact Email: nonie_lesaux@gse.harvard.edu

Tax ID No.: XXX-XX-4277

School District Administrator Name: Lissette Colon-Collins

School District Administrator Title: Assistant Superintendent, Language Acquisition, Funded Programs, School Improvement and The Arts

School District Administrator Phone No.: 914-376-8230

School District Administrator Email: lcolon-collins@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

This work will be funded through Title I. Title I funds assist schools and school districts where a high percentage of students are from low-income families. The purpose of Title I funding is to help schools establish programs to help these students.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

N/A

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Lissette Colon-Collins

(Printed Name)