

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

This is a collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS) to continue to develop and offer activities for Pathways in Technology Early College High School (P-TECH) students in which courses for college credit are offered at Gorton High School. The courses will be taught under the guidelines of the Early College Experience (ECE) program with the tuition based on the college's policy of charging 1/3 the regular WCC tuition for all ECE/dual enrollment courses.

In addition, P-TECH teachers will be provided with the opportunity to participate in professional development exchanges with WCC academic faculty to align courses and coursework in English and mathematics, as well as align courses related to the college's degree programs in Health Information Technology. Faculty from WCC will meet with teachers and students to engage in professional development activities and align curricula and learning goals and outcomes.

Oversight of all aspects of the P-TECH partnership will be coordinated by the Office of High School Partnerships including processing of student ECE registrations, coordinating with college academic departments, as well as budget management and reporting. The Assistant Dean for HS Partnerships will meet monthly with school leadership from GHS to regularly review program activities and monitor the progress of the partnership throughout the academic year

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The services at Gorton High School shall cost \$123,749.95

Administrative Expenses: \$13,045.95

Classes for grades 10-12: \$51,614.00

Classes for on-campus students: \$23,640.00

Campus visits: \$5,000.00

Instructional supplies: \$30,450.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

At Gorton, English, Mathematics and Science magnet teachers and P-TECH students who have meet the eligibility requirements to enroll in college credit courses will be served.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Westchester Community College will provide services and coordination. The program will be based on collaboration between teachers/administrators at Gorton and WCC faculty/administrators

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Periodic updates and communication will be distributed through monthly CTE Planning meetings with business and higher education partners. Additional communication will occur through PTA and P-TECH Family Information meetings.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of Gorton faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. Gorton, will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to fully participate in all professional development, curriculum mapping, and curriculum alignment activities.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Vanessa Morest, Ph.D, Vice President, Academic Affairs and Provost

Vendor Address: Westchester Community College, 75 Grasslands Road, Valhalla, NY 10595

Vendor Phone No.: (914) 606-6712

Vendor Business Status: (corporation, non-profit individual, unincorporated) SUNY public college not for profit

Vendor Contact Name: WCC

Vendor Contact Email: Vanessa.Morest@sunywcc.edu

Tax ID No.: 13-6608356

School District Administrator Name: Ms. RoseAnne Collins-Judon

School District Administrator Title: Assistant Superintendent

School District Administrator Phone No.: (914)376-8281

School District Administrator Email: rcollins-judon@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

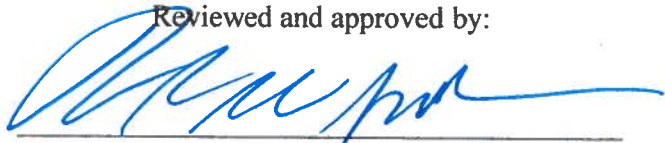
Under the P-TECH Grant, of which WCC is a state approved partner, the goal is to have students from the programs at Gorton with upwards of 30 college credits, thus leaving only one year to complete their Associates degree in Health Information Technology. Articulation agreements will be developed with the college to allow students to enroll in dual enrollment courses so that they can simultaneously earn high school and college credits.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No.

<p>Performance Based Guidelines Reviewed and approved by:</p>  <p>(Signature of School District administrator/employee)</p> <p>MRS. ROSEANNE COLLINS-JUDON (Printed Name)</p>
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