# PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Yonkers will partner with Edjuncture, Inc. Edjuncture will offer Thinking Maps training support + materials for the continuation of the project at Museum School

## 2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

## TOTAL \$9,740

- Thinking Maps Learning Community One Year License \$4,495.00
- Thinking Maps Foundations TOT 3 day regional virtual course \$950.00
- Thinking Maps Setting the Stage 1 day regional virtual course \$330.00
- Thinking Maps Narrative 2 day regional virtual course \$895.00
- Thinking Maps Expository 2 day regional virtual course \$895.00

#### 3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Yonkers Public School teachers and administrators at Museum School.

# 4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The services are being purchased from Edjuncture- the parent company of Thinking Maps. Services will be provided virtually by the Thinking Maps consultant team.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST <u>ALL</u> OF THEIR NAMES AND CONTACT INFORMATION.

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The Thinking Maps implementations at school sites are evaluated based on the Thinking Maps 5 Levels Rubric. Use of the TMLC is accessible to administrators on the software license.

Note: External Evaluators are not required for the 1003a School Improvement Grant.

#### 7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Edjuncture, Inc.

Vendor Address: 420 Jericho Turnpike, Suite 111. Jericho, NY. 11753

Vendor Phone No.: 516-827-9800

Vendor Business Status: (corporation, non-profit individual, unincorporated) C Corp

Vendor Contact Name: Harry Aurora

Vendor Contact Email: Haurora@Edjuncture.com

Tax ID No.: 87-3068741

School District Administrator Name: *Elaine Shine* School District Administrator Title: *Administrator* 

School District Administrator Phone No.: 914-376-8230 x 7056 School District Administrator Email: eshine@yonkerspublicschools.org

# 8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, Services are pursuant to the 1003a School Improvement Grant. This agreements aims to support the goal of the program to support targeting the improvement of student achievement across all grades and content areas. The training will focus on the development of internal capacity through the training of teacher leaders who can support the learning of their peers.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Student logins are possible on the Thinking Maps Learning Community software license. Thinking Maps has thorough student and data privacy guidelines and can work with the district if additional review is needed.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

no

Performance Based Guidelines Reviewed and approved by:

(Signature of School District administrator/employee)

Lipsette Colon-Collins

(Printed Name)