

## PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

To provide support to the teachers in during the Summer School and Saturday programming. Art's House will infuse the curriculum with the Arts and provide opportunities to students to interpret their poetry through other art genres and link the linguistic experiences of poetry and metaphoric language to other art forms such as digital arts, painting, sculpture, dance, and music.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Please see attached Schedule B

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services will be provided to Yonkers Public School students.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Arts House, Inc Instructors

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, we will provide all services.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Poetry through other art genres and link the linguistic experiences of poetry and metaphoric language to other art forms such as digital arts, painting, sculpture, dance, and music.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The Yonkers Public Schools will conduct ongoing monitoring of the quality of the contractual services provided by the contractor. Such monitoring will include but is not limited to agendas, site visits, summary reports, surveys, and attendance at performances. The district will share the results of the evaluations with the vendor for feedback and to plan for the future.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Arts House, Inc  
Sophia Harrison  
1001-1003 Surf Avenue  
Brooklyn, NY 11224  
718-996-2000  
artshouseinc@gmail.com

Lissette Colon-Collins  
Assistant Superintendent  
Yonkers Public Schools  
1 Larkin Center

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, the Extended School Day/School Violence Prevention Program (ESD/SVP) Competitive Grant Art's House will provide supports to the teachers in during the Saturday programming and during the summer intensive program.


9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

Performance Based Guidelines  
Reviewed and approved by:

  
\_\_\_\_\_  
(Signature of School District administrator/employee)

JUNE WAI  
\_\_\_\_\_  
(Printed Name)

