An evaluation of partnerships throughout the District

Evaluator Name: Alyssa Colon-Garcia Role: Executive Director					
	N ₁₁₁ 14	General I	Information		
Grant N	ame	Title 1	Contract Amount	\$54,587.50	
Partner/Partner		Imagine Learning, LLC	Date of Service(s)	March 2023	
School S	Site(s)	All PK-8 Schools			
1. Were	there thre	ee quotes for vendor services?			
0		es, please list vendors below)			
欽		o, please explain)			
0	,				
Explain: _	Sole Source				
Imagine L	earning, LL	pes this vendor/partnership align C provides reading intervention sense with Goal 1, student achievement.	vices materials via their Sor	nday System 1 and Sonday Syst	
main X O O O O	objective of To provi To provi To help of To help of To support Other:	rimary goal of the partnership? (of the partnership.) de PD to a certain population of the programmatic support to the de tutoring or instructional support to assess current practices. The schools with other resourt to develop curriculum and activition mental and emotional health are goal(s) and objectives reached.	the schools. schools. ort. rces. ties for the district, schoo		
	YES	The Bounds, and objectives reading			
0		o, please explain)			
0	N/A	,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Explain: _		a a constant of the constant o	7		
5. Did tl	nis partner	deliver on the expected agreeme	ent and outcomes?		
	YES	_			
0	NO (if no	o, please explain)			
Explain: _					

YESNO (if no, pleaN/A	ase explain)				
Explain:					
7. Did this partner proviX YESNO (if no, plea		eedback and sup	pport?		
o N/A					
Explain:					
8. Please complete the following areas:	/endor/Partne	r Assessment Cr	iteria scale belo	w and rank this	partner on the
	Vend	lor/Partner Asso	essment Criteria	a	
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: Provides high-quality services to meet goals				X	
Competency: Knowledge of craft				X	
Flexibility: Willingness to change or compromise				X	
Consistency: Schedule & routine	٨			X	
Organization:					

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. Note: Please provide documentation and evidence of impact of vendor/partner services.

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Χ

Χ

Structured, orderly, & efficient use of time

management
Professionalism:

Interactions are cordial & respectful

Overall Experience with partner

outcomes?

Imagine Learning, LLC provides reading intervention products through 8th grade. The Sonday System 1 kit serve
students through 2nd grade and the Sonday System 2 kit serves students 3rd through 8th grade. Reading teacher
who work with students in these grades will receive kits and and related professional learning. These products and
professional learning sessions support students in improving their reading skills and level.
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10. Use the space below to provide any additional feedback you think would be helpful:
Signature of Evaluator Date: 4 29 25

***** FOR PEER REVIEW ONLY *****

	Vende	or/Partner Peer	Review Criteria	a	
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/ evaluation				x	
Overall Experience with partner		g.		X	

Peer Reviewer <u>Deborah Bryant</u>
Signature of Peer Reviewer <u>Delorah Bryant</u>

Date: 4/29/25

Date: 4129 25