

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

To implement programming in service to the **Yonkers Public Schools** in the 2022-23 school year. This programming will focus on activating engagement and agency in participants through professional development and curriculum development and will utilize expressive arts and literacy modalities, restorative modalities trainings and CRE, DEI and trauma-informed practices through a strengths-based, student-centered lens.

Programs will include:

- The Restorative Room Professional Development Series
- New Principal Community and Vision-Building Series
- Curriculum Development/Consultation (in accordance with the 4+1 Arts Pathway) Professional Development Series
- Hermanas Mirabal - Students as Agents of Social Change/Social Justice-Based Curriculum Development Professional Development Series (Facilitated in part as Push-In Residency)

All work will be in alignment with the NYSED 4 principles of the CRE (Welcoming and affirming environment) (High expectations and rigorous instruction) (Inclusive curriculum and assessment) & (Ongoing professional learning) will foster the development of socio-emotional learning and skill-building and will promote this year's district-wide themes of Restoration, Renewal and Hope.

### **2. AMOUNT OF SERVICE?**

**(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")**

- The Restorative Room Professional Development Series - \$7,500
- New Principal Community and Vision-Building Series – \$3,000
- Curriculum Development/Consultation (in accordance with the 4+1 Arts Pathway) Professional Development Series - \$15,000
- Hermanas Mirabal - Students as Agents of Social Change/Social Justice-Based Curriculum Development Professional Development Series (Facilitated in part as Push-In Residency) - \$10,000

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

**(Describe whether services are to be provided directly to students, to staff, etc.)**

While these are professional development sessions the reach of the staff capacities built will reach students, families and the community.

**4. WHO WILL PROVIDE SERVICES?**

**(If individual providers are contemplated, set forth the names and qualifications of the service providers)**

Quincy Koffel – Lead Facilitator, MA in Education, ‘03, MSW ‘23  
Margie Mota – Assistant Facilitator, BSW, ‘25

**4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

N/A

**5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

**(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)**

A post-program evaluative survey to be disseminated to participants.

**6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor’s performance)**

The quality will be judged through a post-survey, room completion and review, and supervisory observation.

**7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

Vendor Name: **The North Star Project**  
Vendor Address: **10 Campion Place, Yonkers, NY 10701**  
Vendor Phone No.: **(917) 861-5417**  
Vendor Business Status: **Sole-Owner S-Corporation**  
Vendor Contact Name: **Quincy Koffel**  
Vendor Contact Email: **thenorthstarprojectinc@gmail.com**  
Tax ID No.: **87-3255878**

School District Administrator Name: **Lissette Colón-Collins**  
School District Administrator Title: **Assistant Superintendent of Language Acquisition, Funded Programs, School Improvement and The Arts**  
School District Administrator Phone No.: **(914) 376-8230**  
School District Administrator Email: **LCOLON-COLLINS@yonkerspublicschools.org**

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

TITLE IV

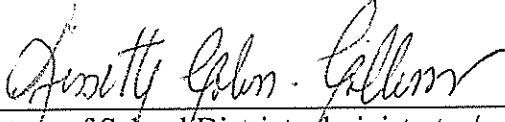
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

N/A

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

N/A

Performance Based Guidelines  
Reviewed and approved by:

  
(Signature of School/District administrator/employee)

Lissette Colon-Collins  
(Printed Name)