



Let's Help Students Change The World.

**Educational Consulting Services for
Yonkers Public Schools: Cross Hill Academy**

Designing Learner-Active, Technology-Infused Classrooms

2021–2022

IDE Corp. — Innovative Designs for Education
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Background

Goal: To assist Cross Hill Academy in its turn-around effort which began in the 2019-2020 toward greater student achievement, differentiation, SEL, executive function, and equity.

Overview of Work: IDE Corp. begins training the faculty and providing coaching for three years of equal intensity (8 days of summer training followed by 40 days of coaching plus leadership collaboration.) We then provide continued summer training for 4 days per summer and provide continued coaching at a lesser rate while creating Teacher Leaders who can take greater responsibility for moving the work forward.

Work History:

- 2019-2020 - 1st year of the initiative - Teachers received partial training in the summer, interspersed with training on new ELA and math programs. Coaching was 40 days across the year, however, schools closed due to COVID in March of 2020 and coaching switched to remote with an emphasis on helping teachers engage in remote teaching.
- 2020-2021 - Teachers attended only 6 days of workshops and were provided with 32 days of coaching. Given much of this year focused on hybrid instruction in the midst of a pandemic, LATIC implementation was not as strong as we would expect in the second year of a LATIC initiative.
- 2021-2022 - Teachers attended only 4 days of workshops in June of 2021.

Work Plan as Per the Original Proposal:

This was the plan laid out to the district originally to assist the school in achieving its turn-around goals:

Years Two, Three, and Beyond

1. 2020-2021: All grade 3-8 teachers will engage in eight-day workshops with the dates to be determined by the district and IDE Corp. upon completion of the first full year of cohort work. For this training, grade 1 and 2 teachers will be invited to join the original cohort. All teachers will receive coaching during the school year.
2. 2021-2022: All teachers will engage in eight-day workshops with the dates to be determined by the district and IDE Corp. upon completion of the second full year of cohort work. All teachers will receive coaching during the school year. During this school year, the first cohort of teachers will have the opportunity to become “Lab Classroom Teachers” or, for those who would rather not open their classroom to others, pursue a “Deep Dive” in their understanding of the *Learner-Active, Technology-Infused Classroom* and attend a four-day spring or summer workshop followed by monthly coaching in the following school year. Lab Classrooms teachers will seek to run *Learner-Active, Technology-Infused Classrooms* with fidelity and open their classrooms to others in the school for professional development purposes.

3. 2022-2023: Beginning with the fourth year, Lab Classroom Teachers will apply to be selected as Teacher Leaders. Teacher Leaders will work with IDE Corp. consultants in planning future workshops to provide workshops for all teachers and co-facilitate professional development. Additional teachers may apply to be Lab Classroom Teachers.
4. 2023-2024 and beyond: IDE Corp. consultants will primarily support the Lab Classroom Teachers, Teacher Leaders, and the school principal in their work in continuing the momentum of the initiative.

We are now embarking on what should be the third year of LATIC implementation; but implementation was interrupted by COVID. The following proposal will help to return the initiative to its intended trajectory.

Please note that our consulting services related to LATIC also address the state's goals of learning acceleration to mitigate learning losses, a focus on SEL, and the design of equitable learning environments. IDE Corp. is proud to have been the designer of the Culturally Responsive Education section of the eteachny.org project.

Proposed Services

Coaching

In order to provide each of the teachers with adequate monthly coaching, we recommend continuing at the original rate of 4 days per month or 40 days across the year. However, given budget constraints, we are including here just 3 days per month. Two of those days will be used to provide teachers with continued learning experiences for the opening of school: one day with two consultants

30 coaching days @ \$2,010 = \$60,300

Lab Classroom Teachers

As presented in the original proposal, this would be the year to determine which teachers are running LATIC with fidelity and ready to designate their classroom as a Lab Classroom for professional learning experiences for other teachers to visit. Given the interruption of the pandemic, we recommend holding this part of the work until next year, with the goal this year of helping teachers implement LATIC with fidelity this school year.

Leadership Support

IDE Corp. Director of Educational Equity, Shané Beauford will provide remote leadership collaboration sessions throughout the year to support school leaders in leading teachers in

designing academically rigorous, equitable learning environments using the *Learner-Active, Technology-Infused Classroom* framework. This work will take place based on an 8-hour day, the hours of which can be used across the school year for ongoing, job-embedded support.

2.5 days of leadership collaboration @ \$2,520 = \$6,300

The 2022 Workshop Experience

1. We recommend a three-day workshop with two consultants to be held at the end of June, with the following goals:
 - a. To focus on the key paradigm shifts that should drive all decision-making in the classroom:
 - i. From Classroom-Based to Learning Anywhere, Anytime
 - ii. From Lesson First to Felt Need First
 - iii. From Teacher as Ferry Driver to Teacher as Bridge Builder
 - iv. From Information Deliverer to Facilitator of Learning
 - v. From Grading the Transactions to Grading the Transfer
 - b. To return to the “why” behind each of the structures and strategies of LATIC to focus on paradigm shifting.
 - c. To continue to design STEAM-inspired, culturally-responsive, differentiated units of study
 - d. To build strategies for powerful facilitation of learning to promote high levels of understanding and application
 - e. To create a culture of executive function and SEL in both the physical and remote classroom environment
 - f. To use data in instructional decision-making
 - g. To position students to take charge of their learning and be reflective in their content studies and work habits

3 workshop days with 2 consultants each @ \$2,010 = \$12,060

Subscription to MyQPortal

The district will renew its annual subscription to *MyQPortal* (www.myqportal.com), an online collection of resources for designing and implementing student-driven learning and Remote/Hybrid Learning Environments. Resources include the following:

- Problem-based learning tasks and assessment rubrics that K–12 teachers, across the subject areas, can edit and/or print out and use with their students.
- Instructional planning tools, for both teachers and administrators, focusing on the following:

- Remote/Hybrid Learning Environments
 - Executive function
 - Social and emotional learning
 - Culturally responsive teaching
 - Design process
 - Technology infusion
 - Problem-based learning
 - Equitable learning environments
 - Differentiation of learning activities
 - Formative and summative assessment
 - Co-teaching structures and strategies
 - Analytic rubric design and use
 - 21st century skills and workplace readiness
 - Leadership tools to support cultural shifts in schools toward innovation
- Three main tabs: Design, Implementation, and Leadership; users can easily access related instructional resources.

New materials are added on a regular basis. Subscribers receive a monthly newsletter with tips, ideas, and a summary of new materials.

Annual subscription = \$995

Consulting Fees*

Description	Consultant Days	Rate	Total
On-site coaching across the 2021–2022 school year	30	\$2,010	\$60,300
Leadership Collaboration	2.5	\$2,520	\$6,300
Three workshop days with two consultants for June 2021	6	\$2,010	\$12,060
Annual subscription to <i>MyQPortal</i>			\$995
Grand Total			\$79,655

All consulting days will be invoiced as they occur. If the client cancels a workshop day within 2 weeks of a scheduled workshop, IDE Corp. will invoice the client for 50% of the total fees due, net 30 days, to take into account planning meetings, preparation, and materials production. In the event of inclement weather or another event that causes the closing of school, workshop days will be rescheduled.

* Fees include all preparation, design of workshop website, materials, and travel.

Purchase Order and Payment Policy

IDE Corp. requires a purchase order to hold the dates. Purchase orders may be faxed to 201-934-7332, emailed to businessoffice@idecorp.com, or mailed to:

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