



# Let's Help Students Change The World.

**Educational Consulting Services for  
Yonkers Public Schools: Cross Hill Academy**

***Designing Learner-Active, Technology-Infused Classrooms***

**2020–2021**

**IDE Corp. — Innovative Designs for Education**

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# Background

In response to Cross Hill Academy being in state receivership for poor academic progress, the district redesigned the school to serve grade 3 through 8 students and appointed a new principal. The district also forged a partnership with IDE Corp. to utilize the *Learner-Active, Technology-Infused Classroom™* (LATIC) framework to advance student engagement, empowerment, and efficacy toward stronger student achievement.

In the first year (2019–2020) of this initiative, the typical 8 days of summer training for teachers to understand LATIC were divided to include learning the new ELA and math curricula. The school year kicked off with a schoolwide Authentic Learning Unit (ALU) to engage students in learning about diversity in the school. Teachers began implementing aspects of LATIC. In March, schools shifted to remote learning as a result of COVID-19.

The goal for Cross Hill Academy in the 2020–2021 school year is to build even greater implementation of LATIC with fidelity toward greater student achievement, and to implement it as a **Remote/Hybrid Learning Environment**, should schools need to move between remote, hybrid, and in-school attendance. This way, students will be able to shift more easily between school-based instruction and home-based instruction.

## Proposed Services

IDE Corp. consultants will provide 4 days of initial training in structures and strategies that will promote academic rigor, social and emotional learning (SEL), and equity through the instructional environment, whether students are learning remotely, in school, or a combination of both.

### The 2020 Workshop Experience

1. The goal areas of the 4-day experience will be the following:
  - a. Introduction to structures and strategies for teaching in a Hybrid Learning Environment and how the LATIC framework is the ultimate Hybrid Learning Environment
  - b. Building skills in designing STEAM-inspired, problem-based, culturally responsive, differentiated units of study that work in a Remote/Hybrid Learning Environment
  - c. Building skills in facilitating learning to high levels of understanding and application, whether in a physical classroom or Remote/Hybrid Learning Environment
  - d. Creating a culture of executive function and SEL in both the physical and remote classroom environment

- e. Using data to drive instruction
- f. Positioning students to take charge of their learning and be reflective in their content studies and work habits

### **The Coaching Experience**

1. During the fall of the school year, the consultant will provide remote and/or on-site coaching through 12 visits, approximately 4 days a month for the months of September, October, and November. (Note: The original plan was for 40 days, based on the number of teachers. Budget cuts are causing the visits to be reduced to 12. It is important to continue to work with the teachers based on the size of the faculty. It is better to continue at the proper number of days per month for fewer months than to attempt to spread out the days over the course of the year such that a teacher only sees a consultant once every few months instead of the planned twice each month.)
2. Each coaching session is different. Consultants come ready to support teachers based on their various needs and where they are on the continuum of designing *Learner-Active, Technology-Infused Classrooms*. During the 2020–2021 school year, teachers will have access to professional development (PD) sessions and coaching time.

### **The 2021 Summer Workshop Experience**

We anticipate that teachers will attend their third year of training at the end of June 2021. To that end, we are including the 8 summer workshop days in this contract to occur at that time.

### **Leadership Support**

An IDE Corp. leadership consultant will provide school leaders with a total of 2 days of workshops and/or coaching sessions throughout the year to support them in leading teachers in designing academically rigorous, equitable Remote/Hybrid Learning Environments using the *Learner-Active, Technology-Infused Classroom* framework. This work will take place based on an 8-hour day, the hours of which can be used across the school year for ongoing, job-embedded support.

### **Subscription to MyQPortal**

The district will renew its annual subscription to *MyQPortal* ([www.myqportal.com](http://www.myqportal.com)), an online collection of resources for designing and implementing student-driven learning and Remote/Hybrid Learning Environments. Resources include the following:

- Problem-based learning tasks and assessment rubrics that K–12 teachers, across the subject areas, can edit and/or print out and use with their students.
- Instructional planning tools, for both teachers and administrators, focusing on the following:
  - Remote/Hybrid Learning Environments
  - Executive function
  - Social and emotional learning
  - Culturally responsive teaching
  - Design process
  - Technology infusion
  - Problem-based learning
  - Equitable learning environments
  - Differentiation of learning activities
  - Formative and summative assessment
  - Co-teaching structures and strategies
  - Analytic rubric design and use
  - 21st century skills and workplace readiness
  - Leadership tools to support cultural shifts in schools toward innovation
- Three main tabs: Design, Implementation, and Leadership; users can easily access related instructional resources.

New materials are added on a regular basis. Subscribers receive a monthly newsletter with tips, ideas, and a summary of new materials.

# Consulting Fees\*

Description	Days	Rate	Total
Four workshop days	4	\$1,955	\$7,820
On-site coaching across the 2020–2021 school year	12	\$1,955	\$23,460
Leadership Institutes	2	\$2,460	\$4,920
Eight workshop days for June 2021	8	\$1,955	\$15,640
Annual subscription to <i>MyQPortal</i>			\$995
<b>Grand Total</b>			<b>\$52,835</b>

All consulting days will be invoiced as they occur. If the client cancels a workshop day within 2 weeks of a scheduled workshop, IDE Corp. will invoice the client for 50% of the total fees due, net 30 days, to take into account planning meetings, preparation, and materials production. In the event of inclement weather or another event that causes the closing of school, workshop days will be rescheduled.

\* Fees include all preparation, design of workshop website, materials, and travel.

## Purchase Order and Payment Policy

IDE Corp. requires a purchase order to hold the dates. Purchase orders may be faxed to 201-934-7332, emailed to [businessoffice@idecorp.com](mailto:businessoffice@idecorp.com), or mailed to:

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