## PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

To strengthen the capacity of school-based teams consisting of leadership, instructional staff, support staff, and a parent, to partner in ways that improve student outcomes. School-based teams will participate in the Dr. Mapp Series Training (3 full day training sessions) and approximately 12 hours of coaching to support schools implement new learning.

### 2. AMOUNT OF SERVICE?

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(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

1 Cohort of the Dr. Mapp Training Series

12 hours of coaching per school team

## 3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.) Services will be provided to a school-based team (Administrator, Instructional Staff, Support Staff, Family/Caregiver).

# 4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Scholastic FACE Specialists.

- 4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.
  No
- 5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Scholastic will share with Yonkers Administration a summary of each of the training sessions along with the yearlong plans each school team develops during the last session for connecting home school partnerships and student learning goals. Scholastic coaches will utilize these plans to support implementation during the coaching sessions. District staff will be updated on the work and progress of each school team in implementing their family engagement actions articulated during the training series for strengthening home school partnerships.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)
Participant evaluations, surveys, quality of school plans.

### INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Scholastic Inc

Vendor Address:557 Broadway New York, NY 10012

Vendor Phone No.: 877-424-2842

Vendor Business Status: (corporation, non-profit individual, unincorporated)

Vendor Contact Name: Agatha Lorenzo

Vendor Contact Email:alorenzo@scholastic.com

Tax ID No.:13-1824190

School District Administrator Name; Elaine Shine School District Administrator Title: Executive Director School District Administrator Phone No.:914-376-8183

School District Administrator Email:eshine@yonkerspublicschools.org

# 8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, the services are aligned to the MBK FCEP grant to improve family involvement and engagement.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No

Performance Based Guidelines
Reviewed and approved by:

Eleve Sure

(Signature of School District administrator/employee)

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(Printed Name)