

## PERFORMANCE BASED CONTRACT GUIDELINES

### 1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

The purpose of the service is to provide a great education to our students, while building great relationships with the students and parents as well. We will continue to expand on each child's social, emotional, and physical growth.

### 2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

We will provide the required 5 hrs per day (excluding nap) to 9 students for a total of 180 days a school year. Services for the staff will equate to the same amount of time with the mandated 15hrs a year for professional development.

### 3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Students, parents, and staff will be served.

### 4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The director, teachers, assistants, and parent coordinator will provide services. We will coordinate with appropriate agencies for any additional services needed for students.

### 4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

We will not use volunteers or subcontractors.

### 5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

We use the Creative Curriculum and Emergent Learning as the base of its program. The tool that follows the Creative Curriculum is used to address the child's progress in:

1. Academic readiness areas, including interest in exploring, discovering, and the ability to follow routines and directions (academically).
2. Interactions with others (social)
3. Willingness and ability to verbalize needs and wants (emotional)
4. Tasks that require both small and large muscle control (physical)
5. The tool will be used in the fall to access the entry level competencies of the child. The teacher will revisit the individual child's progress report at midyear in preparation for a parent- teacher conference. This conference will permit the teacher to inform the parent of the progress the child has already made and set realistic goals for continuous improvement for the remainder of the year. The rating scale includes:
  - Consistency, progressing, and needs improvement (if needed)
  - Parent/teacher conference allows the teacher to address the child's successes, providing the parents with examples and work samples. The teacher will also speak to the child's love of learning through sharing the child's favorite activities and completion of academic skill readiness. This also allows the teacher the opportunity to discuss how parents can reinforce improvement at home.

**6. HOW WILL THE QUALITY BE JUDGED?**

(Set forth the method which will be used to evaluate contractor's performance)

Quality of the program will be based on the following:

1. Staff Development:
  - Small World Staff are required to maintain training hours and stay in tune with policies, procedures, and best practice in regards to the Early Childhood Field.
2. Parent Feedback/Engagement:
  - Parents will be provided the opportunity to provide feedback regarding what is going well and what they would like to see included in the program.
  - From the initial open house in the fall, parents will be notified of all the policies and procedures at Small World, expectations when in school and the curriculum the school follows.
  - Parents will be asked to participate in school activities and provide feedback when necessary so we can include or make changes as per parent feedback.

**7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

VIVANIQUE RIVERA  
 SMALL WORLD DAYCARE  
 600 NORTH BROADWAY  
 YONKERS, NY 10701  
 914-349-9200  
 FEDERAL ID# 84-2025165  
 LIMITED LIABILITY COMPANY  
 WESTCHESTER COUNTY

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

**Universal Prekindergarten Program**

**We will provide instruction to students enrolled in the district's Prekindergarten Program for 5 hours a day, 5 days a week and 180 days a school year.**

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

**Yes- student demographics**

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

**Yes- Student demographics will be used to complete the registration process for the students of the program and assign the student to the appropriate classroom.**

**PERFORMANCE BASED CONTRACT GUIDELINES  
SCHEDULE B**

<b>Consultant:</b>	<b>SMALL WORLD DAYCARE, LLC</b>				
<b>Contract Dates:</b>	<b>September 2022 through June 30, 2023</b>				
<b>Federal ID:</b>	<b>84-2025165</b>				
<b>Description of Services</b>					
<b>School/Site</b>		<b>Consultant's Monthly Rate</b>	<b>Number of Students</b>	<b>Hours/Day</b>	<b>Amount</b>
SERVE 9 PREK3 STUDENTS FROM THE CITY OF YONKERS	SMALL WORLD DAYCARE LLC 600 NORTH BROADWAY YONKERS NY 10701	\$3,500.00	9	5HRS PER DAY(EXCLUDES NAP)	\$ 31,500.00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
<b>Total:</b>					<b>\$ 31,500.00</b>