

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Keys to Abundant Life Inc. (Keys) will be providing two healthy culinary classes daily from Monday through Friday from July 8th – July 26th. Keys will be providing the equipment, supplies, lesson plans, food and instructor for each class.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

\$28,500, 30 sessions. Two, two-hour, daily culinary sessions will be provided to the students for 15 days in the month of July.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services will be directly provided to the students.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Chef Laura Daniels, an experienced chef who has been working with Keys to Abundant Life Inc. for three years.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The progress and results of the services will be communicated through the attendance of the students to the class, the ability of the students to identify healthy foods or new, healthy recipes, and the skillset exhibited as a result of the skills taught during class.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor’s performance)

Quality will be judged by the skillset displayed by the students, the students’ abilities to cook, and their abilities to identify healthy options.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Keys to Abundant Life Inc.

Vendor Address: 8 W. 126th Street, NY, NY 10027

Vendor Phone No.: 800.790.8114

Vendor Business Status: (corporation, non-profit individual, unincorporated) Corporation

Vendor Contact Name: Kyira A. Harris

Vendor Contact Email: kyira@keystoabundantlife.com

Tax ID No.: 54-2182134

School District Administrator Name: Michael McDonald

School District Administrator Title: Executive Director

School District Administrator Phone No.: (914) 376-8068

School District Administrator Email: mmcdonald@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

ARP Reserves Grant Goal is to accelerate student learning and close the achievement gap exacerbated by the COVID-19 pandemic, Yonkers will initiate a variety of programs and platforms of learning, designed to meet student academic needs and enable them to thrive.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes, Keys may be receiving some students or Yonkers Public School data for attendance purposes.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Michael McDonald

(Printed Name)