

PERFORMANCE BASED CONTRACT GUIDELINES

**Judy Snyder Physical Therapist, P.C.
4 Rustwood Place
Massapequa Park, NY 11762
Judy Snyder, Clinical Director
516-557-3690**

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Occupational and Physical Therapy evaluations for In-District students, Physical and Occupational CPSE Screenings and Physical and Occupational Therapy evaluations for Out of District Students during the 2022- 2023 school year.

Term: July 1, 2022 - June 30, 2023

The purpose of this amendment is that supplementary funds are needed to cover the cost for an increase in services, as per recommendations on student's IEP's.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Original Amount: \$190,000.00

Amendment Amount: \$ \$63,000.00

New Total Contract Amount: \$253,000.00

Original Account #:
450-5271-100000-2250-B2300 General Funds
490-5271-18B115-2250-B2300 IDEA Grant

Amendment Account #:
450-5271-100000-2250-B2300

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

The students are evaluated individually, by the OT and/or PT therapists. The students are referred by the CSE to determine a need for physical therapy or occupational therapy as a related service.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Judy A. Snyder Physical Therapist, P.C. will provide services. They are all licensed therapists with appropriate experience.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Communication is done formally and informally. Informal communication is ongoing between parents, teachers and other school personnel. This communication is in the form of e-mail, written letters and notes and consults with teachers, as well as telephone conversations with parents and notes written back and forth. Formal communication is via end-of-the-year summaries, monthly progress and statistical reports, and CSE meetings and Annual Reviews.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The quality of services will be monitored through student progress as reported by ongoing communication with staff and reports submitted by the provider

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Judy Snyder Physical Therapist, PC

Vendor Address: 4 Rustwood Place

Massapequa Park, NY 11762

Vendor Phone No.: 516-557-3690

Vendor Business Status: (corporation, non-profit individual, unincorporated)

Vendor Contact Name: Judy Snyder Physical Therapist, PC

Vendor Contact Email: jsnyder810@hotmail.com

Tax ID No.: 20-8970966

School District Administrator Name: Dr Luis Rodriguez

School District Administrator Title: Assistant Superintendent Special Education and Pupil Support Services

School District Administrator Phone No.: 914-376-8486

School District Administrator Email: Lrodriguez2@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

No

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Evaluation performed will determine if the student will or will not require related services.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Dr. Luis Rodriguez
Assistant Superintendent
Special Education (and
Pupil Support Services)