

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Lalilo is an innovative, visually engaging, standards-aligned literacy software for grades K–2. It supports literacy learning and instruction through interactive and developmentally appropriate exercises for students and extensive data tracking and planning tools for teachers. Lalilo supports learning and instruction across all components of literacy, including phonological and phonemic awareness, letter and word recognition, comprehension and fluency, vocabulary, writing, and social literacy. Lalilo strives to provide students with a comprehensive, supportive, engaging, and fun learning environment to promote independence, proficiency, and a love for literacy.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

Lalilo Subscription and 6 Hours of Remote Sessions \$75,525.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Services are provided directly to students.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Instructors are employed by Computer Adventures LLC (www.computeradventures.com)

All instructors have finger-printing clearance from NYS Education Department.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Progress reports/reviews/summary will be provided to school leaders (ie principals) or any appointed YPS personnel and parents, upon request.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The Yonkers School District will use a standardized evaluation for all training sessions delivered. The District will share the results of evaluations with the vendor for feedback and to plan for future training.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Renaissance Learning, Inc.

Vendor Address: PO Box 8036 2911 Peach Street, Wisconsin Rapids, WI 54495-8036

Vendor Phone No.: (800) 338-4204

Vendor Business Status: (corporation, non-profit individual, unincorporated) Corporation

Vendor Contact Name: Preston Moore

Vendor Contact Email: preston.moore@renaissance.com

Tax ID No.: 39-1559474

School District Administrator Name: Elan Kheyman

School District Administrator Title: Director of Instructional Technology

School District Administrator Phone No.: 914- 376-4773

School District Administrator Email: ekheyman@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

No


9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Please refer to the Contractor's Data Protection Addendum available here: <https://doc.renlearn.com/KMNet/R62068.pdf> for this information.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Contractor's Data Protection Addendum available here:
<https://doc.renlearn.com/KMNet/R62068.pdf> for this information.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

ELAN KHEYMAN

(Printed Name)

