



Mailing Address

TeachingBooks
One OverDrive Way
Cleveland, OH 44125
Ph: 216-573-6886 x1778
Fx: 608-298-7255

Remittance Address

TeachingBooks
PO Box 72647
Cleveland, OH 44192-0002

License Renewal Quote #12069

August 2, 2024

Fed Tax ID: 39-2014311

Bill To

Yonkers Public Schools School
Library System
Yonkers, NY

Attn: Cynthia Palmer

Phone: 914-376-8181

Email: cpalmer@yonkerspublicschools.org

TOTAL:

\$1,536.00

Consortium-wide subscription and training services

- 12-Month Database Access (September 1, 2024 thru August 31, 2025).....\$1,536.00
- Curriculum Aligned Training/Professional Development
- Unlimited Phone and Email Support

subscription and training services provide:

- Unlimited school and remote access for all teachers, librarians, staff members, and families affiliated with Yonkers Public Schools School Library System.
- Monthly complimentary, live webinar trainings for your staff on what is and how to implement it.

Trainings are recommended for:

- Teachers (ELA and others)
- Librarians/Media Specialists
- Coaches and Instructional Specialists
- Curriculum and Literacy Administrators

Quote is valid through December 31, 2024

FYI credit card transactions incur a 3.0% processing fee. Please pay \$1,582.08
Payments via check or wire transfer incur no processing fee. Please pay \$1,536.00

Thank you for considering your renewal of TeachingBooks.
We greatly appreciate working with you, and we are deeply committed to enriching reading connections throughout your community for maximum outreach at a modest cost.

(See reverse for Product Description and Scope of Services)



Product Description and Scope of Services

TeachingBooks strives to equitably give all readers insights and opportunities that deepen their understanding and joy of the books they are reading. The focus of the service is supporting student achievement, harnessing technology to enhance reading experiences, and offering meaningful professional development for the books being used in your community.

TeachingBooks is an extensive database of literacy resources and tools that enrich reading and literacy instruction of K–12 titles. Each resource is included in the database to easily integrate a digital, informative component into existing literacy and library work. Discover original author interviews, movies, professional book readings, book discussion guides, author name pronunciations, and much more!

Implementation Opportunities

TeachingBooks delivers to your learning community:

- Integrated digital resources to support all K–12 curricular areas.
- Opportunities for every student to watch, hear and learn from authors and illustrators virtually.
- Engage readers with ready-to-use resources that supplement literacy work.
- Connections for families to engage in meaningful conversations about books.

Professional Development

Support educators' professional development focusing on literacy instruction including incorporation of blended learning and technology integration. Teachers receive many PD benefits from TeachingBooks. We offer complimentary live webinars, unlimited phone support, archived video demonstrations, and a comprehensive collection of support and training tools.

Please direct questions to:

Email: accounts@TeachingBooks.net

Phone: 216-573-6886 x1778

Fax: 608-298-7255



YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Dr. Cynthia Y. Palmer

Role: Director of Library Services

General Information			
Grant Name		Contract Amount	\$1,536.00
Partner/Partner	Teaching Books	Date of Service(s)	November 2024-November 2025
School Site(s)	District access via Clever digital platform		

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
 NO (if no, please explain)
 N/A

Explain:

TeachingBooks is a Sole Source vendor

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

Aligned to the strategic plan and goal IV: Support Student Need, access to digital platform engaging all student groups, including reluctant readers and early literacy tools with audio and phonics tools.

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
 To provide programmatic support to the schools.
 To provide tutoring or instructional support.
 To help to assess current practices.
 To connect the schools with other resources.
 To help to develop curriculum and activities for the district, school or classroom.
 To support mental and emotional health
 Other: _____

4. Were the specified goal(s) and objectives reached?

- YES
 NO (if no, please explain)
 N/A

Explain: Expanding access to increase literacy and student engagement

5. Did this partner deliver on the expected agreement and outcomes?

- YES
 NO (if no, please explain)

Explain: We received the agreed upon access to literacy/reading resources for students via multi-cultural titles engaging all learners.

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

- YES
- NO (if no, please explain)
- N/A

Explain: Resources offer reading resources and tools for teaching and learning

7. Did this partner provide adequate feedback and support?

- YES
- NO (if no, please explain)
- N/A

Explain: This is a renewal resource/digital platform

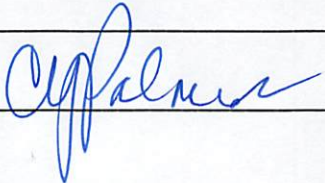
8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>					X
Competency: <i>Knowledge of craft</i>					X
Flexibility: <i>Willingness to change or compromise</i>					X
Consistency: <i>Schedule & routine</i>					X
Organization: <i>Structured, orderly, & efficient use of time management</i>					X
Professionalism: <i>Interactions are cordial & respectful</i>					X
Overall Experience with partner					X

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

Gale databases are a main focus/resource for digital academic resources , including platforms housing Scientific reports and Culinary Arts to name a few areas for academic focus/research.

10. Use the space below to provide any additional feedback you think would be helpful:

Signature of Evaluator 

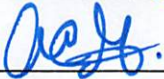
Date: 11/26/24

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Overall Experience with partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Peer Reviewer A. Colon Garcia

Date: 11/26/24

Signature of Peer Reviewer 

Date: 11/26/24

For Educators

[Literacy & Standards
Connections](#)

[Custom Reading Lists](#)

[Book Promotion](#)

[Teaching Ideas](#)

[Diverse Books](#)

[Professional Exploration](#)

[Library Programming](#)

[Collection Analysis](#)

For Students

[For Fun](#)

[Diverse Books](#)

[Find Books You'll Like](#)

[Homework Help](#)

[Build Your Own Reading Lists](#)



REQUEST FOR NON-COMPETITIVE CONTRACT - FOR BOCS APPROVAL ON: December 31, 2024

This form must be completed by Department Heads or their designee when requesting contracts where a determination has been made that seeking competition would not be in the best interest of the taxpayers. Completed form must be attached to all resolutions and requisitions. Check off each box that applies and provide the required detailed reasons in the JUSTIFICATION section.

VENDOR INFORMATION

Vendor Legal Business Name: **TeachingBooks**

Vendor Address: **One OverDrive Way Cleveland, Ohio 44125**

Vendor Main Point of Contact: **Crystal Ballard**

Title: **TeachingBooks Implementation & Training Specialist II** Phone: 216-573-6886 Ext. 1724 Email: cballard@overdrive.com

Detailed Description of Service and Contract Term: **Sole Source renewal of Teaching Books digital platform for teachers and students**

Total Cost and Method of Compensation: **\$1,536.00**

EXCEPTIONS PER SECTIONS 6 (D) AND 6 (Q) OF THE CITY'S PROCUREMENT POLICY

- Contracts with medical or health-related entities.
- Contracts with lecturers, other educational professionals or experts, and institutions.
- Procurements which involve the expenditure of federal or state assistance where and to the extent that federal or state law, rules, or regulations conflict with the provisions of the procurement policy.
- Contracts with not for profit organizations for the support, enhancement, or preservation of cultural resources and the arts.
- Other contracts deemed to be in the best interests of the District; however, any such request for this exemption shall be made by submission of a written recommendation, including sufficient justification by the department head certifying that such exemption is necessary and appropriate in order to further the best interests of the District.

SOLE SOURCE: Only one vendor is capable of providing the service.

SINGLE SOURCE: The service is available from more than one source, but for particular reasons it must be procured from a specific vendor.

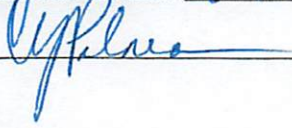
- Single Source: Upgrade to existing software available only from the software developer who sells on a direct basis.
- Single Source: Upgrade to existing software available only from the software developer's designated Value Added Reseller for this territory.
- Single Source: Continuation of an on-going service already procured from this vendor. Provide the reasons why it would not be prudent to procure these services from another vendor.
- Single / Sole Source: Sole provider of a patented or licensed service.
- Single / Sole Source: The requesting Department can demonstrate that such services, due to unique or special circumstances, cannot be procured through a competitive Request for Proposal process.

REQUIRED JUSTIFICATION: Provide detailed reasons why it is in the best interest of the taxpayers to contract with this vendor without competition. List other vendors and quotes that were obtained during the process.

This no cost pilot is being implemented to explore the viability and feasibility of the HMH Into Reading/Arriba Lectura core ELA curriculum for implementation in the Yonkers Public Schools District beginning in the 2025-2026 school year.

APPROVAL: I certify that to the best of my knowledge the information above is a complete and accurate justification for the competitive procurement of these services.

Department / Department Head Name: Library Services / Dr. Cynthia Y. Palmer

Signature:  Date: 11/22/24