

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Providing one on one mentoring services and life skills presentations. Teaching students interpersonal skills that can help and prevent students from joining gangs, and guiding students on how to develop positive coping skills.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$50 an hour.

\$50 an hour for preparation fee for presentations not to exceed more than 10 preparations.

The total value not to exceed \$5,000.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

One-on-one mentoring with at-risk youth. Group presentations to My Brother's Keeper students aligned and targeted to the schools specific needs.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Luis Muniz, former White Plains Police Department Detective Sergeant who supervised a 12-person unit community advocacy and Strategic Initiatives Unit, will provide the service. Presentations will be designed to meet the school needs.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

NO

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Monthly reports to Dr. Baez MBK Executive Director, relating to benchmarks and progress that we mutually agreed upon.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Comparing the recidivism rates with graduation rates. Also, questionnaires will be given to participants.

Monthly reports to Dr. Baez MBK Executive Director, relating to benchmarks and progress that we mutually agreed upon.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Luis A. Muniz, (Security Escort Associates)

Vendor Address: 1 Manchester Rd., Yonkers NY 10710

Vendor Phone No.: 1 (914) 557-2691

Vendor Business Status: (S Corporation)

Vendor Contact Name: Luis A. Muniz

Vendor Contact Email: secescortassoc@gmail.com

Tax ID No.: 13-4086600

School District Administrator Name: Dr. Jason Baez

School District Administrator Title: MBK Executive Director

School District Administrator Phone No.: 914-376-8183

School District Administrator Email: JBaez@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes. These services are pursuant to the Obama Foundation grant, which supports the grant's goals of a community event that seeks to ensure the safety of all youth from violent crime (e.g., Milestone 6).

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Luis Muniz, working along with Safety and Security, will receive student gang affiliation and any criminal activity.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Depending on the needs identified, the information will be shared with the appropriate agencies to provide a holistic approach to support the family.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Jason Barz

(Printed Name)

