

Department Name	Office of School Leadership, Engagement & Equity
RECOMMENDATIONS FOR NEW CONTRACTS	
Vendor Name:	
Term/Duration of Contract:	
Amount of Contract:	
Account: (general fund, grant, capital)	
Scope/Services:	
Form of Procurement Undertaken: (GML 103-competitive sealed bidding; GML 104b-not subject to competitive sealed bidding)	
Manager and Department Requesting Services:	
RECOMMENDATIONS FOR CONTRACT AMENDMENTS	
Contract No. / Vendor Name:	2025-0000047/Create Capacity, LLC
Original Term of Contract:	October 2024-August 2025
Original Amount of Contract & Date of BOE/BOCS Approval:	62000 & BOE Approved 10/30/2024 BOCS Approved 11/19/2024
Scope:	Create Capacity, LLC Term: October 2024-August 2025(no change to terms) Amount: \$7,800 Scope: Amendment #1 to Create Capacity(Contract #2025-00000472-BOE Approved 10/30/2024 BOCS Approved 11/19/2024) to increase the contract by \$7,800 for a total amount not to exceed \$69,800. Create Capacity will support a select group of Yonkers educators in designing and refining summer literacy programming that centers multilingual learners (MLLs), with a focus on: -Increasing opportunities for extended academic discourse -Strengthening oral language and foundational literacy skills (all grades) -Embedding creativity and artistic expression -Utilizing student work analysis to guide instruction This work builds on prior MLL Shadowing data and is designed to shift classroom conditions toward language-rich, student-centered instruction.
Details of Previous Amendments:	N/A
Details of New Amendment:	Create Capacity, LLC Term: October 2024-August 2025(no change to terms) Amount: \$7,800 Scope: Amendment #1 to Create Capacity(Contract #2025-00000472-BOE Approved 10/30/2024 BOCS Approved 11/19/2024) to increase the contract by \$7,800 for a total amount not to exceed \$69,800. Create Capacity will support a select group of Yonkers educators in designing and refining summer literacy programming that centers multilingual learners (MLLs), with a focus on: -Increasing opportunities for extended academic discourse -Strengthening oral language and foundational literacy skills (all grades) -Embedding creativity and artistic expression -Utilizing student work analysis to guide instruction This work builds on prior MLL Shadowing data and is designed to shift classroom conditions toward language-rich, student-centered instruction.
Account:(general fund, grant, capital)	Title III ENL Carryover Grant 490.5241.25J154.2110.B2300-\$7,800
Form of procurement:(GML 103-GML 104b)	GML 104B
Manager and Department Requesting Services:	Madelyn Guzman Executive Director Office of School Leadership, Engagement & Equity
BOCS worksheet must be completed for all resolutions for goods and services and submitted in Electronic Schoolboard (ESB). These worksheets should also be	