## PERFORMANCE BASED CONTRACT GUIDELINES

## 1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

5000 Seesaw for Schools licenses for K-2 students.

5000 Seesaw Lessons subscriptions for K-2 students.

- 3 Seesaw led professional development sessions.
- **2. AMOUNT OF SERVICE** \$49.750.00
- 3. WHO IS SERVED?

K-2 Staff and students

4. WHO WILL PROVIDE SERVICES?

Seesaw staff.

4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST <u>ALL</u> OF THEIR NAMES AND CONTACT INFORMATION.

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here).

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES? (How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Seesaw will communicate with staff as part of the professional development training.

## 6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance) N/A

- 7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT. (There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

  Megan Bradley
- 8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

## Updated August 19, 2019 1

- 9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW. No.
- 10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.
  N/A.